**A Student’s Guide to Student-Supervisor Conflict**

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DGSC Graduate Student Representatives

**Potential Issues**

* Publications/Authorship/Intellectual Property
* Leave of Absences
* More serious: verbal or sexual harassment, inappropriate behavior, discrimination
* Funding and Conference Attendance
* Thesis Progress
* Work Habits
* Management Style (micromanager vs. absent)
* Poor or Lack of Communication (emails, etc.)
* Unsatisfactory Guidance/Meeting Schedule
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**Chain of Command**

**(Seek help from Bottom to Top)**

|  |  |  |
| --- | --- | --- |
| Expectations of Supervisor | Expectations for Both | Expectations of Student |
| Constructive, timely feedback | Respectful interactions | Focused work on research project |
| Minimum funding stipend | Regular meetings/discussions about progress in thesis | Meet important deadlines |
| Clarity re. expectations of research | Time for vacation | Make attempts to obtain scholarships or other funding when possible |
| Funding to attend conferences when available | Ensure a safe and healthy work environment | Independence (but willing to ask for help when needed) |
| Advice on future career options | Discussion of funding sources | Attend and present at conferences |
| Willingness to write letters of support for scholarships, etc. |  | Completion of degree requirements (courses, APRs, etc.) |
| Adequate research funding | \*\*adapted from Dr. Margo Moore’s “Guide for Graduate Students in Biological Sciences”, 2010 | Open to constructive criticism/advice |

**If you Need a Leave of Absence:**

1. **Personal Leave** (max # of terms: 3). Must be approved by Senior Supervisor and DGSC Chair.
2. **Parental Leave** (max # of terms: 3 for each child). Must be approved by Dean of Grad Studies; should have support of Senior Supervisor and DGSC Chair).
3. **Medical/Compassionate Leave** (max # of terms: 3 per reason, though can be extended). Same as #2.
4. **Academic Break** (Students in a thesis program are **not** eligible for an academic break.)

**If You Receive an “Unsatisfactory” Progress Rating on your APR:**

1. The supervisory committee or the chair of the graduate program committee shall make a written report to the DGSC, and provide a copy to the student.
2. The DGSC will consider whether the student’s progress has been satisfactory. The student has the right to appear in person to the committee and may submit relevant materials. Two possible outcomes:

- require the student to withdraw

- inform the student of the unsatisfactory progress and require the student to improve in specific ways in a specific period of time

1. The student may appeal any decision from the DGSC to the Senate Graduate Studies Committee (and has the right to appear). The decision from this Committee is final.

**What You Can Appeal:**

1. **Grades**: May be appealed to the instructor, department chair and, in some cases, faculty dean
2. **Progress Evaluations**: May be appealed to the Senate Graduate Studies Committee
3. **Admission**: Normally, admission decisions may not be appealed; In exceptional circumstances, unsuccessful applicants may appeal re. fairness of the admission procedure to the Senate Appeals Board
4. **Other**: Appeals of decisions on enrollment, graduation, entry/re-entry to a program or any matter relating to academic standing are referred to the Senate Appeals Board.

For more information, please visit: <http://www.sfu.ca/students/calendar/2016/summer/fees-and-regulations/grad-regulation.html#1.6>