Individual Report - Spring 2017 (1171) for POL 253 D100 - Introduction to the Public Policy Process (Anil Hira)

Student Evaluation of Teaching and Courses (SETC Spring 2017)

Report Comments

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty, Department and Instructor-selected questions.

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Creation Date   Mon, May 29, 2017

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INSTRUCTOR REPORT

Response Rate

Raters	Students
Responded	34
Invited	56
Response Ratio	60.7%

Section 1: Instructor Information

Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.

Section 2: Summary of Results - Part 1. Institution-Wide Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:
Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

	Mean	SD	Resp
Overall, the quality of my learning experience in this course was …	4.21	0.77	34

Scale used: 1=Never, 2=Rarely, 3=About half of the time, 4=Most of the time, 5=All of the time

	Mean	SD	Resp
I attended class...	4.61	0.70	33

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

	Mean	SD	Resp
How easy was this course?	2.48	0.76	33

Experience with the instructor

	Mean	SD	Resp
The course instructor explained course concepts clearly.	4.29	0.72	34
The course instructor explained grading criteria clearly.	4.35	0.77	34
The course instructor created a respectful learning environment.	4.32	0.81	34
The course instructor was approachable when students asked for guidance.	4.26	0.67	34

Experience with the course

	Mean	SD	Resp
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.21	0.88	34
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.00	1.07	34
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.03	1.00	34
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.09	0.98	33

Section 2: Summary of Results - Part 2. Faculty of Arts and Social Sciences

Please note the following is the scale used for all questions in this report unless indicated otherwise:
Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

	Mean	SD	Resp
When explaining course concepts, the instructor connected the concepts to the major themes of the course.	4.32	0.73	34

	Mean	SD	Resp
The course instructor made it clear what students were expected to learn in the course.	4.21	0.73	34

	Mean	SD	Resp
My experience in this course has motivated me to learn more about the subject.	3.76	1.16	34

	Mean	SD	Resp
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.	4.36	0.78	33

Section 2: Summary of Results - Part 3. Political Science School/Department Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:
Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

	Mean	SD	Resp
Are you a Political Science:	2.15	0.96	34
Scale used: 1=Major or intended major, 2=Minor or intended minor, 3=None of the above, 4= Do not know			

	Mean	SD	Resp
If you answered "none of the above" in the previous question, do you intend to take another course in Political Science?	1.97	0.86	32
Scale used: 1=No, 2=Not applicable (already a major or a minor), 3=Yes, 4= Do not know			

	Mean	SD	Resp
This course encouraged me to be more politically engaged	3.79	0.91	34

	Mean	SD	Resp
Attending lectures/seminars enhanced my understanding of the subject matter of the course.	4.32	0.68	34

Section 3: Detailed Results - Part 1. Institution-Wide Questions

Notes:

- *"NRP" in the following tables indicates that there is no score value for a response of **Not Applicable***

- *In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation***

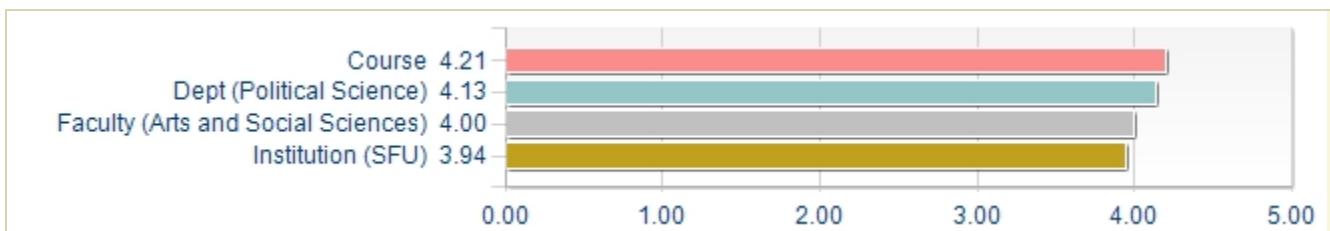### Overall, the quality of my learning experience in this course was …

Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	14	41.2%
Good	4	13	38.2%
Fair	3	7	20.6%
Poor	2	0	0.0%
Very Poor	1	0	0.0%

Statistics	Value
Response Count	34
Mean	4.21
Standard Deviation	0.77

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of my learning experience in this course was …	4.13	726	0.94	4.00	6226	0.99	3.94	23277	1.04

Course 4.21
Dept (Political Science) 4.13
Faculty (Arts and Social Sciences) 4.00
Institution (SFU) 3.94

I attended class...

Distribution of Responses

Options	Score	Count	Percentage
All of the time	5	23	69.7%
Most of the time	4	8	24.2%
About half of the time	3	1	3.0%
Rarely	2	1	3.0%
Never	1	0	0.0%

Statistics	Value
Response Count	33
Mean	4.61
Standard Deviation	0.70

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I attended class...	4.53	718	0.66	4.50	6169	0.72	4.54	23073	0.71
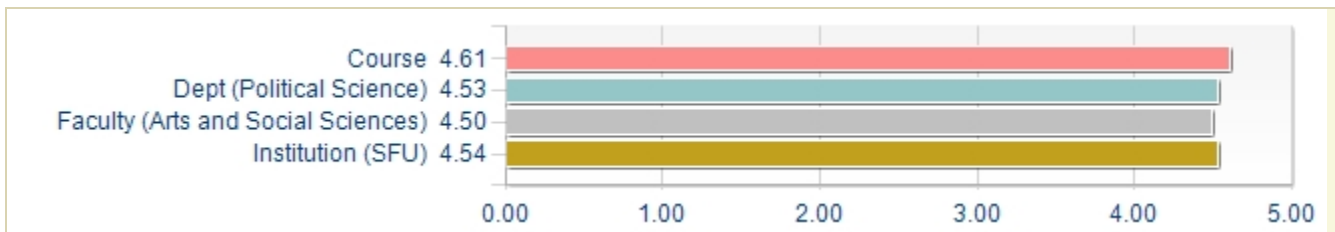
How easy was this course?

Distribution of Responses

Options	Score	Count	Percentage
Very Easy	5	0	0.0%
Easy	4	2	6.1%
Medium	3	15	45.5%
Hard	2	13	39.4%
Very Hard	1	3	9.1%

Statistics	Value
Response Count	33
Mean	2.48
Standard Deviation	0.76

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How easy was this course?	2.80	717	0.68	2.73	6169	0.77	2.68	23067	0.83
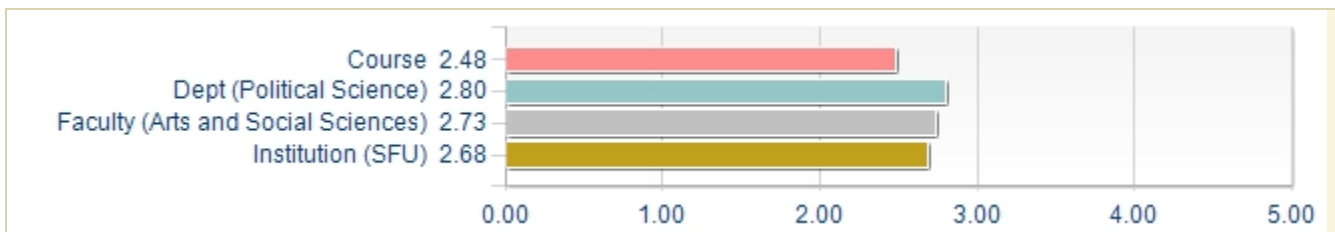
The course instructor explained course concepts clearly.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	14	41.2%
Agree	4	17	50.0%
No Opinion	3	2	5.9%
Disagree	2	1	2.9%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	34
Mean	4.29
Standard Deviation	0.72

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained course concepts clearly.	4.23	726	0.94	4.15	6332	0.96	4.08	23682	1.05

Instructor	4.29
Dept (Political Science)	4.23
Faculty (Arts and Social Sciences)	4.15
Institution (SFU)	4.08
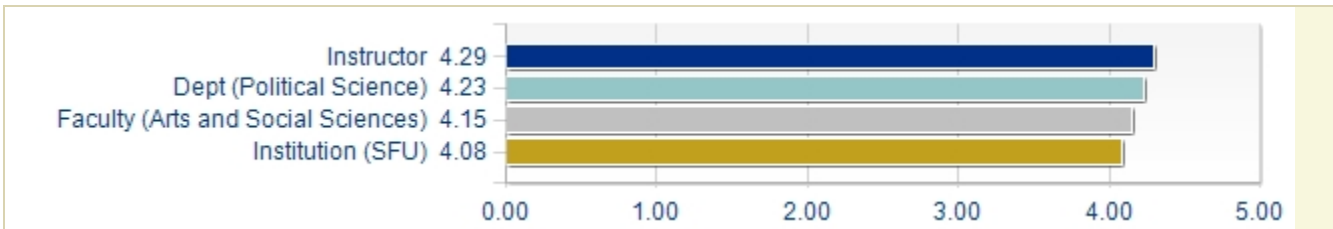
The course instructor explained grading criteria clearly.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	17	50.0%
Agree	4	13	38.2%
No Opinion	3	3	8.8%
Disagree	2	1	2.9%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	34
Mean	4.35
Standard Deviation	0.77

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained grading criteria clearly.	4.07	712	1.07	4.11	6239	1.00	4.11	23327	1.04

Instructor	4.35
Dept (Political Science)	4.07
Faculty (Arts and Social Sciences)	4.11
Institution (SFU)	4.11

0.00　1.00　2.00　3.00　4.00　5.00
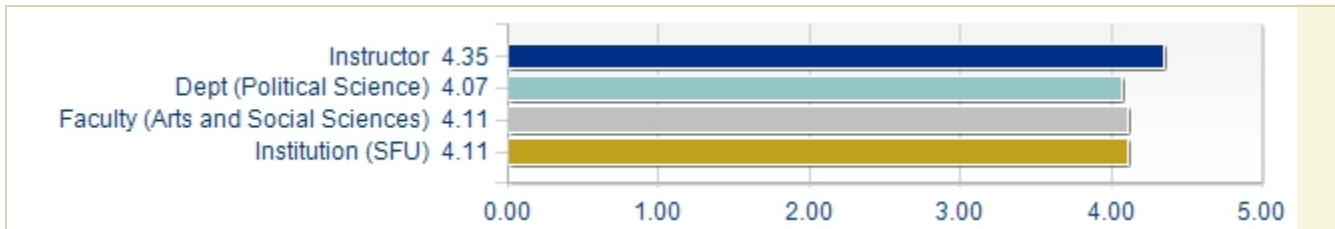
The course instructor created a respectful learning environment.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	16	47.1%
Agree	4	15	44.1%
No Opinion	3	1	2.9%
Disagree	2	2	5.9%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	34
Mean	4.32
Standard Deviation	0.81

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor created a respectful learning environment.	4.57	713	0.71	4.44	6240	0.78	4.42	23338	0.82
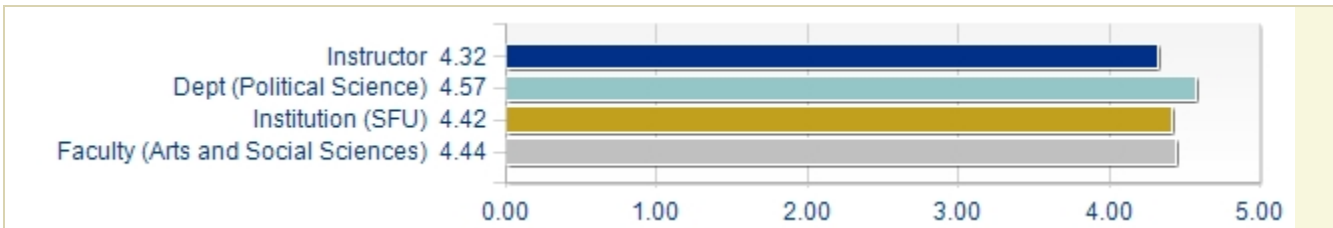
**The course instructor was approachable when students asked for guidance.**

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	13	38.2%
Agree	4	17	50.0%
No Opinion	3	4	11.8%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	34
Mean	4.26
Standard Deviation	0.67

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor was approachable when students asked for guidance.	4.43	707	0.86	4.34	6190	0.87	4.34	23110	0.90
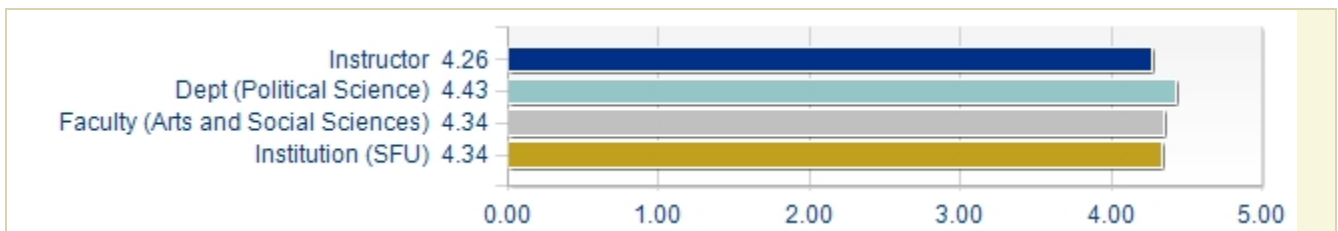
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.
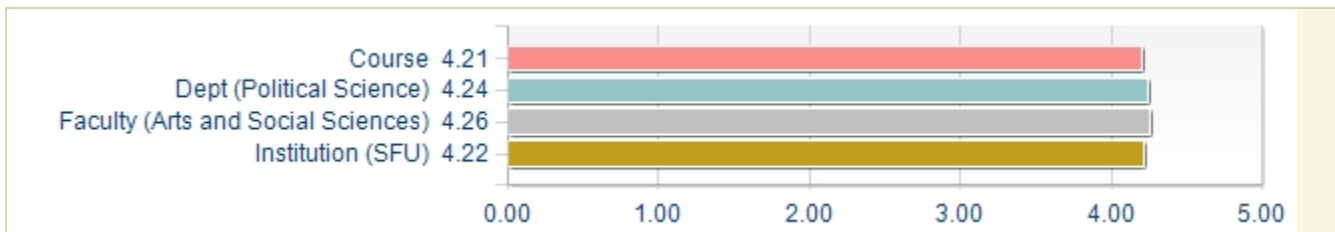
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	14	41.2%
Agree	4	16	47.1%
No Opinion	3	1	2.9%
Disagree	2	3	8.8%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	34
Mean	4.21
Standard Deviation	0.88

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.24	726	0.92	4.26	5979	0.86	4.22	22598	0.92

Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.
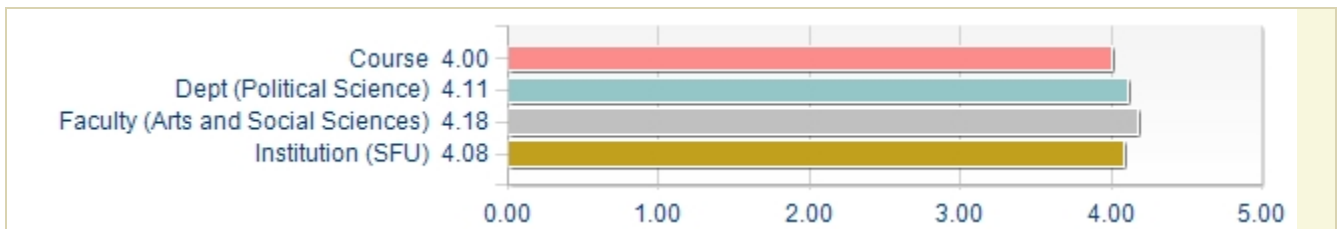
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	13	38.2%
Agree	4	14	41.2%
No Opinion	3	1	2.9%
Disagree	2	6	17.6%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	34
Mean	4.00
Standard Deviation	1.07

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.11	712	1.01	4.18	6094	0.94	4.08	22680	1.01

Course	4.00
Dept (Political Science)	4.11
Faculty (Arts and Social Sciences)	4.18
Institution (SFU)	4.08

The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.
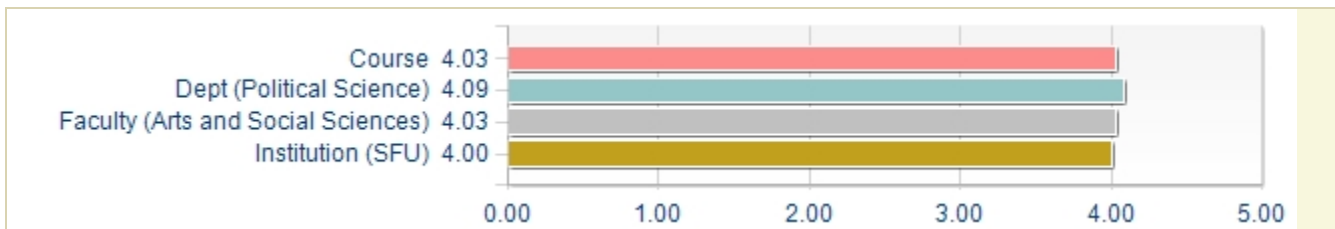
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	12	35.3%
Agree	4	16	47.1%
No Opinion	3	1	2.9%
Disagree	2	5	14.7%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	34
Mean	4.03
Standard Deviation	1.00

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.09	716	0.99	4.03	6116	1.02	4.00	22860	1.06

Course activities (lectures, discussions, group work, labs, etc.) were engaging.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	12	36.4%
Agree	4	16	48.5%
No Opinion	3	2	6.1%
Disagree	2	2	6.1%
Strongly Disagree	1	1	3.0%

Statistics	Value
Response Count	33
Mean	4.09
Standard Deviation	0.98

Comparison of Mean Scores

Question	Dept (Political Science)			Faculty (Arts and Social Sciences)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.07	712	1.05	3.95	6067	1.09	3.94	22662	1.12

Course 4.09
Dept (Political Science) 4.07
Faculty (Arts and Social Sciences) 3.95
Institution (SFU) 3.94
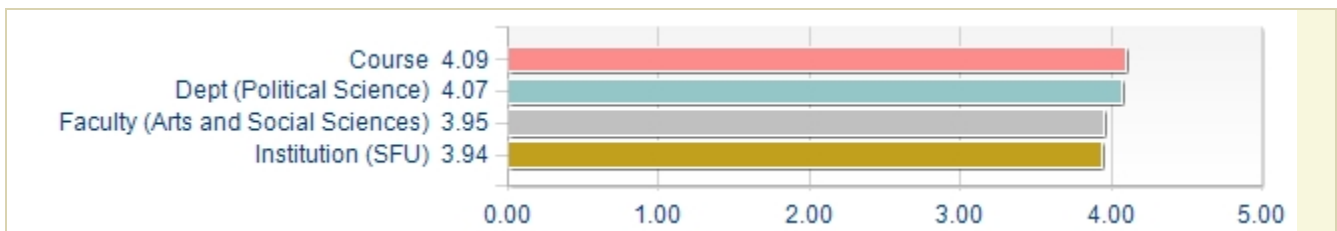
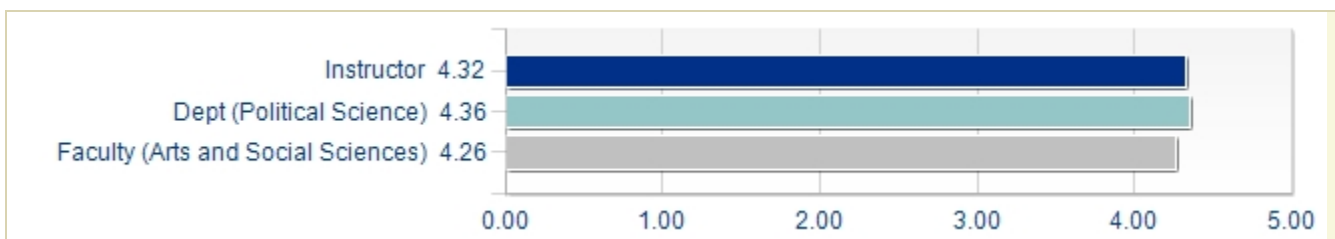## Section 3: Detailed Results - Part 2. Arts and Social Sciences Questions

When explaining course concepts, the instructor connected the concepts to the major themes of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	15	44.1%
Agree	4	16	47.1%
Neutral	3	2	5.9%
Disagree	2	1	2.9%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Dept (Political Science)			Faculty (Arts and Social Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
When explaining course concepts, the instructor connected the concepts to the major themes of the course.	4.32	34	0.73	4.36	722	0.83	4.26	6306	0.82

Instructor 4.32
Dept (Political Science) 4.36
Faculty (Arts and Social Sciences) 4.26

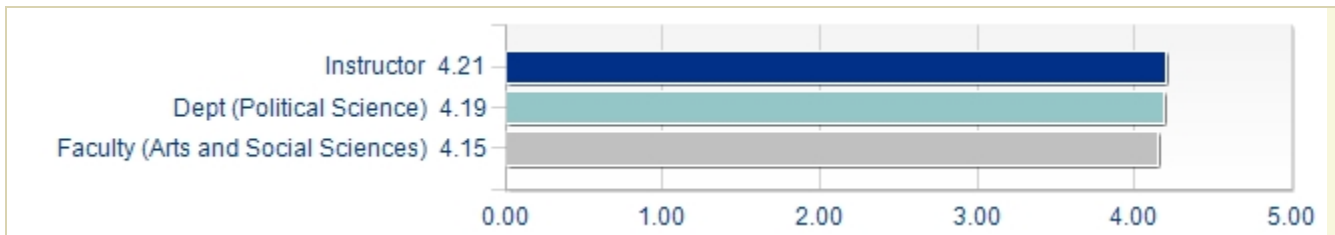0.00   1.00   2.00   3.00   4.00   5.00

The course instructor made it clear what students were expected to learn in the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	13	38.2%
Agree	4	15	44.1%
Neutral	3	6	17.6%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Dept (Political Science)			Faculty (Arts and Social Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor made it clear what students were expected to learn in the course.	4.21	34	0.73	4.19	721	0.94	4.15	6309	0.92

Instructor 4.21
Dept (Political Science) 4.19
Faculty (Arts and Social Sciences) 4.15

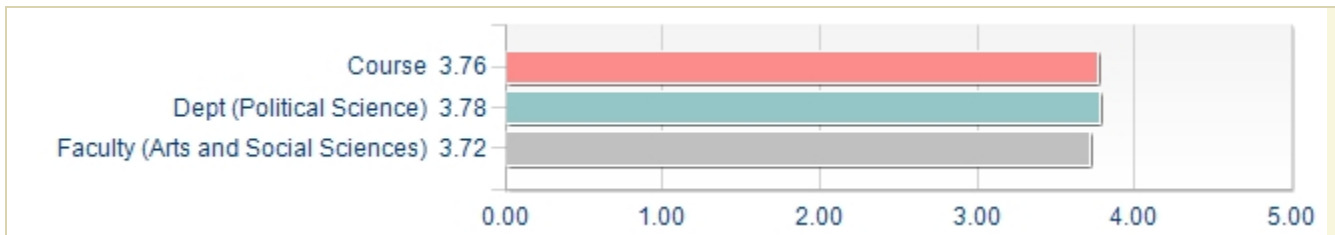0.00 1.00 2.00 3.00 4.00 5.00

My experience in this course has motivated me to learn more about the subject.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	11	32.4%
Agree	4	11	32.4%
Neutral	3	6	17.6%
Disagree	2	5	14.7%
Strongly Disagree	1	1	2.9%

Comparison of Mean Scores

Question	Course			Dept (Political Science)			Faculty (Arts and Social Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My experience in this course has motivated me to learn more about the subject.	3.76	34	1.16	3.78	722	1.14	3.72	6189	1.17

Course 3.76
Dept (Political Science) 3.78
Faculty (Arts and Social Sciences) 3.72

0.00 1.00 2.00 3.00 4.00 5.00

We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	18	54.5%
Agree	4	9	27.3%
Neutral	3	6	18.2%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Dept (Political Science)			Faculty (Arts and Social Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.	4.36	33	0.78	4.11	716	0.90	3.99	6175	0.97
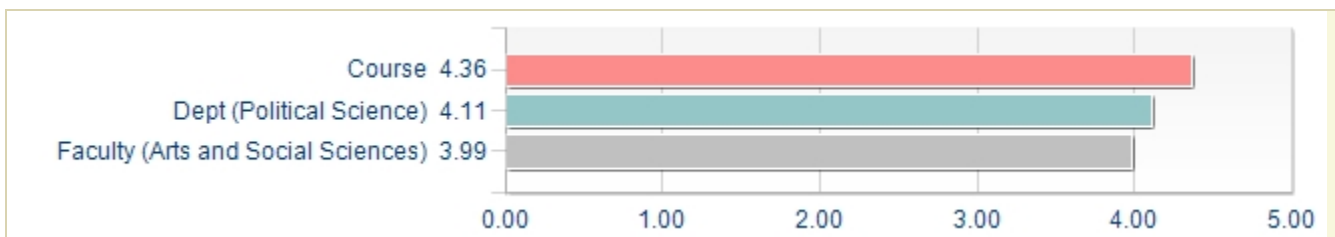
Section 3: Detailed Results - Part 3. School/Department of Political Science
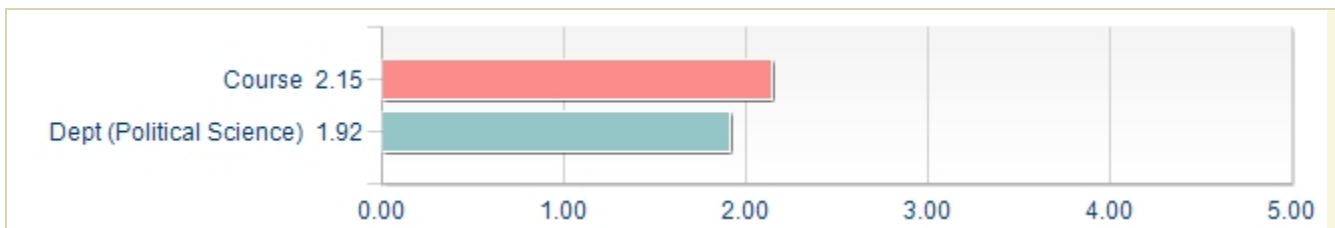
Are you a Political Science:

Scale used: 1=Major or intended major, 2=Minor or intended minor, 3=None of the above, 4= Do not know

Distribution of Responses

Options	Score	Count	Percentage
Major or intended major	1	12	35.3%
Minor or intended minor	2	6	17.6%
None of the above	3	15	44.1%
Do not know	4	1	2.9%

Comparison of Mean Scores

Question	Course			Dept (Political Science)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Are you a Political Science: Scale used: 1=Major or intended major, 2=Minor or intended minor, 3=None of the above, 4= Do not know	2.15	34	0.96	1.92	720	0.99

If you answered "none of the above" in the previous question, do you intend to take another course in Political Science?

Scale used: 1=No, 2=Not applicable (already a major or a minor), 3=Yes, 4= Do not know

Distribution of Responses

Options	Score	Count	Percentage
Yes	3	5	15.6%
No	1	10	31.3%
Not applicable (already a major or a minor)	2	15	46.9%
Do not know	4	2	6.3%

Comparison of Mean Scores

| Question	Course			Dept (Political Science)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
If you answered "none of the above" in the previous question, do you intend to take another course in Political Science? Scale used: 1=No, 2=Not applicable (already a major or a minor), 3=Yes, 4= Do not know	1.97	32	0.86	2.29	643	0.87

Overall
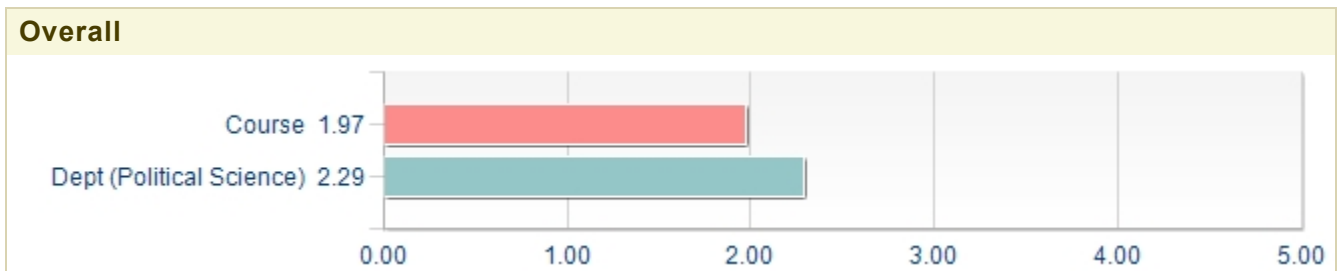
This course encouraged me to be more politically engaged

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	9	26.5%
Agree	4	11	32.4%
Neutral	3	12	35.3%
Disagree	2	2	5.9%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

| Question	Course			Dept (Political Science)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
This course encouraged me to be more politically engaged	3.79	34	0.91	3.81	719	0.97
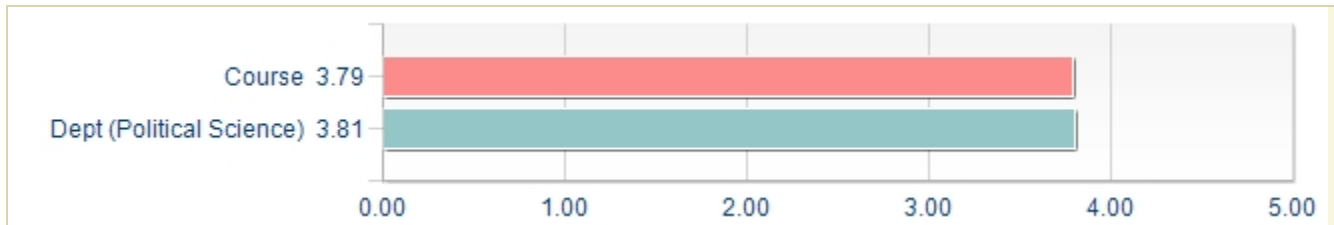
Attending lectures/seminars enhanced my understanding of the subject matter of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	15	44.1%
Agree	4	15	44.1%
Neutral	3	4	11.8%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Dept (Political Science)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Attending lectures/seminars enhanced my understanding of the subject matter of the course.	4.32	34	0.68	4.18	720	1.03
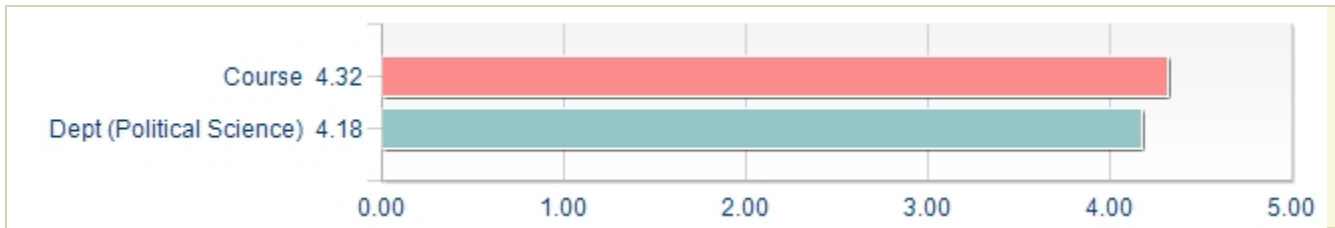
Do you plan to take more courses in (one or more of) the following areas:

Distribution of Responses

Options	Count	Percentage
Political Theory (philosophy or methods)	9	11.5%
Canadian Politics	12	15.4%
Comparative Politics	8	10.3%
International Relations	20	25.6%
GovernancePublic Policy/Governance	19	24.4%
Not applicable (not intending to take more courses in Political Science)	6	7.7%
Do not know	4	5.1%
Respondent(s)	**34**	

Section 4: Instructor-Selected Questions

Note that only the questions that you selected are displayed, otherwise this section may be empty.

The course encouraged me to think critically about the subject, develop new ideas, and think more broadly.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	17	51.5%
Agree	4	11	33.3%
No Opinion	3	5	15.2%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The course encouraged me to think critically about the subject, develop new ideas, and think more broadly.	4.36	0.74	33

The course instructor incorporated different disciplinary perspectives into lecture and readings.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	14	43.8%
Agree	4	14	43.8%
No Opinion	3	4	12.5%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The course instructor (Anil Hira) incorporated different disciplinary perspectives into lecture and readings.	4.31	0.69	32

The course instructor provided opportunity for group activity and discussion in class.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	14	42.4%
Agree	4	14	42.4%
No Opinion	3	2	6.1%
Disagree	2	3	9.1%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The course instructor (Anil Hira) provided opportunity for group activity and discussion in class.	4.18	0.92	33

The course drew attention to current issues or real-life situations related to the field of study.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	17	51.5%
Agree	4	16	48.5%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The course drew attention to current issues or real-life situations related to the field of study.	4.52	0.51	33

Section 5: Comments

Note that this section only displays if comments have been submitted, otherwise this section may be empty.

Do you have any further comments?

Comments
Great professor, great TA. They work together in a tandem, really enjoyed both lectures and tutorials. I would only recommend that the quizzes are done after the lecture, because that way we understand the material better and it is fair to those who did the readings at home but didn't fully understand them.
N
Anil is a teacher who is invested in those willing to put in the work. He is organized and precise and provides everything the student needs to achieve success in his class. His enthusiasm for teaching is second to none.
I was not a big fan of the layout of classes, the splitting of the lecture and the discussion about the authors confused me, and didn't really match my learning style. I also found that this course was very focused on environmental issues and didn't leave much room for learning about other social and political issues, I would've preferred if it offered a more dispersed range of contemporary issues. Dr. Hira did make a clear effort to engage the class which was very appreciated.
Excellent Professor, very helpful, always available for extra help and very knowledgeable.
Enjoyed the Learning Catalytics experience. The instructor utilized the tool well to engage students and encourage participation during lecture.
Course readings are very advanced for a second year course. Structure of the course was a little confusing.
Great prof, one of my favourites. Very good at explaining concepts, even though the material can be hard to grasp, he explains the concepts very well and always provides strong current examples. Really good at teaching, gives great feedback. Always encourages discussion, and participation.
Many thanks to Professor Hira! I learned a lot, and hope to take more courses with him in the future.
Thanks a lot for a great course! :)
This course was fabulous. From the get-go I knew I would have to engage and apply myself. Anil set clear expectation for us. We were to be treated like adults and that is how he treated us. We could not slack off, we needed to come prepared, or we would not succeed. I wish that more professors were like Anil, how else can students prepare for the real world? After taking this course, I can say that I understand the world better -- I look at the issues going on around me and apply what I have learned in POL 253 to better understand them. I think that should be the goal of every professor, so I see the work Anil does as success. My one complaint is that I do not believe the grading system is fair for midterms. I worked hard every week, I participated in class and tutorial, received a good grade on assignments, and did fairly well on 2 out of the 3 sections on my midterm (I received a B on the essay section, and A's and B's on the written section). Yet, I received a C+ on my midterm because I did not know the definition of 2 terms for the multiple choice section. I lost 10% of my midterm grade because I got 2 multiple choice questions wrong. Considering how hard I worked, I do not think this is fair -- I missed 2 small definitions and went down a letter grade. I don't think that is how the real world works. A real boss would see how hard I worked, recognise my effort, and not get caught up in small details (at least in my opinion). Other than this one qualm, I can definitely say that the content and instruction I received in POL 253 one some of the most valuable things I have learned at SFU over the last 4 years.
I'd prefer more variety of subjects from week to week (seemed to have a lot of weeks on pipelines) and didn't really like how he called out students in class but overall a pretty good professor.
the quiz are suck
Dr. Hira is a great lecturer who is obviously very passionate and knowledgeable about the subject. The course required lots of work and attention but I feel as though I took a lot away from it so it was worth the effort.
The professor was very engaging and would directly ask students questions which was good as they would have to think critically and on the spot.
one of the best professors at SFU
This course was difficult for me because I had no previous background in public policy or politics, but Dr. Hira explained

Comments	29/29
the topics in such a clear way that they were easy to understand. It took me a long time to get through the readings because I would often have to do additional research and reading in order to understand the theories and topics we were covering. I really liked how professionally Dr. Hira led his classes. He put a certain amount of responsibility on his students that pushed them to be more engaged and I found that this high level of expectation made me try harder to meet those expectations, therefore learning more in the process. I would definitely take one of his classes again.	