Individual Report - Summer 2017 (1174) for POL 451 - Selected Topics in Governance (Anil Hira)

Student Evaluation of Teaching and Courses (SETC Summer 2017)

Report Comments

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty, Department and Instructor-selected questions.

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Creation Date   Thu, Sep 21, 2017

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INSTRUCTOR REPORT

Response Rate

Raters	Students
Responded	10
Invited	16
Response Ratio	62.5%

Section 1: Instructor Information

Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.

Section 2: Summary of Results - Part 1. Institution-Wide Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:
Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

	Mean	SD	Resp
Overall, the quality of my learning experience in this course was …	4.70	0.48	10

Scale used: 1=Never, 2=Rarely, 3=About half of the time, 4=Most of the time, 5=All of the time

	Mean	SD	Resp
I attended class...	4.60	0.52	10

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

	Mean	SD	Resp
How easy was this course?	2.50	0.53	10

Experience with the instructor

	Mean	SD	Resp
The course instructor explained course concepts clearly.	4.70	0.48	10
The course instructor explained grading criteria clearly.	4.60	0.52	10
The course instructor created a respectful learning environment.	4.80	0.42	10
The course instructor was approachable when students asked for guidance.	4.90	0.32	10

Experience with the course

	Mean	SD	Resp
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.50	0.97	10
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.60	0.52	10
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.70	0.48	10
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.80	0.42	10

Section 2: Summary of Results - Part 2. Faculty of Arts and Social Sciences

Please note the following is the scale used for all questions in this report unless indicated otherwise:
Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

	Mean	SD	Resp
When explaining course concepts, the instructor connected the concepts to the major themes of the course.	4.60	0.70	10

	Mean	SD	Resp
The course instructor made it clear what students were expected to learn in the course.	4.70	0.48	10

	Mean	SD	Resp
My experience in this course has motivated me to learn more about the subject.	4.40	0.97	10

	Mean	SD	Resp
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.	4.80	0.42	10

Section 2: Summary of Results - Part 3. Political Science School/Department Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:
Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

	Mean	SD	Resp
This course encouraged me to be more politically engaged	4.20	0.92	10

	Mean	SD	Resp
Attending lectures/seminars enhanced my understanding of the subject matter of the course.	4.60	0.70	10

Section 3: Detailed Results - Part 1. Institution-Wide Questions

Notes:

- *"NRP" in the following tables indicates that there is no score value for a response of **Not Applicable***

- *In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation***

### Overall, the quality of my learning experience in this course was …

Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	7	70.0%
Good	4	3	30.0%
Fair	3	0	0.0%
Poor	2	0	0.0%
Very Poor	1	0	0.0%

Statistics	Value
Response Count	10
Mean	4.70
Standard Deviation	0.48

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of my learning experience in this course was …	4.24	115	0.98	4.07	1987	0.96	4.00	7708	1.04

Course 4.70
Department (POL) 4.24
Faculty (ARTS) 4.07
Institution (SFU) 4.00
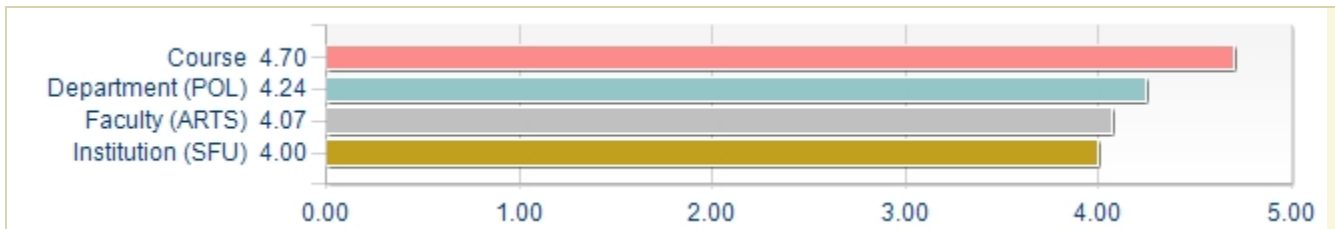
I attended class...

Distribution of Responses

Options	Score	Count	Percentage
All of the time	5	6	60.0%
Most of the time	4	4	40.0%
About half of the time	3	0	0.0%
Rarely	2	0	0.0%
Never	1	0	0.0%

Statistics	Value
Response Count	10
Mean	4.60
Standard Deviation	0.52

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I attended class...	4.66	116	0.53	4.59	1965	0.65	4.59	7638	0.66

How easy was this course?

Distribution of Responses

Options	Score	Count	Percentage
Very Easy	5	0	0.0%
Easy	4	0	0.0%
Medium	3	5	50.0%
Hard	2	5	50.0%
Very Hard	1	0	0.0%

Statistics	Value
Response Count	10
Mean	2.50
Standard Deviation	0.53

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How easy was this course?	2.97	116	0.70	2.78	1965	0.81	2.74	7638	0.84
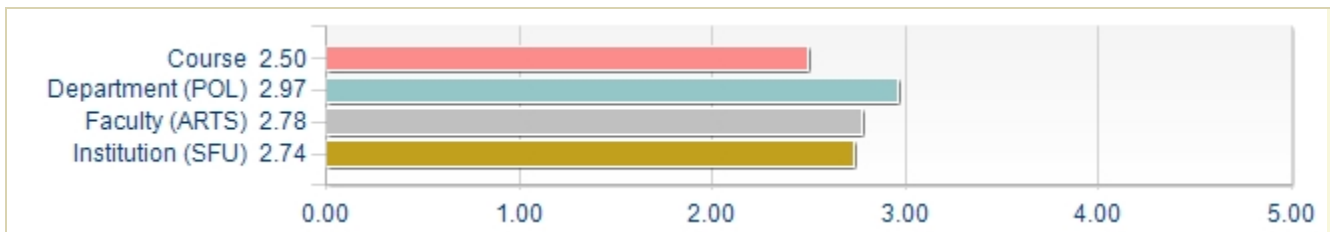
The course instructor explained course concepts clearly.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	70.0%
Agree	4	3	30.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	10
Mean	4.70
Standard Deviation	0.48

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained course concepts clearly.	4.43	116	0.74	4.23	1990	0.91	4.14	7746	1.02

Instructor 4.70
Department (POL) 4.43
Faculty (ARTS) 4.23
Institution (SFU) 4.14

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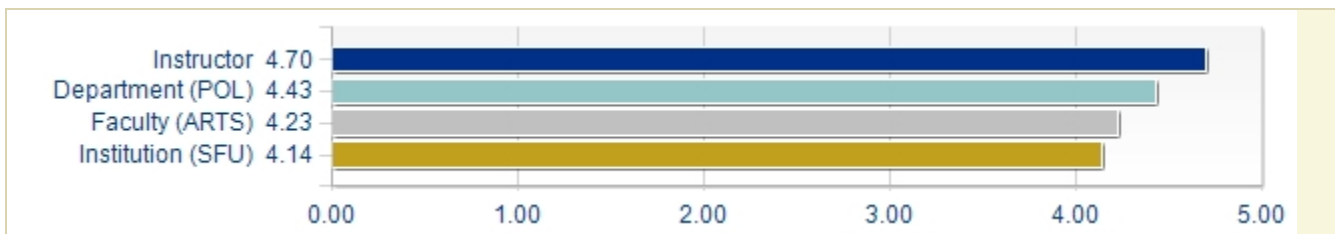
The course instructor explained grading criteria clearly.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	6	60.0%
Agree	4	4	40.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	10
Mean	4.60
Standard Deviation	0.52

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained grading criteria clearly.	4.09	115	1.14	4.17	1958	1.00	4.15	7628	1.03

Instructor 4.60
Department (POL) 4.09
Faculty (ARTS) 4.17
Institution (SFU) 4.15

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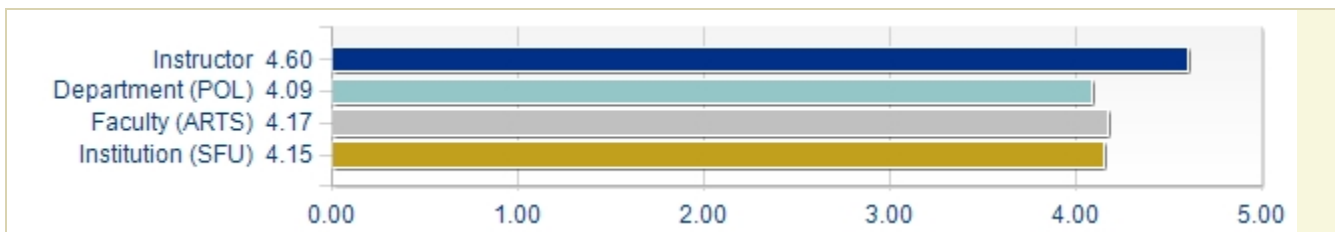
The course instructor created a respectful learning environment.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	80.0%
Agree	4	2	20.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	10
Mean	4.80
Standard Deviation	0.42

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor created a respectful learning environment.	4.55	115	0.74	4.45	1952	0.75	4.44	7625	0.80
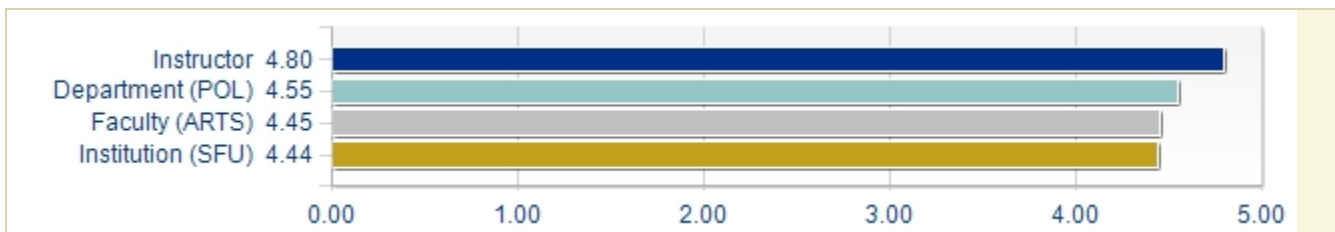
The course instructor was approachable when students asked for guidance.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	9	90.0%
Agree	4	1	10.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	10
Mean	4.90
Standard Deviation	0.32

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor was approachable when students asked for guidance.	4.52	114	0.76	4.37	1935	0.82	4.38	7560	0.87
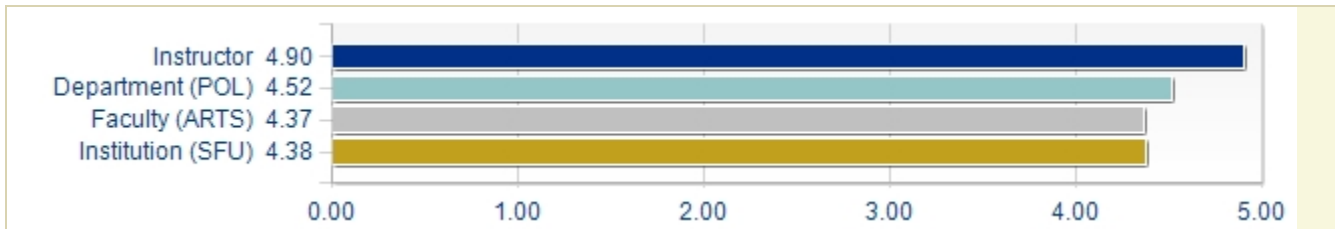
Instructor 4.90
Department (POL) 4.52
Faculty (ARTS) 4.37
Institution (SFU) 4.38

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The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.

Distribution of Responses
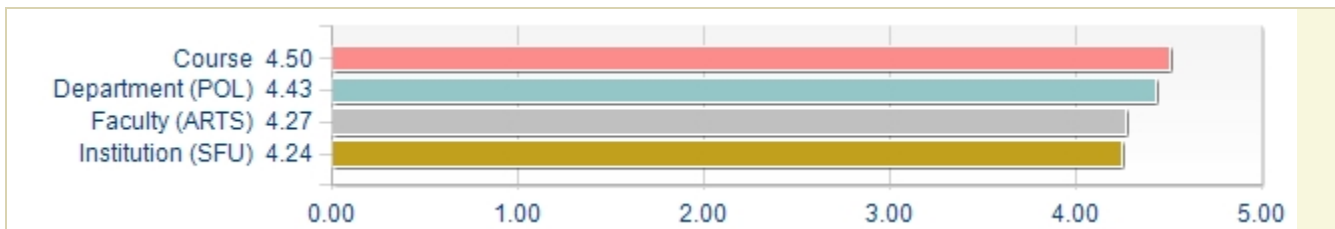
Options	Score	Count	Percentage
Strongly Agree	5	7	70.0%
Agree	4	2	20.0%
No Opinion	3	0	0.0%
Disagree	2	1	10.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	10
Mean	4.50
Standard Deviation	0.97

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.43	113	0.71	4.27	1932	0.86	4.24	7556	0.91

Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.
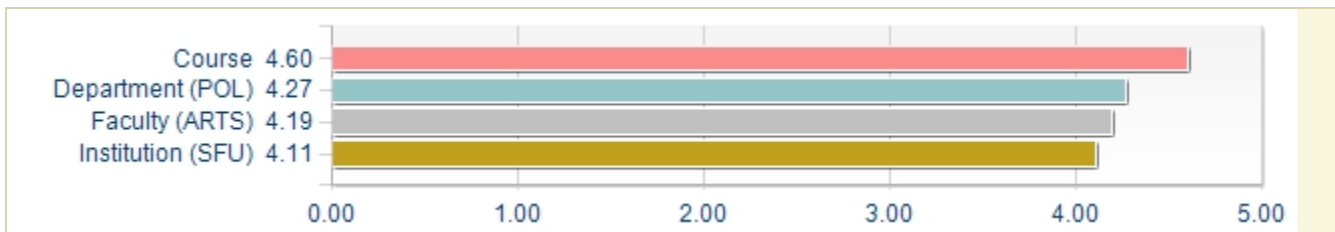
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	6	60.0%
Agree	4	4	40.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	10
Mean	4.60
Standard Deviation	0.52

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.27	113	0.85	4.19	1943	0.94	4.11	7525	1.01

Course 4.60
Department (POL) 4.27
Faculty (ARTS) 4.19
Institution (SFU) 4.11

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The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.
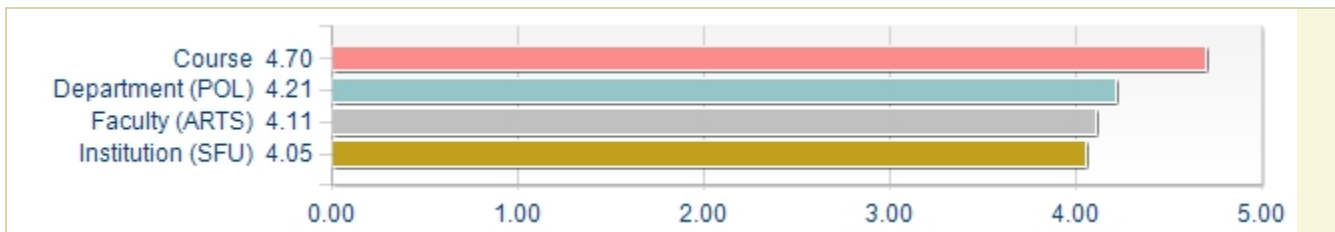
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	70.0%
Agree	4	3	30.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	10
Mean	4.70
Standard Deviation	0.48

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.21	114	0.93	4.11	1954	0.97	4.05	7580	1.05

Course 4.70
Department (POL) 4.21
Faculty (ARTS) 4.11
Institution (SFU) 4.05

0.00   1.00   2.00   3.00   4.00   5.00

Course activities (lectures, discussions, group work, labs, etc.) were engaging.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	80.0%
Agree	4	2	20.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	10
Mean	4.80
Standard Deviation	0.42

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.20	114	0.99	4.06	1936	1.04	4.02	7521	1.09
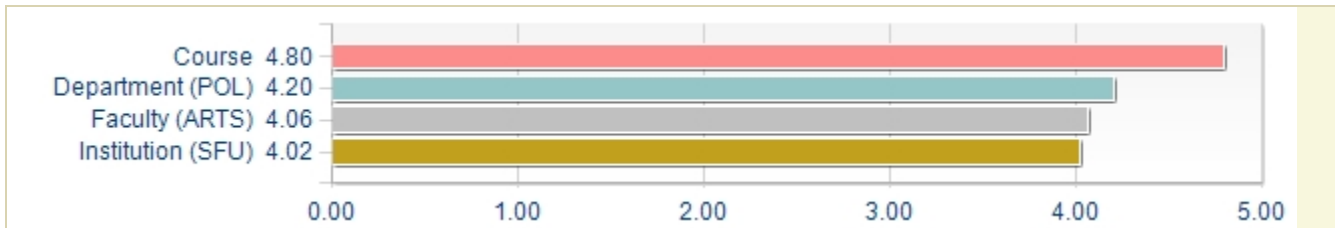
Section 3: Detailed Results - Part 2. Arts and Social Sciences Questions
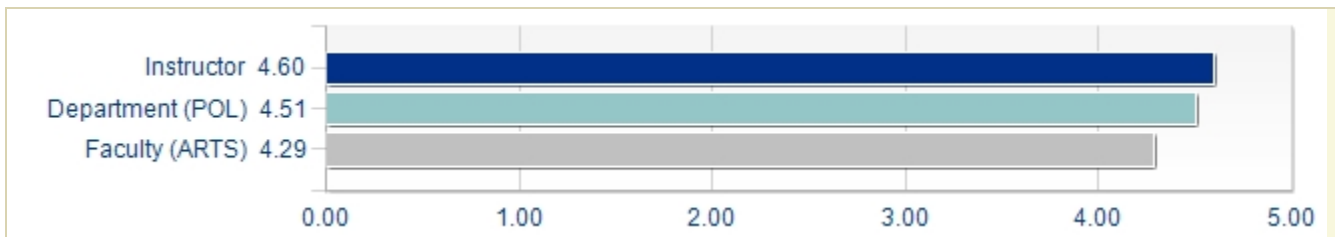
When explaining course concepts, the instructor connected the concepts to the major themes of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	70.0%
Agree	4	2	20.0%
No Opinion	3	1	10.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Department (POL)			Faculty (ARTS)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
When explaining course concepts, the instructor connected the concepts to the major themes of the course.	4.60	10	0.70	4.51	116	0.64	4.29	1984	0.80

Instructor 4.60
Department (POL) 4.51
Faculty (ARTS) 4.29

0.00   1.00   2.00   3.00   4.00   5.00

The course instructor made it clear what students were expected to learn in the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	70.0%
Agree	4	3	30.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

| Question	Instructor			Department (POL)			Faculty (ARTS)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor made it clear what students were expected to learn in the course.	4.70	10	0.48	4.41	116	0.81	4.21	1981	0.90
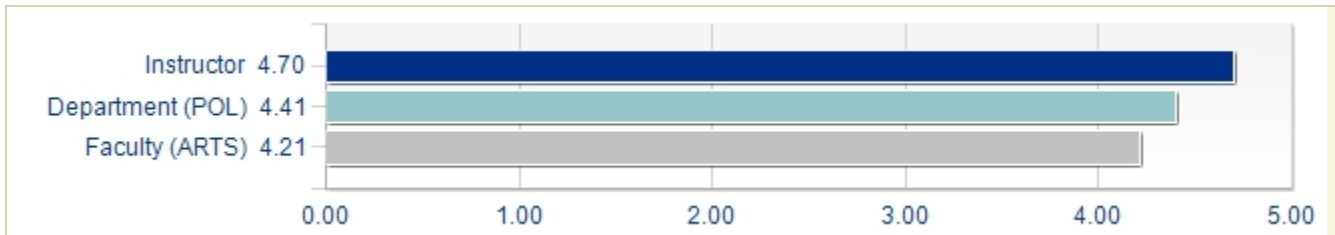
My experience in this course has motivated me to learn more about the subject.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	6	60.0%
Agree	4	3	30.0%
No Opinion	3	0	0.0%
Disagree	2	1	10.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

| Question	Course			Department (POL)			Faculty (ARTS)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My experience in this course has motivated me to learn more about the subject.	4.40	10	0.97	3.91	116	1.18	3.85	1968	1.11
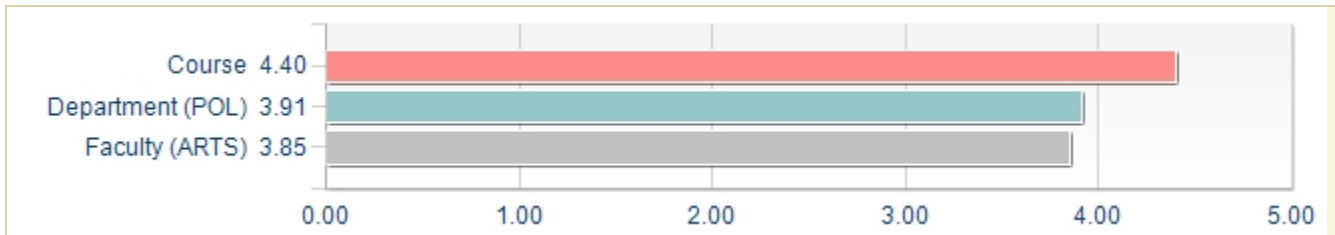
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	80.0%
Agree	4	2	20.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Department (POL)			Faculty (ARTS)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.	4.80	10	0.42	4.28	116	0.88	4.13	1974	0.90

Course 4.80 / Department (POL) 4.28 / Faculty (ARTS) 4.13
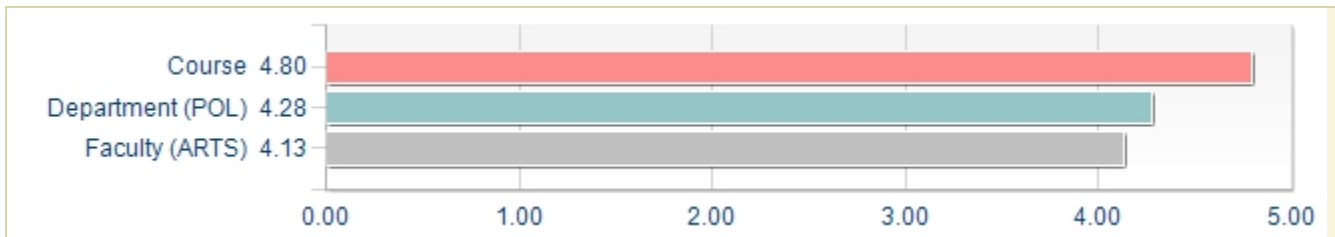
Section 3: Detailed Results - Part 3. School/Department of Political Science

This course encouraged me to be more politically engaged

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	50.0%
Agree	4	2	20.0%
No Opinion	3	3	30.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

| Question	Course			Department (POL)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
This course encouraged me to be more politically engaged	4.20	10	0.92	3.93	115	1.01

Attending lectures/seminars enhanced my understanding of the subject matter of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	70.0%
Agree	4	2	20.0%
No Opinion	3	1	10.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Department (POL)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Attending lectures/seminars enhanced my understanding of the subject matter of the course.	4.60	10	0.70	4.41	116	0.81

Overall

Course 4.60
Department (POL) 4.41
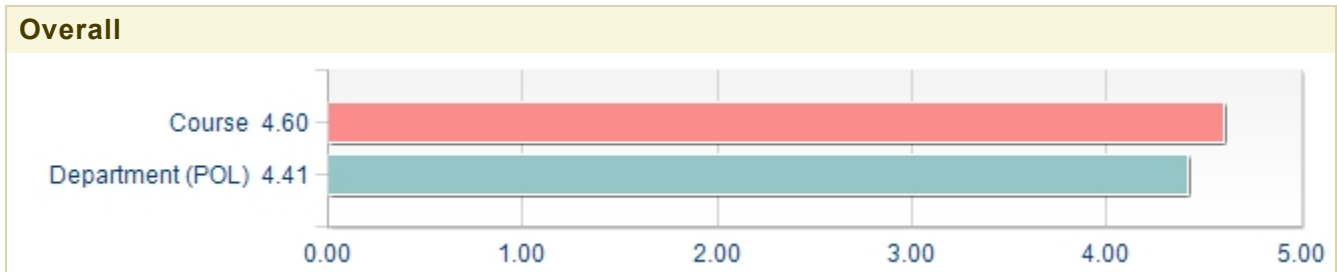
Section 4: Instructor-Selected Questions

Note that only the questions that you selected are displayed, otherwise this section may be empty.

The course provided instruction on how to interpret quantitative information (e.g. statistics, statistical analyses).

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	70.0%
Agree	4	3	30.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The course provided instruction on how to interpret quantitative information (e.g. statistics, statistical analyses).	4.70	0.48	10

The course instructor provided opportunity for group activity and discussion in class.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	80.0%
Agree	4	2	20.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The course instructor (Anil Hira) provided opportunity for group activity and discussion in class.	4.80	0.42	10

The course drew attention to current issues or real-life situations related to the field of study.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	80.0%
Agree	4	2	20.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The course drew attention to current issues or real-life situations related to the field of study.	4.80	0.42	10

The course expanded my understanding of professional practices in the field.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	80.0%
Agree	4	2	20.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The course expanded my understanding of professional practices in the field.	4.80	0.42	10

Section 5: Comments

Note that this section only displays if comments have been submitted, otherwise this section may be empty.

Do you have any further comments?

Comments
very valuable course content, surprised it's not required for POL major program
quite demanding work load compared to other upper division POL courses (homework, quizzes, report & in class participation)
Though challenging at times, Dr. Hira explained concepts to the best of his ability and was always available and willing to help outside of class time. The class has been very useful in terms of getting a realistic sense of policy evaluation.
Very helpful, approachable, very knowledgable
Overall this is one of the most, if not the most, valuable courses I've ever taken at SFU. I learned a ton. My only issues with the course were that week to week, it wasn't always clear what assignments were due. Myself and a number of other students ended up sending emails to the professor a few times to resolve some issues of confusion we had. My suggestion, for a course like this where the assignments might not exactly match a syllabus, would be for the professor to send an email outlining what's expected for next class after the current class.
Dr. Hira is a refreshing page from the book of old–school. He has high expectations, works us hard, but delivers quality education at every level. I have great respect for his teaching ability and disposition. Always feel I learned something valuable from his course.
Very insightful course, wish the use/application of excel was more developed in course program