Indigenous Research Institute
Membership List
Simon Fraser University

Instructions: For the e-mail addresses at Simon Fraser University listed below, please append "(at) sfu (dot) ca" for the full e-mail address. This is being done to prevent so-called “web crawlers” from harvesting e-mails from the Institute site in order to send members e-mail spam.

Indigenous Research Institute membership numbers sixty-four (64) as of 2017-18.

Number of pages in this document: sixteen (16).

1. Aloua, Ruth-Rebeccalynne Tyana Lokelani
   Position: MA student (Department of Archeology, SFU).
   Research interest: Policy; Ethics; Archaeology and Indigenous People; Intellectual Property Rights; Community Participatory Research.
   Current project: Native Hawaiian Cultural Heritage; Archaeology and Native Hawaiians; Federal Archaeological Laws; National Park Service Management Policies; Collaboration; Community Participatory Research.
   E-mail: raloua

2. Anderson, Robert
   Position: Visiting/Adjunct Faculty (Beedie School of Business and Segal Graduate School of Business, SFU).
   Research interest: Indigenous peoples economic development; Indigenous peoples business development; corporate/Indigenous partnerships; sustainable development; corporate social responsibility.
   Current project: Indigenous peoples economic development; Indigenous peoples business development; corporate/Indigenous partnerships; sustainable development; corporate social responsibility.
   E-mail: raa28

3. Aragon Sanchez, Fernando M.
   Position: Assistant Professor (Department of Economics, SFU).
   Research interest: Governance; economic well-being; political institutions; public policy.
   Current project: Governance; economic well-being; political institutions; public policy.
   E-mail: faragons
4. Baker, Adam Kyle  
**Position:** PhD Student/Researcher (Psychology - Cognitive and Neural Sciences, SFU).  
**Research interest:** Implicit bias, explicit bias, stereotyping, prejudice, electrophysiology, neuroscience, in-groups, out-groups.  
**Current research project:** A neuroscience study on Canadian’s implicit and explicit bias towards Aboriginal/Indigenous people.  
**E-mail:** akb20

5. Brinkhurst, Marena  
**Position:** Master’s student, Faculty of Environment (SFU).  
**Research interest:** Land and resource management, land tenure, resource rights, property rights systems, Indigenous rights, land use planning, community planning, sustainable development, traditional ecological knowledge, co-management, de-centralized environmental management.  
**Current project:** A case study in partnership with the Penticton Indian Band on the history and land management implications of the individual land holding system on reserves as created and administered by the federal government.  
**E-mail:** mbrinkhu

6. Buckman, Michele D.  
**Position:** Graduate student (School of Public Policy, SFU).  
**Research interest:** Aboriginal education, Treaty and Land Claim Negotiation & Implementation, Culture and Heritage Conservation, Sustainable Community Development, Decolonizing Methodologies, Northern Canada, Canadian Aboriginal Policy, Self-Government.  
**Current project:** Culture and Heritage conservation, Tsawwassen First Nation, public policy, Aboriginal Policy, Treaty Implementation, the role of self-government in culture and heritage conservation, community-informed policy-making.  
**E-mail:** mbuckman

7. Burns, Shawna  
**Position:** M.A. student (SFU).  
**Research interest:** Aboriginal students’ recruitment, retention, and enhanced academic experience; relationship building between the Original Peoples and the new immigrant (three years or less residing in Canada).  
**Current project:** Using arts/culture to create a space for relationship-building between the Original Peoples and the new immigrants; I hope to provide an entry point for decolonization.  
**E-mail:** shawna_burns
8. Carr-Locke, Sarah  
**Position:** PhD student (Department of Archaeology, SFU).  
**Research interest:** Indigenous archaeology; Indigenous heritage management; community-based methodologies; collaborative museum practice; decolonizing methodologies.  
**Current project:** Indigenous collaboration in North American publicly-funded museums and how collaborative methodologies are utilized to portray Indigenous perspectives in museums.  
**E-mail:** scarrloc

9. Coughlin, Krystle  
**Position:** MFA Candidate, School of Contemporary Arts (SFU)  
**Research interest:** Identity, belonging, hybridity, Formline design, knowledge, education, photography, truth and reconciliation, public art, visual art, Idle No More, futurity, new media, protocol.  
**Current project:** Exploring how contemporary and conceptual Indigenous visual arts and medias inform and mediate Indigenous identities and belonging. How can visual medias articulate and communicate contemporary issues related to Canadian national identity.  
**E-mail:** kcoughli

10. Cross, Kathleen  
**Position:** Assistant Professor (SFU School of Communication, Faculty of Communication, Art & Technology).  
**Research interest:** News media, Aboriginal representation in media, alternative Aboriginal media, uses of media by First Nations.  
**Current project:** Review of news coverage of Truth and Reconciliation Commission in Canada, and comparative analysis of framing reconciliation in settler societies and dominant media.  
**E-mail:** kcross

11. Dergousoff, Deborah  
**Position:** PhD, Sociology.  
**Research interest:** Indigenous knowledges and research methods.  
**Current project:** Making Aboriginal knowledges and research methods relevant in international 'development' theory and practice, particularly in Kyrgyzstan.  
**E-mail:** ddergous55@gmail.com

12. Dielissen, Sandie  
**Position:** PhD Candidate (First Nations Studies and Department of Archaeology, SFU).  
**Research interest:** Indigenous archaeology; residential schools; gender issues; Indigenous feminisms; traditional knowledge; intellectual property; Pacific Northwest Coast; Northern Plains.  
**Current project:** Aboriginal/Non-Aboriginal relations; gender; missions/missionizing; colonialism; Institutional archaeology; Education.  
**E-mail:** sdieliss
13. Droogendyk, Lisa
   **Position:** PhD student (SFU Department of Psychology).
   **Research interest:** First Nations and Inuit language maintenance and revitalization; subtractive bilingualism; Indigenous language education; mandated language assimilation; Indigenous cultural identity.
   **Current project:** Investigating the impact of an early heritage language (Inuktitut) program on language acquisition and self-esteem in Inuit children.
   **E-mail:** idroogen

14. Egan, Brian
   **Position:** Coordinator, Intellectual Property Issues in Cultural Heritage (IPinCH). Faculty: Archaeology.
   **Research interest:** Intellectual property, cultural heritage, land claims, treaties, geography, reconciliation, British Columbia property.
   **Current project:** Coordination of the Intellectual Property Issues in Cultural Heritage (IPinCH) Project on a full-time basis. Also teach and research in the area of geography.
   **E-mail:** began

15. Ehrenkranz, Alissa Bick
   **Position:** PhD candidate (Faculty of Education, SFU).
   **Research interest:** Cross-cultural academic and professional preparation; inter-cultural constructions of quantitative reasoning, comparative constructions of knowledge representation; Aboriginal narrative models of representation.
   **Current project:** Creation of an Aboriginal Quantitative Reasoning Program; development of an Aboriginal Study Skills Program; development of an Aboriginal Narrative Reasoning Program.
   **E-mail:** alissa_ehrenkranz

16. Fadden, Lorna
   **Position:** Assistant Professor (Department of Linguistics, SFU).
   **Research interest:** Aboriginal English; Indigenous peoples’ interactions with the legal system; First Nations languages and linguistics.
   **Current project:** Describing sociolinguistic features of Aboriginal English (variation, prosody, discourse practice); cross-cultural communication in the legal system (forensic interviews, courtroom discourse).
   **E-mail:** fadden
17. Friesen, Jane
   Position: Associate Professor (Faculty of Arts and Social Sciences, SFU).
   Research interest: Quantitative evaluation of programs and policies to improve K-12 education outcomes for Aboriginal children and youth.
   Current project: Consulting report for the Council of Ministers of Education Canada: “Key issues in Aboriginal Education: An Evidence-based Approach”.
   E-mail: friesen

18. Gaertner, Dave
   Position: PhD candidate (Department of English, SFU).
   Research interest: Truth and Reconciliation Commission; sovereignty; novels; poetry; literary; nationalism; critical theory.
   Current project: Truth and Reconciliation; contribution of the arts to reconciliation.
   E-mail: drg3

19. Gallagher, Bryan
   Position: Adjunct Professor (Beedie School of Business, SFU).
   Current project: Interview-based dissertation in Canada and Australia on the connections between Indigenous identity and entrepreneurial practices.
   E-mail: bryang

20. Gerson, Carole
   Position: Professor (Department of English, SFU).
   Research interest: Early Aboriginal writers, primarily E. Pauline Johnson (Mohawk writer) on whom I have published extensively.
   Current project: Assisting the editors on a new volume of Pauline Johnson’s selected writings.
   E-mail: gerson

21. Hamilton, Graeme
   Position: MA student, Counseling Psychology (SFU).
   Research interest: Interested in the therapeutic benefits of “wood carving”.
   Current project: My intent is to carry out qualitative research. At this time I am leaning towards using Grounded Theory Approach. I would like to start my research by interviewing master carvers since they would be the experts and this would be an appropriate place to start. I then would like to interview and study a group of Aboriginal youth learning to carve. In particular I hope to learn how this experience can help build self-esteem and resiliency.
   E-mail: ghamilton@sd38.bc.ca
22. Hathaway, Michael  
**Position:** Assistant Professor (Department of Anthropology, SFU).  
**Research interest:** Role of BC and Canada in global Indigenous movement; Trans-national Indigeneity of China; environmentalism.  
**Current project:** Fieldwork on the rise of Indigeneity in China and its links to global development and conservation efforts.  
**E-mail:** mjh6

23. Hennessy, Kate  
**Position:** Assistant Professor (School of Interactive Arts and Technology, SFU).  
**Research interest:** Indigenous media; digital ethnography; repatriation; intangible cultural heritage; virtual museums; intellectual property rights; Indigenous ownership of digital cultural heritage.  
**Current project:** Virtual Repatriation; digital cultural heritage; access; Indigenous archives; Reciprocal Research Network; Smithsonian Institution; Museum of Anthropology (UBC); Stó:lo Research & Resource Management Centre; Inuvialuit Cultural Resource Centre.  
**E-mail:** hennessy_kate

24. Hernandez, Gretchen  
**Position:** PhD candidate and researcher (Faculty of Environment, SFU).  
**Research interest:** Entrepreneurship, community economic development, and social economy as understood and practiced by Indigenous peoples in Latin America and Canada.  
**Current project:** Explores how three Indigenous communities in the Bolivian highlands understand and practice social and community forms of economy, and the related institutional/policy framework.  
**E-mail:** gha13

25. Hogg, Erin  
**Position:** M.A. student (Department of Archaeology, SFU).  
**Research interest:** Indigenous archaeology, cultural resource management, intellectual property rights, heritage management, public archaeology and education.  
**Current project:** Community heritage conservation, local perspectives, appropriate behavior towards archaeological heritage, intercultural reconciliation, traditional management and management models, local and traditional knowledge systems, intellectual property within heritage sites.  
**E-mail:** ehogg
26. Holmes, Cindy

**Position:** Michael Smith Foundation for Health Research Postdoctoral Fellow, Faculty of Health Sciences at SFU. Postdoctoral Fellow with the National Collaborating Centre for Aboriginal Health at UNBC.

**Research interest:** Two-Spirit and LGBTQ Indigenous People; Indigenous Health and Well-being; Indigenous/Settler Relations and Alliance Building; Community-Based Participatory Action Research; Indigenous Research Ethics; Decolonial Methodologies.

**Current project:** Two-Spirit/Indigenous Transgender Safety, Belonging, Wellbeing and Place; i) Violence, Colonialism & Space; ii) Decolonial Community-Engaged Research; iii) Indigenous/Settler Allyship and Decolonization.

**E-mail:** cindyleeholmes@shaw.ca

27. Ignace, Marianne

**Position:** Director, First Nations Language Centre; Professor, Sociology/Anthropology and First Nations Studies.

**Research interest:** Aboriginal languages; Secwepemc, Haida, Sm’algyax; language and culture; Indigenous knowledge; Indigenous law and oral history.

**Current project:** (1) Working on transcription and translation of Haida stories and speeches with Haida elder/collaborator Lawrence Bell and community of Old Massett; (2) Project on 10,000 years of Secwepemc history, people and laws with Dr. Ron Ignace and Shuswap Nation Tribal Council; (3) Ethnobotanical research in Secwepemc Nation with Secwepemc elders and knowledge keepers, and Dr. Nancy Turner; (4) Secwepemc place names project – SSHRC funded initiative with seventeen Secwepemc communities, elders and academic collaborators.

**E-mail:** Ignace

28. Jacobs, Deborah

**Position:** EdD Student (Faculty of Education, SFU).

**Research interest:** Protection, renewal and reconstruction of First Nations language, and intangible cultural heritage in State law and policy; reconstruction of Indigenous processes to protect and enact Indigenous knowledge systems and their intangible cultural heritage.

**Current project:** First Nations immersion education grounds my research on intangible cultural heritage by probing the relationship between First Nations and the State. I take up Squamish intangible cultural heritage using an interdisciplinary lens to locate new methodological tools while investigating language, knowledge, practices, representations, objects, and cultural spaces associated therewith, that Squamish might recognize as part of their cultural heritage.

**E-mail:** daj3
29. Kelm, Mary-Ellen
   **Position:** Associate Dean at Graduate Studies and Canada Research Chair in History, Medicine, and Society (SFU).
   **Research interest:** History of health research on Aboriginal peoples in North America; Aboriginal rodeo cowboys and cowgirls; colonialism, health and healing; post-colonial critique and Aboriginal history.
   **Current project:** My current project documents how Aboriginal health came to be present on the agenda of health researchers. It begins in the early 20th century, when Aboriginal leaders pressed governments to respond to growing health crises in their communities. It then traces the origin and purpose of government response and how interest in Aboriginal health spread among private sector and publically-funded researchers.
   **E-mail:** kelm

30. Kelly, Vicki
   **Position:** Assistant Professor (Faculty of Education, SFU).
   **Research interest:** Indigenous knowledge, language, and culture revitalization and how this can inform educational and understanding of curriculum and pedagogical practice. As an Indigenous artist/scholar, I am interested in Indigenous research methodologies and articulating an understanding of Indigenous arts-based research methodologies.
   **Current project:** Relation between political institutions, governance, and well-being among First Nations; socio-economic and institutional determinants of policy choices, economic outcomes, and community health status.
   **E-mail:** vicki_kelly

31. Kessler, Anke S.
   **Position:** Professor (Department of Economics, SFU).
   **Research interest:** First Nations’ well-being and health status; First Nations’ governance structures and electoral systems; racial profiling and discrimination against Indigenous peoples.
   **Current project:** Relation between political institutions, governance, and well-being among First Nations; socio-economic and institutional determinants of policy choices, economic outcomes, and community health status.
   **E-mail:** akessler

32. Knighton, Mykol
   **Position:** MRM candidate (School of Resource and Environmental Management, SFU)
   **Research interest:** Heritage resource planning; public archaeology; economic development; First Nation’s governance; heritage resource policy and law; cultural resource management.
   **Current project:** Tla’amin traditional lands planning; heritage tourism planning; heritage tourism marketing; authentic cultural representations.
   **E-mail:** mykol_knighton
33. Lane, Julia

Position: PhD student (Faculty of Education, SFU).
Research interest: Clowns; tricksters; “Ethical Space” (Ermine, 2005); theatre/performance/collective creation; cross-cultural engagement; Indigenous/non-Indigenous; dialogue; embodiment; environmental and place-based education.
E-mail: jhlane

34. Lewis, Jennifer

Position: PhD student (Department of Archaeology, Faculty of Environment).
Research interest: I am interested in various stakeholders’ use, commodification, and the rehabilitation of archaeological heritage, both tangible and intangible.
Current project: My research examines ideas of memory, identity, and stewardship amongst diverse cultural groups associated with the site of Fort Apache-Theodore Roosevelt School, AZ.
E-mail: jlewis

35. Lindsay, William G. (Cree-Stoney)

Position: Director, Office for Aboriginal Peoples & Chair, Aboriginal Steering Committee, SFU; sessional and/or guest lecturer in various programs; PhD candidate in Education (SFU).
Research interest: Aboriginal-oriented curriculum; classroom climate issues; Indigenous leadership in universities; Indigenizing universities.
Current projects: Indigenizing the University through Indigenous Leadership: A British Columbia Perspective.
E-mail: wlindsay

36. Maass, Alex

Position: SFU Alumnus (previously Department of Archaeology, SFU).
Research interest: The history of Indian Residential Schools in Canada; the deaths of students at these institutions; the identification of disease mechanisms; and the location and identification of cemeteries and unmarked graves.
Current projects: As Research Project Manager for the Indian Residential School Truth and Reconciliation Commission of Canada I oversee the Missing Children projects, a suite of projects within the Commission’s overall research scheme. The project involves coordination and research for three major historical and archaeological research projects: to create a national register of IRS deaths, a report on the health and custodial care of IRS students, and the identification of cemeteries and unmarked graves in association with these schools across the country. The projects involve archival document review, field work, and direct consultation with Aboriginal communities and leadership.
E-mail: (1) amaas@sfu.ca (2) alex.maass@trc.ca
37. MacKenzie, James

**Position:** MA candidate (Department of History, SFU).

**Research Interest:** Anglophone Métis; Aboriginal clergymen; fur trade social structures (primarily in Rupert’s Land); residential school system; problems of reconciliation process (Truth & Reconciliation Commission).

**Current project:** Completing my MA thesis on Aboriginal clergyman Rev. Henry Budd (c. 1810-1875) and his family within the social structure of Rupert’s Land.

**E-mail:** jdm8

38. McKinnon, Mary-Ann

**Position:** Master’s student in Health Education and Active Living.

**Research Interest:** Education, collaboration, cultural competency, oral health, and program development among Aboriginal peoples. Also, history of colonialism and the impact this has had on the relationship between white people and First Nations communities.

**Current project:** Interest in investigating the dental hygiene needs of the Haida Gwaii people to determine if their needs are being fulfilled and if not, how we might work together to meet those needs. This would require some sort of needs assessment, likely through participatory action research.

**E-mail:** mary-annmckinnon@shaw.ca

39. McMahon, Rob

**Position:** PhD candidate (Faculty of Communication, Arts, and Technology, SFU).

**Research interest:** Internet for rural and remote people and information and communication technologies (including mobile and internet) as tools for self determination and development.

**Current project:** The First Mile Project ([http://firstmile.ca](http://firstmile.ca)) seeks to share best practices in the use of information and communication technology tools and techniques by Aboriginal/Indigenous people for self determination and economic development.

**E-mail:** rma29

40. MacNamara, Aoife

**Position:** Dean of the Faculty of Communication, Art & Technology and Faculty Professor.

**Research interest:** Creative and digital industries, innovation incubators, entrepreneurship, language and cultural revitalization, pathways to higher education, intergenerational learning, internet connectivity in remote communities.

**Current project:** FCAT Futures project: digital, creative, and entrepreneurial curriculum; languages revitalization; Campbell River, Moricetown and Lillooet; youth and elders, pathways to university and industry; experiential learning.

**E-mail:** fcatdean
41. Meloche, Chelsea  
**Position:** PhD Student (Archaeology).  
**Research interest:** My research considers the repatriation of Indigenous ancestral remains. My M.A. research documented this process of return with a First Nation community in Ontario.  
**Current project:** My doctoral research will consider repatriation on a larger scale, specifically focusing on the effects that the return of ancestral remains has upon communities involved.  
**E-mail:** cmeloche

42. Myint, Tun  
**Position:** Assistant Professor, Faculty of Health Sciences, SFU  
**Research interest:** I am a medical epidemiologist and I have worked with Indigenous people in Myanmar especially in the field of epidemiology, health services, anthropology, and social equity.  
**Current project:** Nutritional Status of Under-five children of Kayan; Malaria control in Kayin and Mon States of Myanmar; Maternal and Child Health in Wa State.  
**E-mail:** tun_myint

43. Morrison, Jessica  
**Position:** MRM Planning Candidate (Faculty of Environment, SFU)  
**Research interest:** Sto:lo, Fraser Valley, stewardship, GIS, web, database, knowledge, planning, referrals, development, environment, social network, file management, relationships, government, rights, title, data, mapping, tools.  
**Current project:** Sto:lo, Fraser Valley, stewardship, GIS, web, database, knowledge, planning, referrals, development, environment, social network, file management, relationships, government, rights, title, data, mapping, tools.  
**E-mail:** jmorrison@peopleoftheriver.com

44. Myles, Bryan  
**Position:** Interim Director, Bill Reid Centre/PhD Student, First Nations Studies/Grad Studies (SAR Program).  
**Research interest:** Northwest Coast, Art, Culture, Heritage, Digital Heritage, Memory Institutions, Collaborative Media, New Media, Digital Return, Repatriation, Virtual Museum, Reciprocal Knowledge Exchange, Curatorial Responsibility, Canoe.  
**Current project:** A collaborative digital media project on Northwest Coast canoe culture presented in an online museum. The project explores new forms of collaborations between Indigenous people and memory institutions.  
**E-mail:** bmyles
45. Nicholas, George

**Position:** Professor (Department of Archaeology, SFU) and Director, Intellectual Property Issues in Cultural Heritage.

**Research interest:** Indigenous archaeology; heritage; Indigenous research methodologies; community-based heritage research; intellectual property.

**Current project:** Long a proponent of Indigenous archaeology and working with Indigenous peoples in Canada, the US, Australia, New Zealand and elsewhere to investigate issues relating to tangible/intangible heritage.

**E-mail:** Nicholas

46. Nichols, Katherine

**Position:** PhD Student, SAR Program – Department of First Nations Studies.

**Research interest:** Archaeology, cemetery surveys, clandestine grave recovery, ethnography studies, forensic anthropology, geophysical technologies, history/archival research, impact assessments, mitigations, mortuary archaeology, museums, Native studies, public archaeology, search methods, taphonomy, and zooarchaeology.

**Community project:** My research focuses on identifying unmarked graves and burial grounds at the Brandon Indian Residential School in Manitoba. This includes archival record search, interviews with survivors, and systematic non-invasive forensic survey.

**E-mail:** klnichol

47. Pendakur, Krishna

**Position:** Professor (Department of Economics, SFU).

**Research interest:** Labour market disparity; identity; microdata analysis.

**Current project:** Aboriginal income disparity; convergence; age and cohort effects.

**E-mail:** pendakur

48. Perry, Tom

**Position:** Associate Professor and Chair, Linguistics Department (SFU).

**Research interest:** Endangered Languages, language revitalization, phonology.

**Current project:** Community-based language revitalization in BC and the Yukon.

**E-mail:** perry
49. Pierre, Linda

**Position:** Graduate student (Faculty of Education, SFU).

**Research interest:** Using imaginative inclusion to embrace Aboriginal culture and incorporate LUCID research and teaching techniques into adult education, and enhance First Nations participation and community involvement.

**Current project:** Involved in place-based education, community-based learning, using decolonizing methodologies such as Indigenizing, storytelling, celebrating survival, restoring, applying cognitive tools from Kieran Egan’s theories of understanding.

**E-mail:** Ipierre

50. Rahman, Mohammad Ataur

**Position:** Faculty of Agricultural Economics and Rural Sociology (Bangladesh Agricultural University, Bangladesh).

**Research interest:** Analyzing the impact of social networks on permanent settlements, agriculture, and well-being of Aboriginal/Indigenous people in Western Canada.

**Current project:** Not applicable.

**E-mail:** marahman2307@gmail.com

51. Reder, Deanna

**Position:** Assistant Professor (Departments of English and First Nations Studies, SFU).

**Research interest:** Indigenous literatures; Indigenous autobiographies; Indigenous episteme; Cree and Métis theories.

**Current project:** Cree and Métis autobiography in Canada; Cree research methods.

**E-mail:** dhr

52. Reimer/Yumks, Rudy

**Position:** Instructor/Assistant Professor (Departments of Archaeology and First Nations Studies, SFU).

**Research interest:** Archaeology; oral history; geochemistry; landscape; traditional knowledge; experiential learning; place names; land and resource management.

**Current project:** Linking place, knowledge and experience from the deep past to living culture.

**E-mail:** rudyr

53. Roesch, Ronald

**Position:** Professor (Department of Psychology, SFU) and Director of the Mental Health, Law, and Policy Institute.

**Research interest:** Research on FASA in Aboriginal youth involved in the legal system.

**Current project:** Health and program evaluation research primarily in Aboriginal communities.

**E-mail:** roesch
54. Rogers, Billie Joe
   Position: Graduate student (Department of Psychology, SFU).
   Research interest: FASA; resilience; forensic services; youth; service providers; enculturation; mental health; programming; community.
   Current project: FASA; resilience; forensic services; youth; service providers; enculturation.
   E-mail: bjrogers

55. Ross, Annie
   Position: Assistant Professor (First Nations Studies, SFU).
   Research interest: Testimony; oral history; environmental justice; grass-roots social movements; art history; bioregionalism; poetry and poetics; studio work.
   Current project: Nuclearism in the American West; weaving and the Indian Act; ancient motifs reflexive to modern concerns; studio work; painting; national healing; colonial religious iconography and contemporary history; military history; oral history and testimony library archive; murals and colonialism; traditional dry farming; traditional pottery; traditional weaving; soil remediation; others.
   E-mail: annier

56. Scott, Jamie
   Position: Professor, cross-appointed at SFU in Molecular Biology and Biochemistry (home department) and Faculty of Health Sciences.
   E-mail: jkscott

57. Smith, Richard
   Position: Professor (Faculty of Communication, Art, and Technology, SFU).
   Research interest: Internet for rural and remote people and information and communication technologies (including mobile and internet) as tools for self determination and development.
   Current project: The First Mile project (http://firstmile.ca) seeks to share best practices in the use of information and communication technology tools and techniques by Aboriginal/Indigenous people for self determination and economic development.
   E-mail: smith

58. Stelkia, Krista
   Position: PhD student (Faculty of Health Sciences, SFU).
   Research interest: Indigenous health; racism in the healthcare system; social determinants of health; access barriers to rural/remote healthcare; First Nations communities; community-based participatory research; implementation science; and scaling up health interventions.
   Current project: My doctoral research examines how racism affects chronic disease within First Nations populations.
   E-mail: kms16
59. Tait, Saskia  
**Position:** PhD student (Faculty of Education, SFU).  
**Research interest:** Religion; cultural self-determination; philosophy; spirituality; contemplative education; South Asia; educational philosophy; social ecology; social justice; leadership; personal and social agency.  
**Current project:** How the philosophy and practice of education, which is primarily inspired and informed by western traditions and voices, can fruitfully be brought into dialogue with Indigenous wisdoms and ways of knowing.  
**E-mail:** stait

60. Vandenborn, Elisa  
**Position:** MA candidate (Faculty of Education, SFU).  
**Research interest:** Communal/holistic concept of self-hood: Macro Cultural Psychological Theory.  
**Current project:** How the individualistic self assumed in mainstream Psychology and Education serve as a structural driver of overrepresentation of Aboriginal children in the foster care system.  
**Email:** mev1

61. Welch, John R.  
**Position:** Associate Professor and Canada Research Chair, Department of Archaeology and School of Resource and Environmental Management (SFU)  
**Research interest:** Cultural and Biophysical Heritage Stewardship Ndee (Western Apache) history and archaeology.  
**Current project:** I am working with the White Mountain Apache tribe and the non-profit Fort Apache Heritage Foundation to document the history and advance the community-focused conservation of the Fort Apache and the Theodore Roosevelt School National Historic Landmark.  
**E-mail:** Welch

62. Willis, Amanda  
**Position:** Masters of Education student (Faculty of Education), Research Assistant.  
**Research interest:** Inclusive engagements between Aboriginal and immigrant cultures; community education on Gitxsan comprehensive community plans; evaluating mental health approaches with Aboriginal/non-Aboriginal partners in BC communities.  
**Current project:** (1) Aboriginal/non-Aboriginal media workshop on inclusive perspectives; (2) Culturally/community approaches to mental health/wellness; (3) Learning prototype using Aboriginal methodology to inform decisions about sustainable land use.  
**E-mail:** amandah or awillis@sparc.bc.ca
63. Wood-Gaines, Lorraine

**Position:** Graduate student (Faculty of Education, SFU).

**Research interest:** Aboriginal education history; current status and methodology for change; stimulating learning in students with low schooling experience and/or school anxiety as related to historical events.

**Current project:** Focuses on the role of resilience and educational resilience in Aboriginal student’s school success from the Aboriginal cultural perspective.

**E-mail:** woodgai

64. Yellowhorn, Eldon

**Position:** Associate Professor, Archaeology, Faculty of Arts and Social Sciences (SFU).

**Research interest:** Historic archaeology & Indigenous peoples; First Nations history & folklore; First Nations environmental history.

**Current project:** Currently partnered with the Piikani First Nation in a research programme that involves archaeological and environmental studies focused on Piikani lands and history.

**E-mail:** ecy