2019 CALL FOR PROPOSALS & SUBMISSION DEADLINE FOR ABSTRACTS
JANUARY 11, 2019 (6 PM)
Please submit abstracts to askoap@sfu.ca

Reflecting Upon our Journeys: Leading the Path of Reclamation, Restoration & Resurgence

Simon Fraser University & University of British Columbia Partnership

2019 Indigenous Graduate Student Symposium (IGSS)
Fri. March 15, 2019 5 – 8 pm (Social)
Sat. March 16, 2019 8 am – 4 pm (Presentations)
SFU Woodward’s Goldcorp Centre for the Arts
149 West Hastings St.
Vancouver, British Columbia
V6B 1H4

- Abstract length 150 word max., oral pres. max. 20 min. length - may be a work-in-progress or finished document
- Please include: contributor name(s), title, type of presentation (oral/poster), if applicable include your community affiliation, graduate program/university, and main E-mail address
- Multi-disciplinary proposals are encouraged – may be local, national or global in scope
- Topics within the context of theme are highly recommended, others will also be considered
- Selected presenters will be requested to provide additional information for the detailed program brochure

Guided by ancestral teachings, IGSS 2019 encourages dialogue on Indigeneity in the academy through: 1) Reclamation - language, stories, history, place and partnerships, 2) Restoration – social justice, education, policies, recognition and Indigenization, and 3) Resurgence - research, traditional knowledge, cultural identity, resistance and socio-ecological responsibility. Learning is encouraged by reciprocal discourse focusing on knowing, being and doing ‘in a good way’.

This student-led graduate symposium will include Keynote sessions with Grand Chief Stewart Phillip and Dr. Margaret Kovach. Grand Chief Phillip (Syilx/Okanagan, Penticton Indian Band) is President of the Union of BC Indian Chiefs and his lifelong commitment is to enhance and reclaim Indigenous rights. Through this work he received an honorary Doctor of Laws (LLD.) from UBC in November 2018. Whereas, Dr. Margaret Kovach, Sakewew p’simiskewew/Plains Cree and Saulteaux, Pasqua First Nation, PhD. University of Saskatchewan, is a leading expert in Indigenous research methodologies in Canada and recognized worldwide for her contributions to this field.

Graduate students are encouraged to share their findings, immerse in dialogue, and engage in how we can address the concerns of Reclamation, Restoration, and Resurgence. The following guiding questions may also be addressed to help with your contributions to this symposium:

1) In the academe how can Indigenous protocols be recognized in a respectful manner, thus overcoming the notion of tokenism as depicted from non-Indigenous perspectives?
2) How can policy development and implementation assist and support Indigenous epistemological views in educational settings (i.e. teacher training, curricula)?
3) Discuss the importance of social justice education for healing, acknowledging cultural identity, or leadership and empowerment in respect to maintaining a mutual understanding between Indigenous and western knowledge systems.
4) What partnerships or alliances are necessary in academia for Eurocentric or western views not to be viewed as privileged in the academe? How can we Indigenize the academe?
5) What current social movements or trends have played a significant role in creating awareness of Indigenous rights, legal claims and self-determination?