News from SFU's Heritage Resource Management Program

IMPORTANT DATES

June 1, 2017
Program Application Deadline

Sept 5–7, 2017

Photo courtesy Jodie MacMillan
On-Campus Orientation for the 2017 Cohort

Please visit our [website](https://us12.admin.mailchimp.com/campaigns/preview-content-html?id=930805) for more information.

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**CALL FOR APPLICATIONS**

Applications for the 2017 cohort are now open!

We invite applications from heritage resource management professionals with strong writing and research skills, a commitment to the HRM field, and support from employers for professional development. Applications from citizens of Indigenous and non-Western nations are especially encouraged.

The Program is designed to support participation by students living outside of British Columbia and to accommodate those with family and professional obligations that would make it difficult to participate in on-campus graduate programs. The Program uses advanced distance learning technologies to support exceptionally high quality learning environments.

REPORT FROM OUR VIRTUAL CLASSROOM

The Spring Term is in progress, with HRM-MA students taking two courses: ARCH 551 (HRM Business Management) and ARCH 561 (HRM Research Design and Methods). Here’s what our faculty and students are saying about these two unique courses.

Christopher Dore, PhD, RPA  
Principal, Heritage Business International, LLC

ARCH 551, HRM Business Management, is a class unique to heritage and archaeology education in North America. Candidates in this inaugural term are learning business concepts and skills and how to apply them in the heritage industry. So far, through January and the first half of February, they have learned about the heritage industry from a business and economic perspective. We have successfully tackled finance and mastered accounting, the “language of business.” As of mid-February we are entrenched in marketing. They will soon be masters of sales, operations management, innovation, business planning, human resources, governance, and international business. To provide value back to their employers, and show senior colleagues that they are ready for new challenges and responsibilities, students will end the course by completing an “innovation project.” This assignment obliges students will work with their managers or clients to identify a real business challenge that their organizations face. They will apply their new knowledge and skills to overcome this challenge…and amply impress their supervisors!

Casey O’Neill, RPCA, MA Candidate SFU Archaeology
Senior Archaeologist, Golder Associates, Ltd.

The second term courses are well underway, with no shortage of learning opportunities. All of the candidates, (and myself perhaps more than some!) are being challenged to think outside the excavation unit, improve our business communication skills, and develop conceptual and analytic frameworks for archaeological and business applications. Topics so far range from archaeological statistical analyses and visual communication techniques, to marketing, overhead calculations, and enterprise valuation. Chris’s assignments (ARCH 551) have proved particularly challenging, probably because of the math. He does a good job of introducing unfamiliar subject matter, somehow inspiring us to learn at what often seems an inhuman pace. Dave’s power point lectures (ARCH 561) add great technical content and provide tools I know I’ll use repeatedly. Those contemplating an application to the HRM Program must be prepared to reevaluate your roles as a heritage professional through coursework that requires the deconstruction of your personal career experience and encourages meaningful contribution to your employer’s business as well as research strategies and objectives.

Learn More +

VISIT US AT THE SAA's

The Society for American Archaeology's Annual Meeting is taking place in Vancouver from March 29–April 2.

We will be sharing a booth with the SFU Archaeology Press in the exhibition hall for the duration of the conference. Please come visit us at booth 404!

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HRM RESOURCES: Biblios

The HRM Program created a Zotero group featuring over 1100 bibliographic entries for academic publications relevant to heritage resource management. Curated from previous bibliographic endeavors and current research, the entries are perfect for anyone working in or studying heritage resource management, collaborative practices, cultural heritage studies, Indigenous archaeologies, or law, policy, and repatriation issues. Organized and tagged for easy access, please follow the group and use these resources.

Learn More +
HRM RESOURCES: Videos

The SFUheritage Youtube Channel features the wide variety of research in current archaeology, including videos from the seminar series in the Department of Archaeology at SFU. Watch Morgan Ritchie discuss his archaeological work through Sts’ailes First Nation and the implications for heritage management, identity, and governance. Listen to Dr. Ross Jamieson talk about his historical archaeological work in a 19th Century Galapagos Plantation. Travel back in time with Dr. Roy Carlson's seminar on his archaeological work in the Nubian Paleolithic.

Watch+

FEATURED THESIS PROJECTS

GOVERNANCE AND MANAGEMENT OF ENVIRONMENT, SALMON AND
ARCHAEOLOGICAL RESOURCES

J. Casey O’Neill

My research addresses current methods used to determine the level of effort required for lithic archaeological sites in advance of development, while defining a process that would maximize the value of recovered data, thus balancing the quality and cost of archaeological work. The goal of my research is to make positive contributions to the profession by defining best practices.

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SUBSISTENCE PATTERNS IN THE LOWER OKANAGAN RIVER

Brenda Gould

My research is addressing whether environmental conditions have had an adverse effect on salmonid populations, what is known about the fluctuations of Salmonid populations on the Upper Columbia/Okanagan River and whether or not there a correlation between environmental events, salmon and prehistoric subsistence patterns.

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