

FUNDAMENTALS OF WORLD HISTORY

SIMON FRASER UNIVERSITY

HISTORY 130



Fall 2017

Th 8:30AM-10:20PM

C9002

www.sfu.ca/~lclossey/hist130.html

Prof. Clossey

Office Hours AQ6237

W 9-9:20, 12:30-1:25; Th 8-8:20

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An introduction to the history of the world. Focusing on the political, economic, and cultural aspects of globalization and modernization, we will explore religious and scientific revolutions, industrialization, nationalism, decolonization, and the changing environment. The heart of the course is the weekly section meetings in which you will collaboratively use primary sources to pursue further the themes introduced in lectures. It will introduce issues of historical interpretation and research, and it will provide a foundation for further study in the arts and social sciences.

Texts

- Felipe Fernandez-Armesto, *The World: A History* (third edition, Prentice Hall). All reading assignments will come from Volume 2 (since 1300), available at the SFU bookstore. You might prefer instead to acquire as a reference book the combined hardback edition (vol. 1 & vol. 2), which costs about 33% more and weighs about 55% more.
- Students without a background in world geography should consider acquiring an atlas or Wynn Kapit, *The Geography Coloring Book* (Upper Saddle River, NJ: Prentice Hall, 1999).

Tutorial Information

D101	Th 12:30-1:20PM	RCB7105	Ms. He	D104	Th 1:30-2:20PM	RCB8104	Ms. He
D102	Th 12:30-1:20PM	RCB6122	Ms. Souman	D105	Th 2:30-3:20PM	WMC3251	Ms. He
D103	Th 1:30-2:20PM	RCB8105	Ms. Souman	D106	Th 2:30-3:20PM	TASC2-7201	Ms. Souman

T. A. Contact Information

Ms. He <songwei_he@sfu.ca>
Ms. Souman <esouman@sfu.ca>

Schedule of Lectures & Readings

Complete readings before the week's first meeting; rough lecture outlines are available online.

Unit I. Setting the Stage

1. Introduction to World History (Sept. 7)

2. From African Hunters to Global Farmers

3. Axial Religions and the Pax Han-Romana (Sept. 14)

4. The Pax Tang-Islamica and the Pax Mongolica

* *World*, chapter 12

* *Analects of Confucius*, part 15

<http://classics.mit.edu/Confucius/analects.3.3.html>

* *Suttapitaka, Dhammapada*, verses 1-20

<http://www.accesstoinsight.org/tipitaka/kn/dhp/dhp.01.budd.html>

* The Gospel according to Matthew, chapters 5-7

<http://www.usccb.org/nab/bible/matthew/matthew5.htm>

<http://origin.usccb.org/bible/matthew/6>

<http://origin.usccb.org/bible/matthew/7>

* Sura Maryam (سورة مريم): sura 19 of the Qu'ran

<http://quran.com/19>

Unit II. The Early-Modern World

5. Worlds of Hunters, Farmers, and Pastoralists [Quiz!] (Sept. 21)

6. Birth, Sex, and Death

* *World*, chapters 13, 14, 15

* 1427-29 Catasto Data File for Florence

sample search: <http://tinyurl.com/mmdyoh7>

(Lists all entries for the Scala neighbourhood of Florence)

http://www.stg.brown.edu/projects/catasto/newsearch/catasto_codebook.html

(Lists of codes to explain the data)

* U.S. Census questions

http://www.1930census.com/1790_census_questions.php

http://www.1930census.com/1880_census_questions.php

http://www.1930census.com/1940_census_questions.php

7. Economics: Globalization (Sept. 28)

8. Economics: Industry, Commerce

* *World*, chapters 16, 19

* Palacios Rubios, "Requerimiento" (1510)

http://en.wikipedia.org/wiki/Requerimiento#Requerimiento_translation

* Charter of the Dutch West India Company (1621)

http://avalon.law.yale.edu/17th_century/westind.asp

* Oludah Equiano, selections from *The Life of Gustavus Vassa* (1789)

<http://www.sfu.ca/~lcllossey/equiano.rtf>

9. Renaissances (Oct. 5)

10. Reformations

- * *World*, chapter 17
- * Twelve Articles of the Swabian Peasants (1525)
http://zimmer.csufresno.edu/~mariterel/twelve_articles_of_the_swabian_p.htm
- * “The Chinese Rites Controversy” (1715)
<http://www.fordham.edu/halsall/mod/1715chineserites.html>
- * Muhammad ibn Abd al Wahhab, any chapter from *Kitab Al Tawhid* (1736)
<http://islamicweb.com/beliefs/creed/abdulwahab/>

11. Scientific Revolutions [Quiz!] (Oct. 12)

12. Building States & Empires

- * *World*, chapters 14, 18
- * M. Bagheri, trans., “A Newly Found Letter of Al-Kāshī on Scientific Life in Samarkand,”
Historia Mathematica 24 (1997): 241-56. [online at SFU library]
- * Galileo Galilei, Letter to the Grand Duchess Christina of Tuscany (1615)
<http://www.fordham.edu/halsall/mod/galileo-tuscany.html>
- * Yermak Timofeyevich, selections from the *Stroganov Chronicle* (1582)
<http://www.sfu.ca/~lclossey/stroganov.rtf>

13. Enlightenment (Oct. 19)

14. Revolution

- * *World*, chapters 20, 21
- * Jonathan Swift, *A Modest Proposal* (1729)
<http://www.gutenberg.org/files/1080/1080-h/1080-h.htm>
- * Voltaire, “Treatise for Toleration” (1763)
public.wsu.edu/~brians/world_civ/worldcivreader/world_civ_reader_2/voltaire.html
- * Hasan Al Kafrawi, Status of Jews and Christians in Muslim Lands, (1772)
<http://www.fordham.edu/halsall/jewish/1772-jewsislam.html>
- * Declaration of Independence (1776)
<http://www.law.indiana.edu/uslawdocs/declaration.html>

Special Topic: Historiography & Methodology (Oct. 26)

(readings TBA)

Unit III. The Late-Modern World

15. Industrialization (Nov. 2)

16. Theories of Modernity

- * *World*, chapters 22, 23
- * Leeds Woollen Workers Petition (1786)
<http://www.fordham.edu/halsall/mod/1786machines.html>
- * Andrew Ure, selections from *The Philosophy of Manufactures* (1835)
<http://www.fordham.edu/halsall/mod/1835ure.html>
- * Lu Xun 鲁迅, “A Madman's Diary” (1914)
<http://www.coldbacon.com/writing/luxun-calltoarms.html#Madman>

17. Imperialism (Nov. 9) [Quiz!]

18. Nationalism in Europe

- * *World*, chapters 24, 25
- * Dadabhai Naoroji, "Benefits of British Rule" (1871)
<http://www.fordham.edu/halsall/mod/1871britishrule.asp>
- * Leo Tolstoy, "A Message to Young India" (1910)
http://www.lib.washington.edu/exhibits/southAsianStudents/images/tolstoy_letter_to_young_india.pdf
- * Taraknath Das, "Young India's Reply to Count Tolstoy" (1910)
http://www.lib.washington.edu/exhibits/southAsianStudents/images/das_reply_to_tolstoy.pdf
- * Harry Johnston, "The Backwards Peoples" (1920)
<http://www.sfu.ca/~lclossey/johnston.pdf>

19. World War I (Nov. 16)

20. Communism, Fascism, Wider-World Nationalism

- * *World*, chapters 26, 27
- * Mao Zedong 毛泽东, Investigation of the Peasant Movement in Hunan (1927)
<http://www.fordham.edu/halsall/mod/1927mao.html>
- * Haile Selassie ኃይለ:ሥላሴ, "Appeal to the League of Nations" (1936)
<http://www.mtholyoke.edu/acad/intrel/selassie.htm>
- * Juan Domingo Perón, "Justicialism" (1948)
<http://www.fordham.edu/halsall/mod/1950peronism2.html>

21. The Cold War and the Communist World [Quiz!] (Nov. 23)

22. Decolonization and the Third World

- * *World*, chapters 28, 29
- * Jawaharlal Nehru speeches & writings (1941, 1947, 1955)
<http://www.fordham.edu/halsall/mod/1941nehru.html>
<http://www.fordham.edu/halsall/mod/1947nehru1.html>
<http://www.fordham.edu/halsall/mod/1955nehru-bandung2.html>
- * U. S. First Army Headquarters, "How to Spot a Communist" (1955)
<http://www.sfu.ca/~lclossey/commie.rtf>
- * Thích Nhất Hạnh, "In Search of the Enemy of Man [to Martin Luther King]" (1965)
http://www.aavw.org/special_features/letters_thich_abstract02.html
- * Exchange of letters, Lyndon Johnson and Hồ Chí Minh (1967)
<http://www.fordham.edu/halsall/mod/1967-vietnam-letters1.html>

23. Globalization and McWorld (Nov. 30)

24. The Twenty-first Century and Things to Come

- * *World*, chapters 30, 31
- * U.N. Universal Declaration of Human Rights (1946)
<http://www.un.org/Overview/rights.html>
- * Manifesto of the 1996 Chinese Tongzhi 同志 Conference
<http://www.utopia-asia.com/tongzhi.htm>
- * Osama bin Laden أسامة بن لادن, Declaration of War versus the Americans (1996)
http://www.pbs.org/newshour/updates/military-july-dec96-fatwa_1996/

Schedule of Grades

1. Tutorial participation	Weeks 1-13	20%
2. Quizzes	as on schedule	25%
3. 8-page research paper	16 November, 8:30am	25%
4. Final examination	14 December, 3:30pm	30%

Academic Policies

Grades will be assigned based on the following schedule. Hard copies (not electronic) of papers are to be submitted by the beginning of class on the day they come due. The grade of a late paper is reduced one notch for every 24 hours, or portion thereof, of tardiness. Thus an A+ paper received one week late becomes a C, as does a B paper turned in 3 days late. A B+ paper received 0.583 seconds late becomes a B paper.

Information on plagiarism is available from the instructor and the SFU library website <http://www.lib.sfu.ca/help/tutorials/plagiarism-tutorial>. Students who use *any* language or ideas from other people without proper citation will receive a zero on the assignment, plus one point (out of one hundred) for any of the five mitigating factors listed in SFU policy S10.02 1.09. In some cases recommendation will be made to the Department Chair for further penalty. Suspicious papers will be kept on file, and a later determination of plagiarism can result in a retroactive F, with possible consequence of the revocation of your degree. When in doubt, cite. You cannot submit a paper to more than one class without the consent of both instructors.

Distracting behaviour (including but not limited to eating, talking out of order, snoring, and throwing stones at the instructor) will result in the application of an *extreme* penalty to your semester participation mark.

Students adding the course late will not be able to make up missed meetings, but may turn in missed assignments within a week of adding without penalty.

Extensions or makeups will only be given on the occasion of a death in the family or a documented medical emergency, incarceration or trial dates, or in accordance with SFU policy on religious accommodation. **In the interest of fairness, exceptions will not be made.**

I will send all emails to your sfu account. If you do not check your sfu.ca account, please set up email forwarding at <https://my.sfu.ca/cgi-bin/WebObjects/manage>.

FASS>>forward is a pilot initiative that seeks to offer first-term students in 100-level courses in FASS with free, one-on-one tutoring. Up to 500 students from 11 pre-selected courses will receive 3 hours (6 half-hour sessions) of tutoring in addition to the support normally offered in each course. The students will be chosen based on their performance in the first in-class exam. Participation is voluntary: If you are selected but do not want to receive this support, you may decline, with no repercussions.

Requirement 2: Quizzes

There will be four fifteen-minute quizzes during the course of the semester. Each will include an identification question, a chronology question, a map question, and a short-answer question. Questions will focus on the preceding three weeks' lectures and readings. Here is the format:

Part I. Identifications (3 points)

Identify and explain the historical significance of **ONE** of the following items. *Include appropriately precise chronological information.*

[three items from lectures or readings, not announced in advance]

Part II. Chronology (2 points). In what century did each happen?

(write e.g. "3" for 201-300 AD)

[five events from lectures or readings, not announced in advance]

Part III. Map (3 points)

- Draw a circle on [place]
- Draw a star on [place]
- Draw an X on [place]



Part IV. Short answer (4 points).

[not announced in advance]

Requirement 3: Research Paper

Please write an original research paper of eight double-spaced pages (i.e. 1750-2500 words) with footnotes and a bibliography, on one of the following topics:

1. The process of industrialization in the country of your choice (not Britain!), from its beginning to the present day. You might address its pre-industrial economic circumstances, the factors contributing to the industrialization, responses to industrialization, and how its industries changed over time.
2. An intercontinental migration of a people (after 1400!). You might address the causes, the logistics, and the resulting cultural changes of the move.
3. The history of a para-state entity such as a terrorist organization (not al-Qaeda!), liberation movement, or narcotics cartel active before 1975. (It may be active today). You might address its origins, activities, finances, and ideology. A list of possible topics is available at <http://www.fas.org/irp/world/para/index.html>.

You must use *at least* one primary and two secondary sources. Although the Internet is the Fourth-Greatest Invention of Western Civilization, its resources must be used with great caution. Only with your TA's permission can an online resource count towards the sources requirement.

Your thesis should be analytical and interpretive—not merely a summary. It should be interesting, and you should choose a topic that contributes to our understanding of history. Your argument should be persuasive, your writing crisp, your organization clear, and your evidence carefully documented. The resources of the SFU Library await you, and you are invited to consult with me, your TA, and the library staff. Your TA may have additional requirements or suggestions.

Each paper will be given two tentative marks, for substance and style, based on the rubric below, and the final grade will be their average. Penalties will be applied to papers with word counts outside the range given. Your paper should be double spaced, stapled, with numbered pages, and a title page.

All papers should be written according to the instructor's *How to Write* (www.sfu.ca/~lclossey/howtowrite.doc) and the Chicago Manual of Style or Turabian's *A Manual for Writers of Term Papers*.

Writing Strategies

Your TA and the course instructor invite you to meet with them to discuss your progress. You should begin thinking of possible topics for this assignment immediately.

Requirement 4: Final Examination

Part I. Identifications

(35 points). Identify and elucidate the historical significance of seven of the following eight items. *Dedicate no more than a short paragraph of four sentences to each item. Include appropriately precise chronological information.*

[Items on the examination will not be announced in advance.]

Part II. Chronology

(10 points). Identify the century in which each of the five following events took place.

[Items on the examination will not be announced in advance.]

Part III. Primary-Source Analysis

(25 points). Write a short essay analyzing one of the two passages provided. The correct identification of the author, the work, and the historical context is not more important than the analytical comments you are able to make about the work.

[Passages on the examination will not be announced in advance.]

Part IV. Prospectus

(30 points). Write a prospectus addressing **one** of the following two prompts.

Prompt A (geography). Congratulations! You have been appointed director of an Institute for Late Modern World History, and you must organize your administration based on geography. How would you effectively divide up the world in light of its history from ca. 1800 to 2016? Please draw in your regional borders on the blank map provided and write a prospectus justifying your arrangement. A strong answer will be geographically comprehensive and will convince the reader of the suitability of your plan. Use passages from the readings to illustrate the key themes for each region.

Prompt B (chronology). Congratulations! You have been asked to teach Hist 130 next year. Write a prospectus that introduces your goals for the class and describes in depth how you would divide up the course into units. Propose at least one key reading for each unit and cite passages from them demonstrating their appropriateness. A strong answer will be original, comprehensive, detailed, and persuasive.

[This question will appear on the examination exactly as it does here.]