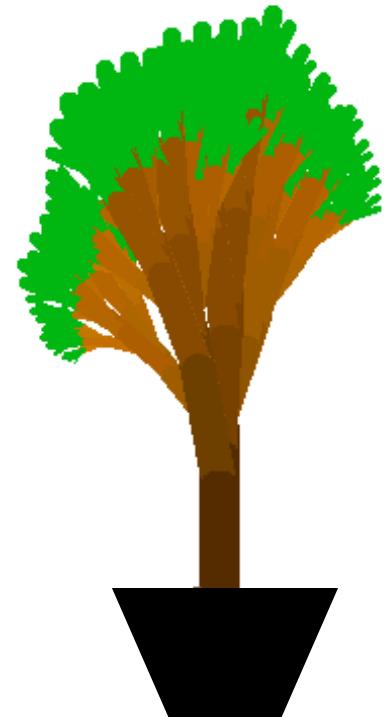


# A SIMPLE EXPERIMENT

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- Weigh (a) soil and (b) tree
- Plant tree in soil and provide distilled water ad lib
- Wait five years
- Weigh (a) soil and (b) tree

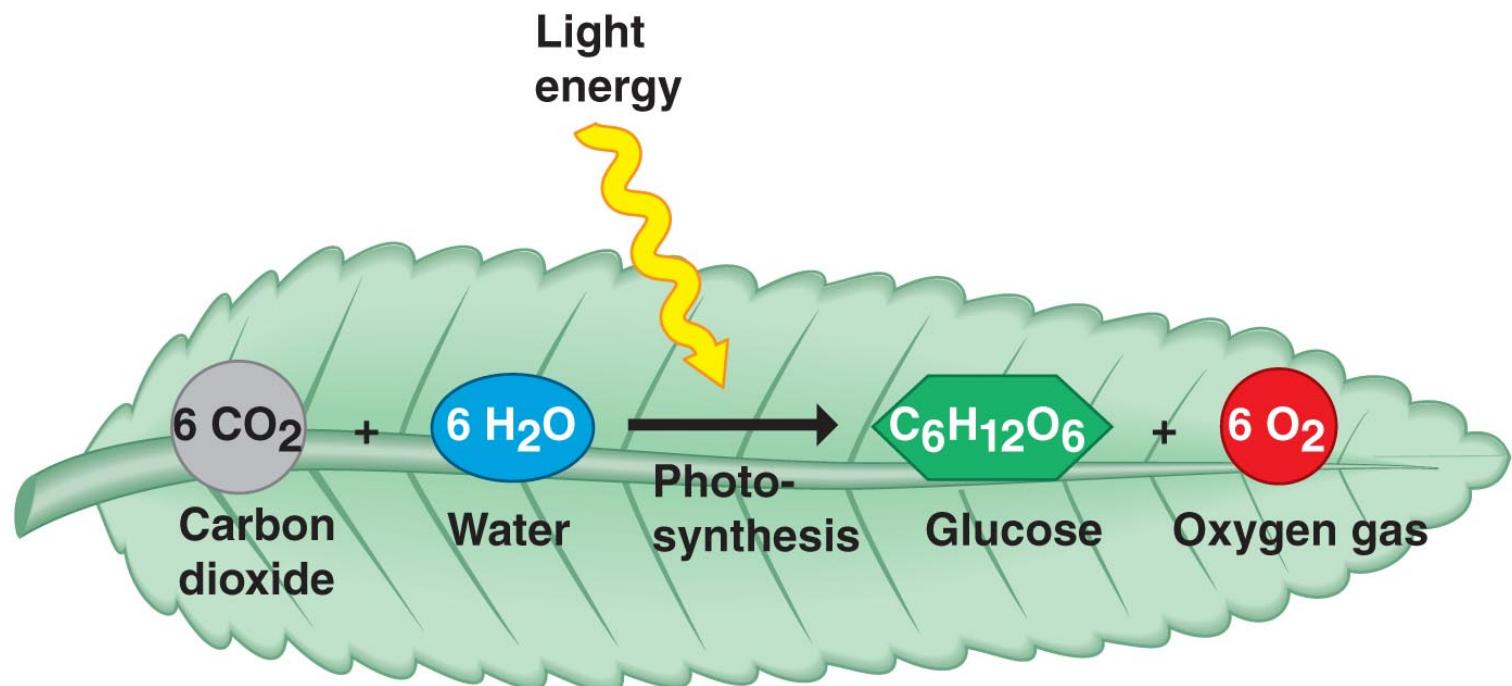


# PLANTS BUILD MOLECULES

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- $\text{CO}_2 + \text{H}_2\text{O} + \text{energy} \rightarrow \text{CHO} + \text{O}_2$

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# DOES OXYGEN COME FROM $\text{H}_2\text{O}$ OR $\text{CO}_2$ ?

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- **A SIMPLE EXPERIMENT:**
  - Label water and feed to plant
  - Label  $\text{CO}_2$  and feed to another plant
  - Check each plant's  $\text{O}_2$  emission for label

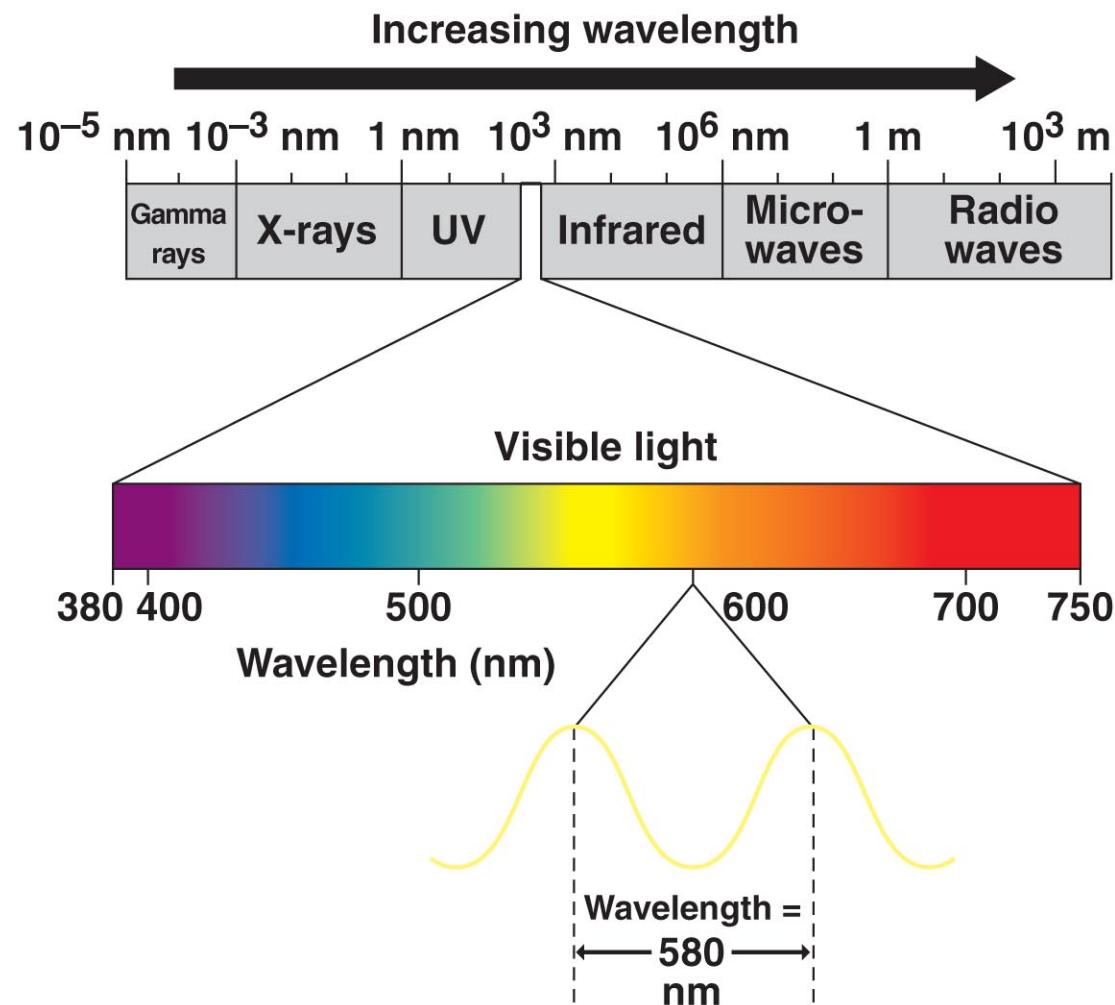
# AND THE RESULT IS:

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- Plant given labeled  $\text{H}_2\text{O}$  emits  $\text{O}_2$

# THE NATURE OF SUNLIGHT

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# HOW IS ULTRAVIOLET LIGHT DANGEROUS?

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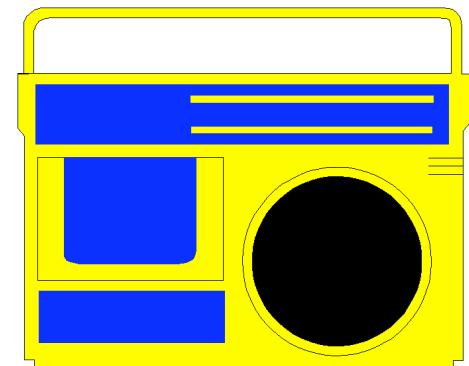
- It is at a high enough energy state that it can break biologically meaningful bonds e.g. DNA

# A FACT

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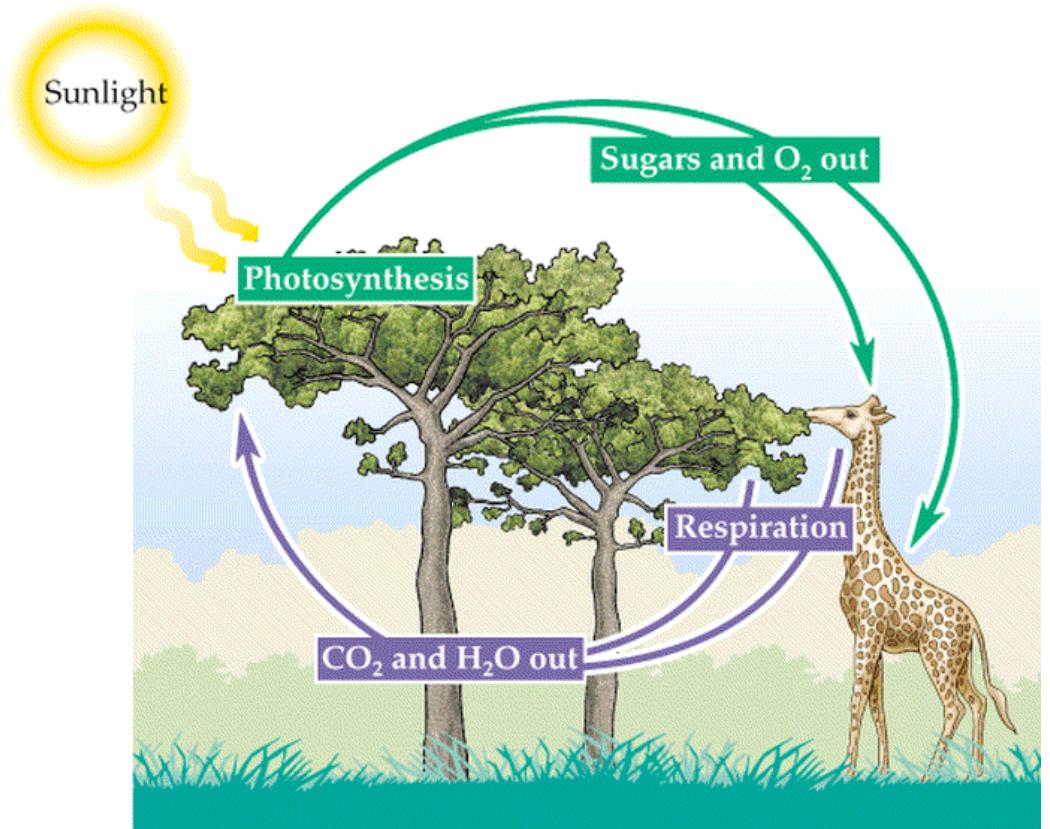
- Wavelengths longer than visible light (i.e. lower frequency) are not at a high enough energy state to elicit biologically meaningful reactions (i.e. heat only)



# A CONSTRAINT

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- To employ light energy a plant first has to capture it



# PIGMENT

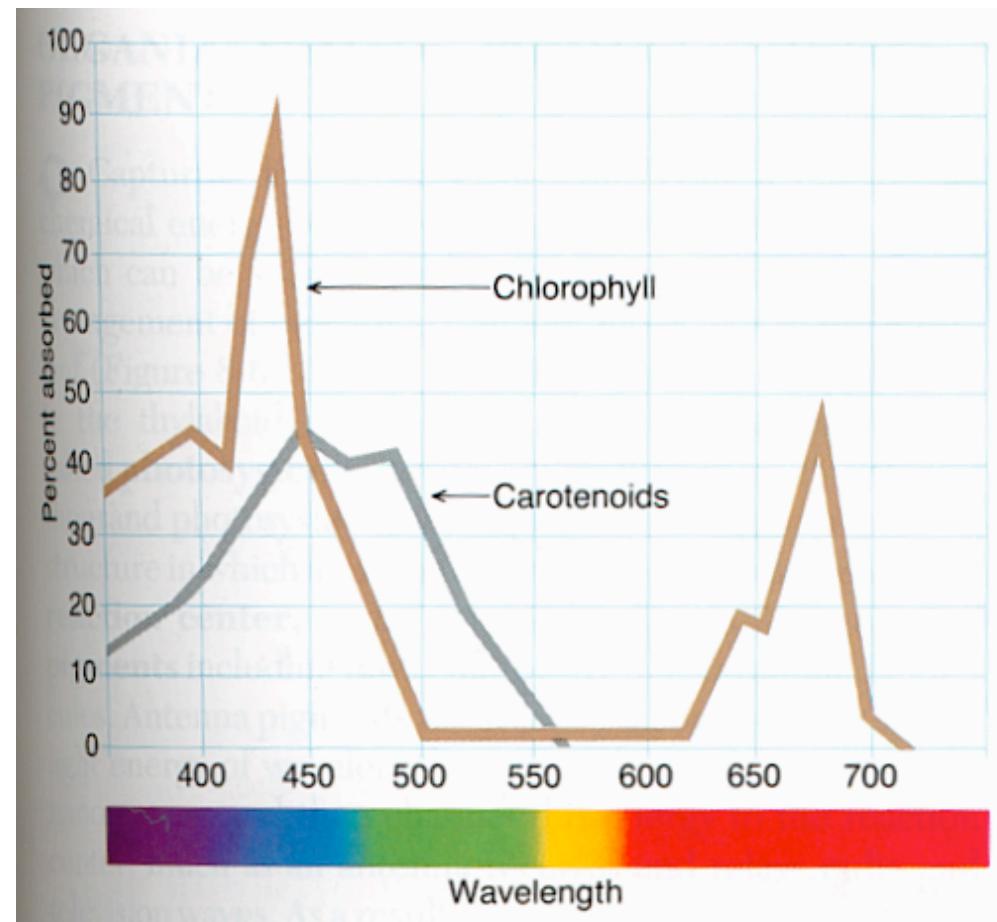
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- Def'n - A light-absorbing substance.

# PLANTS CONTAIN TWO CLASSES OF PIGMENT

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- Chorophylls
- Carotenoids
- (a & b)



# FALL COLOURS

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- Typical in temperate habitats

# FALL COLOURS FROM TWO PIGMENTS

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- Anthocyanins (red)
- Carotenoids (yellow)

# FALL COLOURS: HOW?

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- Loss of chlorophyll pigment and production of anthocyanins

# FALL COLOURS: WHY?

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- Adaptive explanations:
  - Protection against abiotic factors
  - Interactions with animals

# ABIOTIC PROTECTION

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- Adaptive explanations:
  - Photoscreening
  - Antioxidants
  - Resorption
  - Leaf warming

# BIOTIC INTERACTIONS

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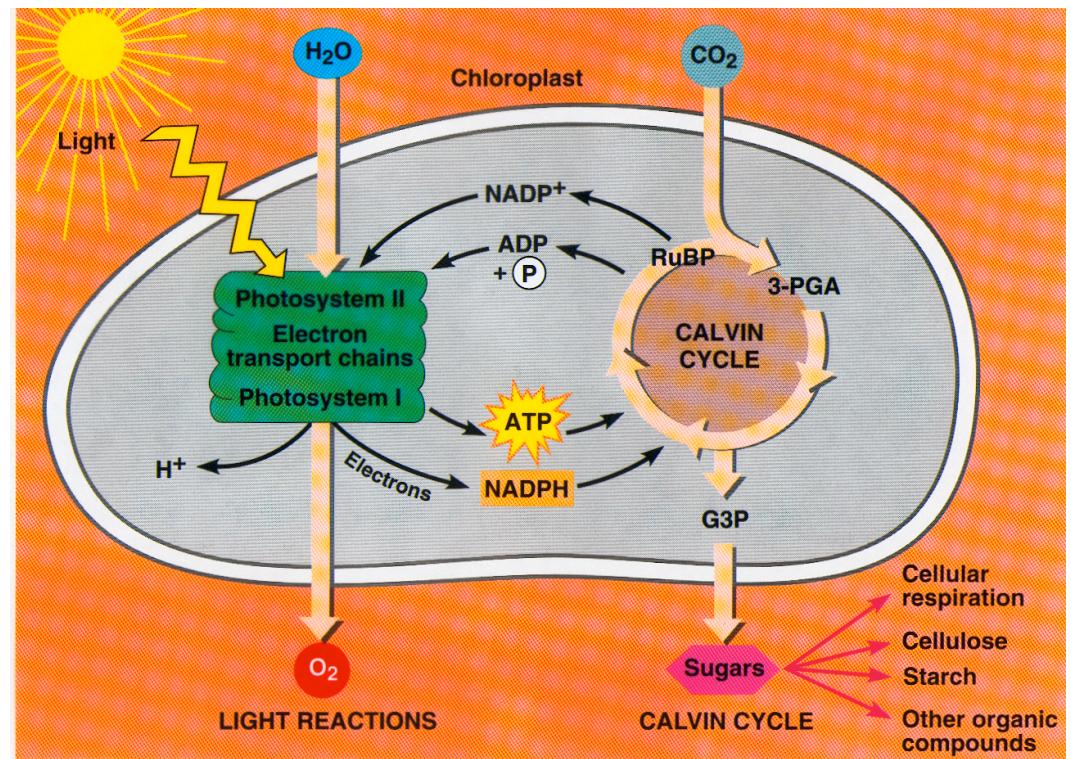
- Adaptive explanations:
  - Red is a warning signal to insect herbivores
  - Fruit flag to advertise to birds
- Non-adaptive (for trees):
  - Insects do not prefer red leaves

# A FACT

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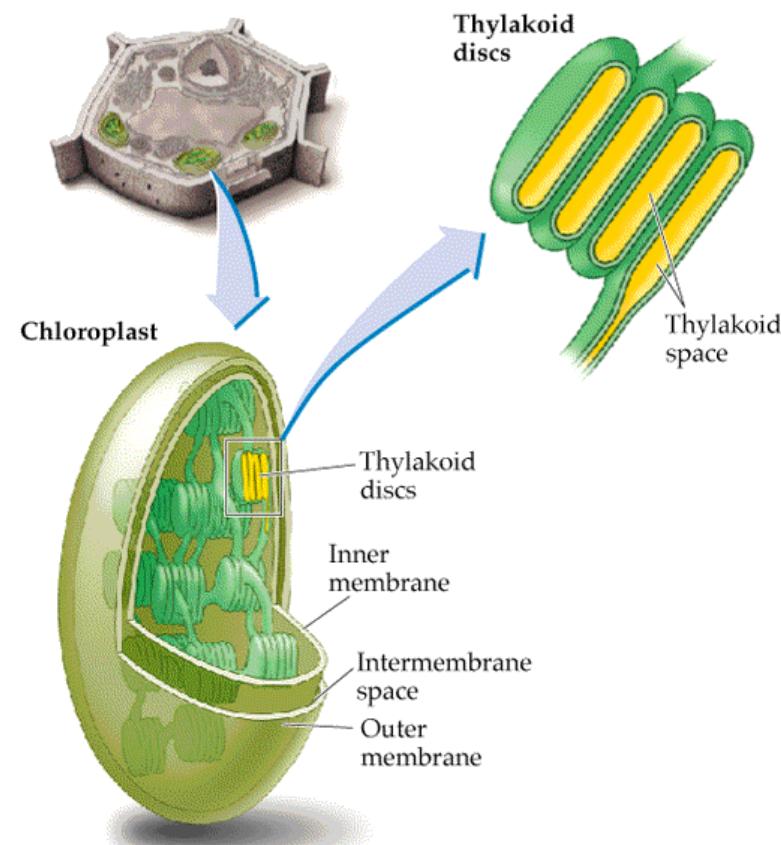
- To sustain life, plants must transform light energy into chemical energy



# A FACT

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- All photosynthetic events occur within the chloroplast

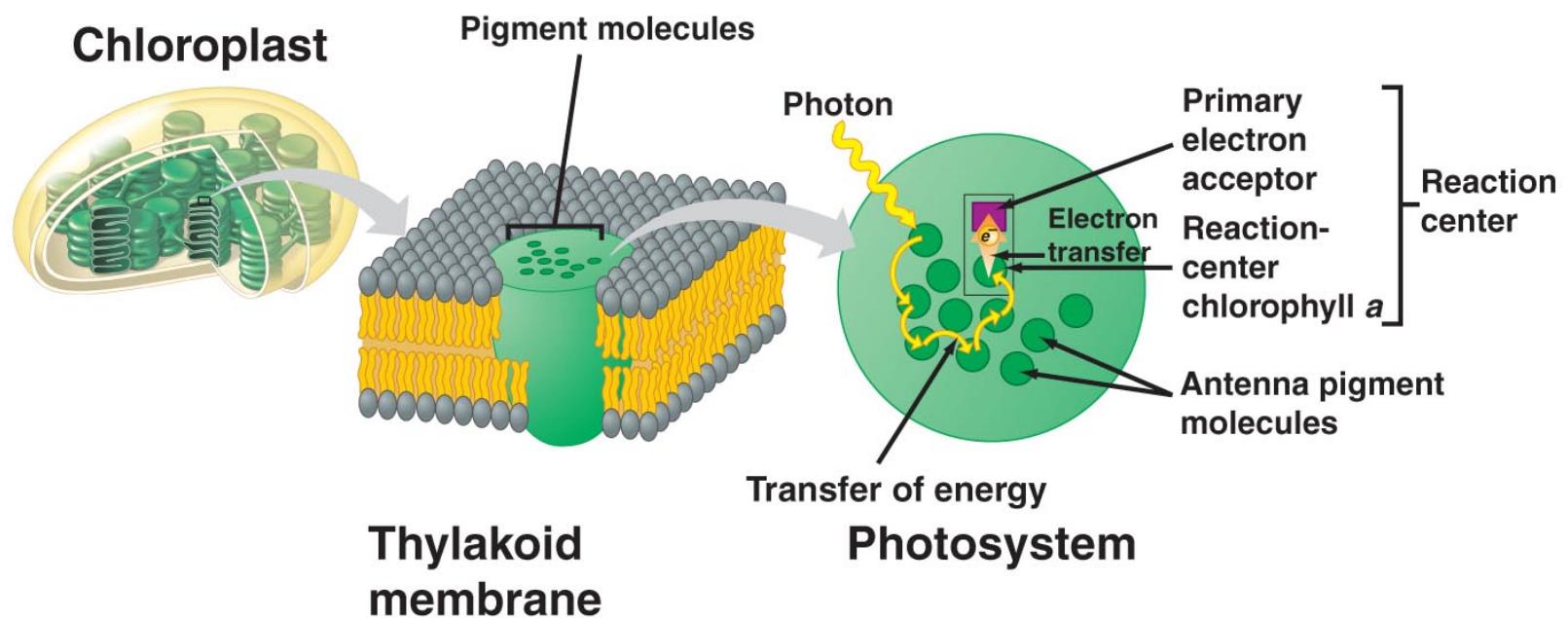


# ANOTHER FACT

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- Light energy is harvested at the thylakoid membrane and is converted to usable (chemical) energy in the stroma

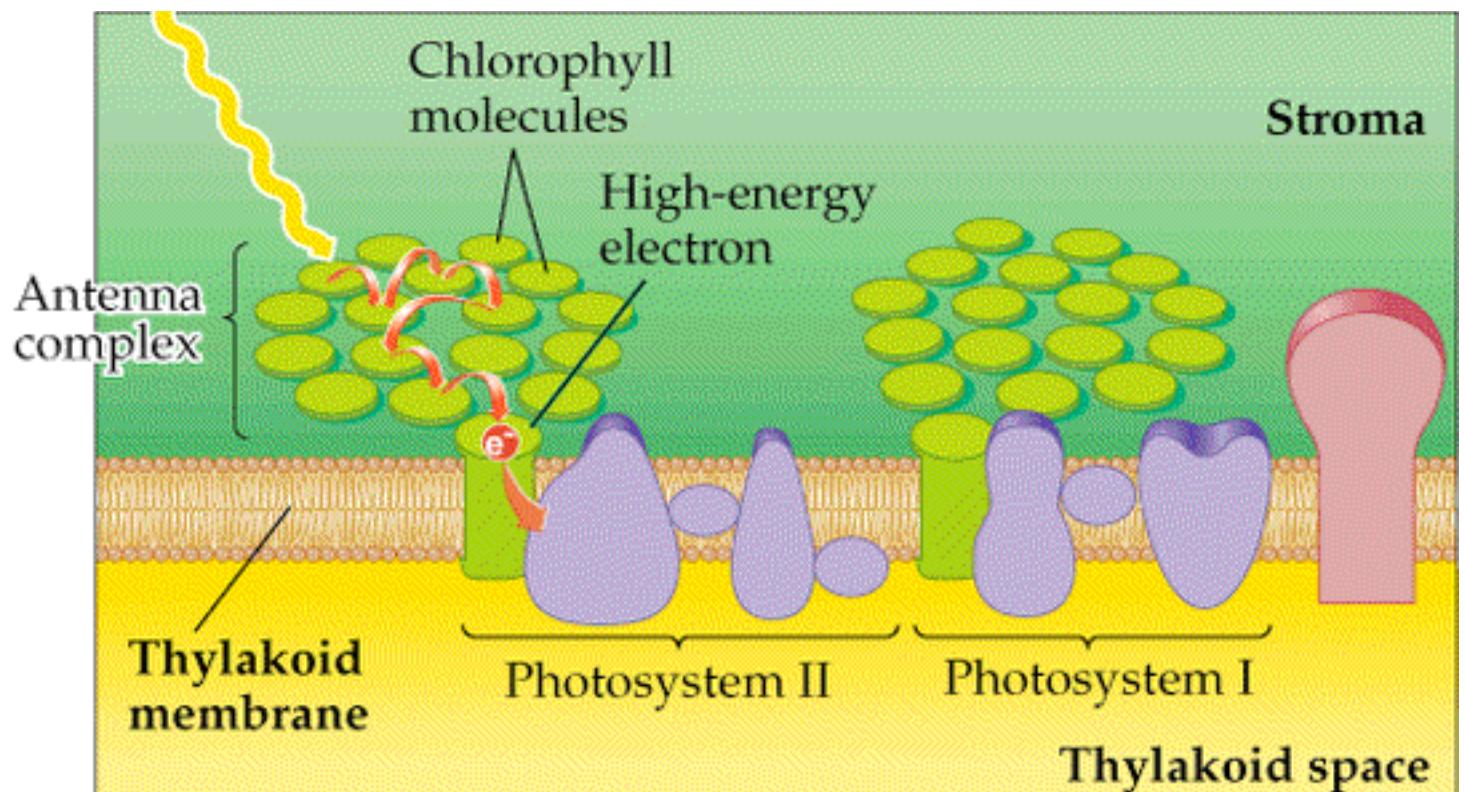


# MORE PHYSICS

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- Photo energy excites electrons i.e. causes them to move to higher orbitals



# A QUESTION AND AN ANSWER:

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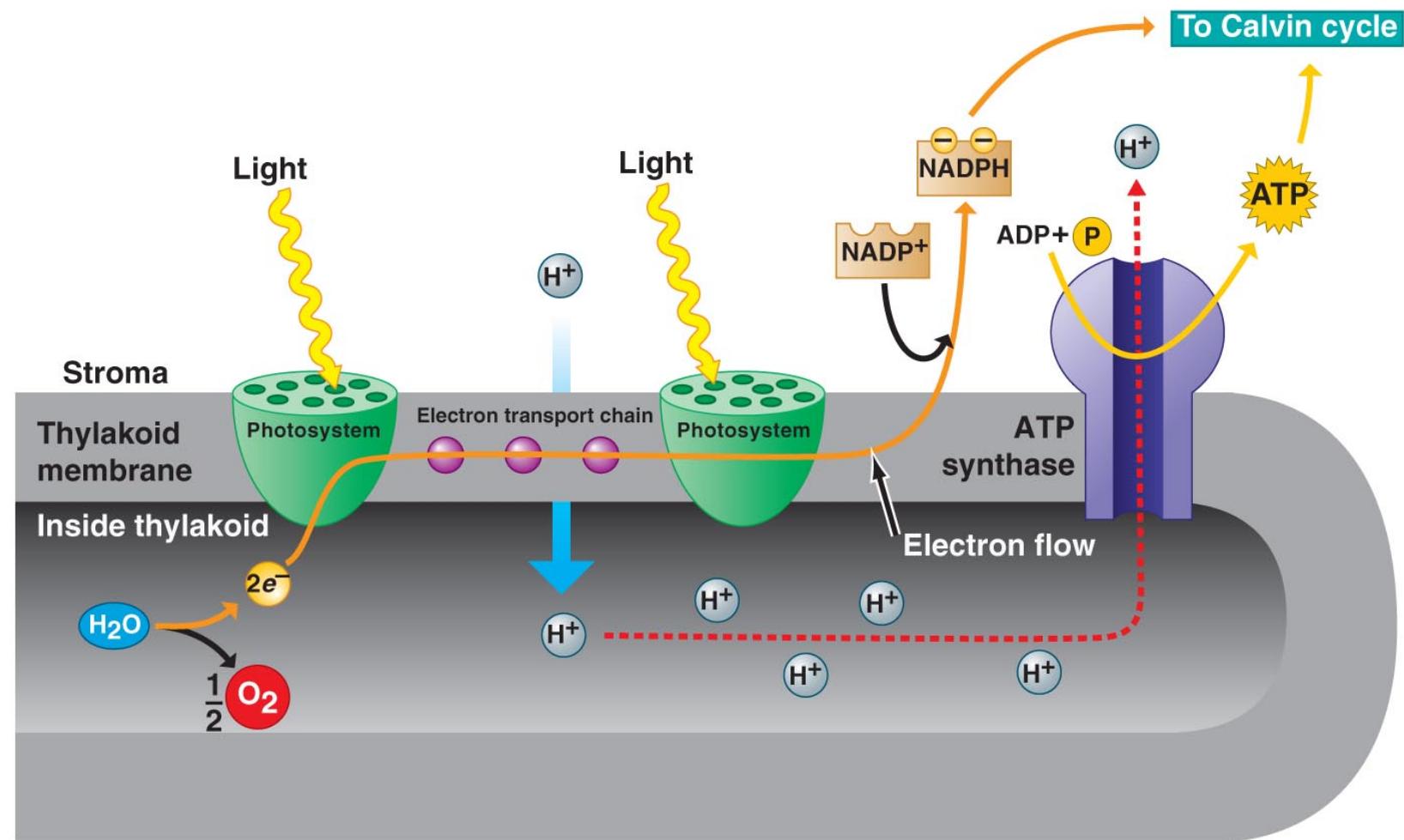
- Where do positively-charged photosystems get their electrons from?
- $\text{H}_2\text{O}$  (photolysis)

# PRODUCTS OF 1'ST STAGE LIGHT-DEPENDENT REACTIONS

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- Oxygen
- High energy electrons
- Uncharged photosystem
- Protons released into the thylakoid space

# ATP PRODUCTION FROM PHOTOSYNTHESIS



# CARBON FIXATION

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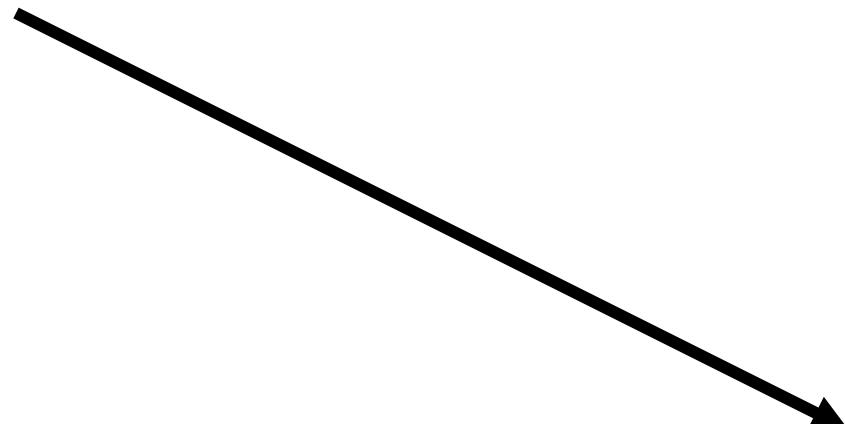
- The processing of carbon atoms from atmospheric gas ( $\text{CO}_2$ ) into sugars.

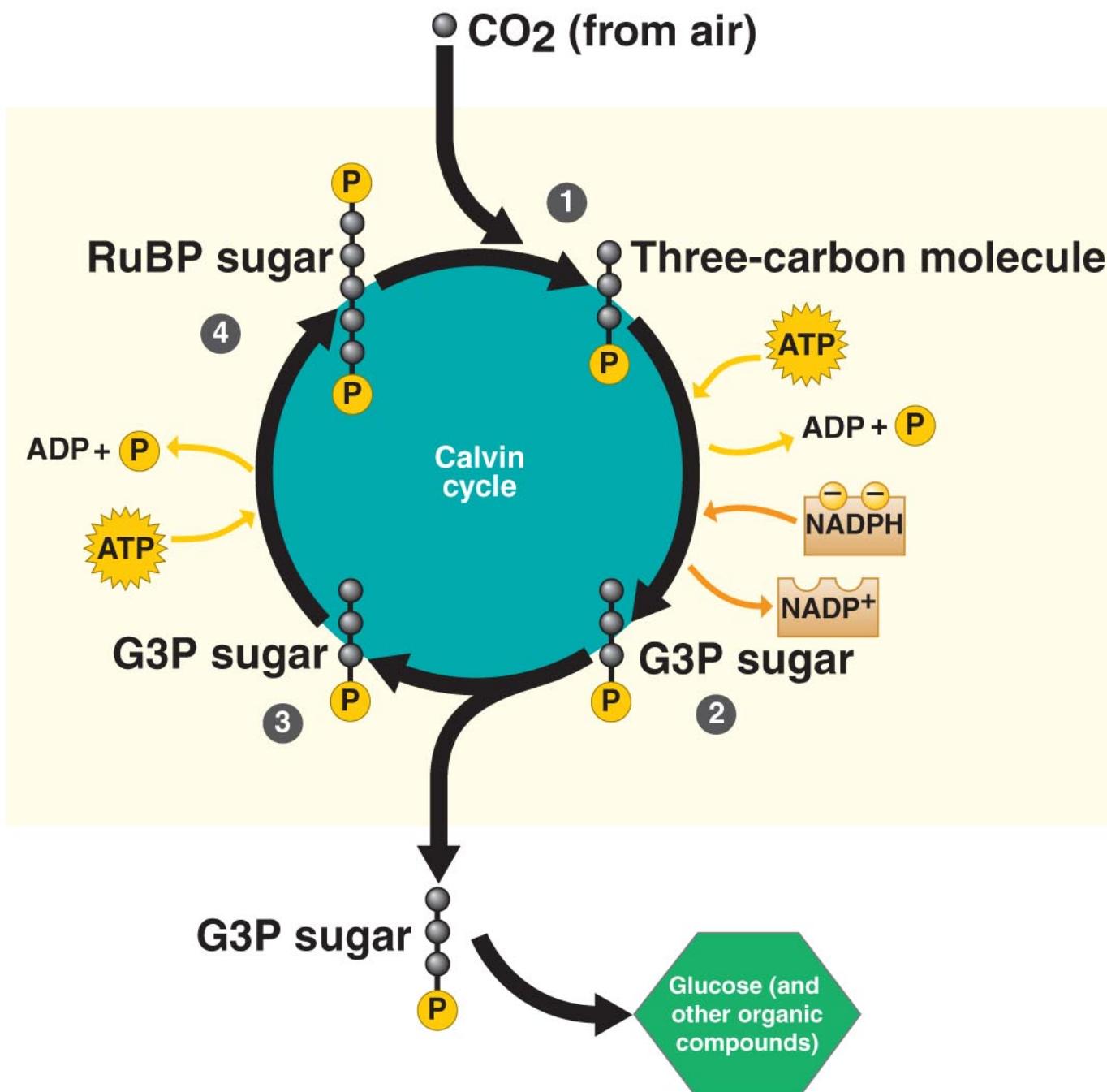
# ANOTHER FACT

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- Storage products are built by light-independent reactions in the stroma - Calvin cycle

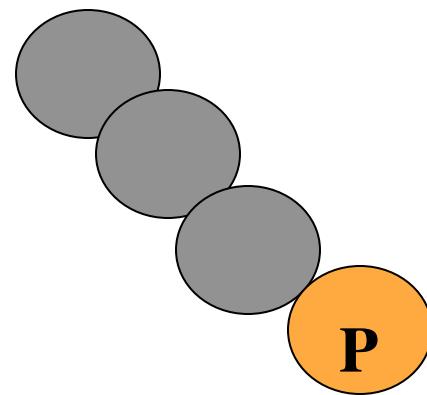




# YET ANOTHER FACT

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- The Calvin cycle produces 3-carbon sugars



Glyceraldehyde 3-phosphate

# IT'S TRUE:

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- RuBP carboxylase is one of the most common proteins on this planet

# PRODUCTS FROM C<sub>3</sub> SUGARS

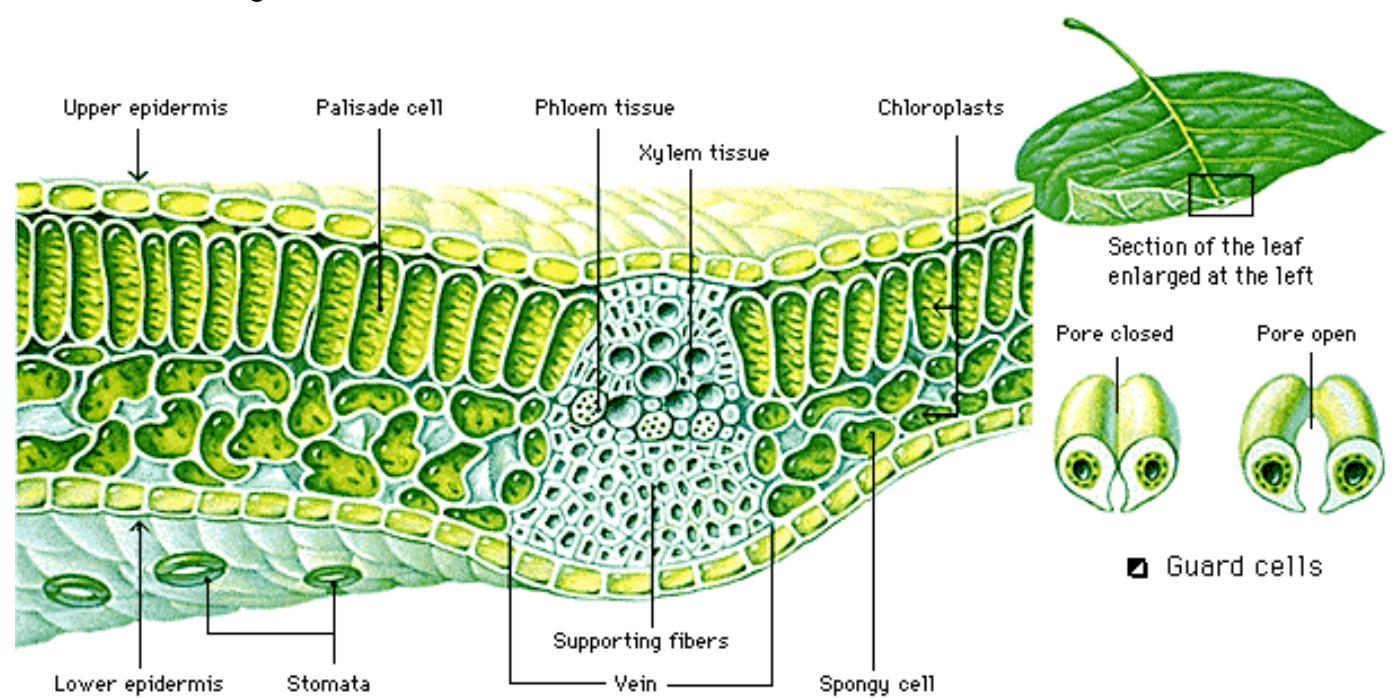
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- Glucose - assembled in cytoplasm
- Sucrose - assembled in cytoplasm
- Starch - assembled in chloroplast

# A TRADEOFF

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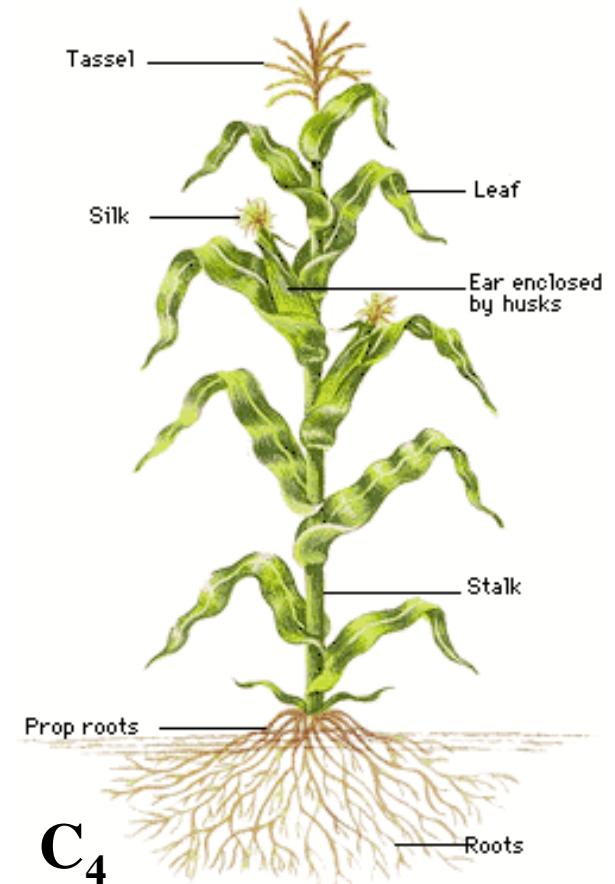
- One way to reduce water loss is to close stomata BUT this procedure also reduces CO<sub>2</sub> availability



# SOLUTION TO TRADEOFF

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- Change pathway - C<sub>4</sub>
- Change timing of events - CAM



# A FACT

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- The C<sub>4</sub> pathway has independently evolved in several plant families. This is a good example of convergent evolution.

