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As chair of the board, I have come to appreciate SFU’s motto “Nous Sommes Prêt” – “We are Ready” and just how insightful and meaningful it is.

SFU stands ready to, not just react to the rapidly changing world but, to shape it.

Since its founding in the radical sixties, SFU has been home to change makers, visionaries and problem solvers. Here, they find their passion and their purpose – in teaching, conducting impact-driven research and community engagement - with extraordinary results.

SFU is consistently ranked as Canada’s top comprehensive university in Maclean’s magazine’s university rankings. We are ranked among Canada’s top 15 research universities, and as one of the leading 55 “tech challenger” universities in the world. We are one of fewer than 50 global institutions to achieve Ashoka U Changemaker Campus status as a result of our commitment to, and record of, social innovation.

We call ourselves Canada’s engaged university and we look to strengthen our commitment to local, national and global leadership every day. The impact of engagement is experienced on our three campuses, each located in one of B.C.’s three largest cities. At this level, SFU contributes to civic enrichment, revitalization and city-building initiatives in addition to academic, research and community engagement plans.

In 2015, we celebrated our 50th anniversary. We are proud of our history of innovation and change and also of what we represent to our community and to our country.

Now we are about to enter into a new chapter as we begin the search for the next president of Simon Fraser University. We are looking for a leader who will be energized by what has been created and who has a vision of where we can go next.

With over 50 years of accomplishment behind us, and decades of opportunity ahead, we are excited to launch the search for SFU’s 10th president.

Ms. Fiona Robin
Board Chair
Welcome to Simon Fraser University. Built on five decades of transformative thinking, our community challenges expectations and embraces the unconventional. By fostering a community of compassionate critical thinkers, we spark change that goes far beyond our campuses.

Founded in 1965 during a time of activism and social change, SFU’s radical roots continue to inspire intellectual curiosity and interdisciplinary collaboration. Our students, faculty and staff take an unflinching approach to the complex questions, ideas and issues of our time.

Purpose and pedagogy have led us to become known as Canada’s engaged university, extending academics beyond the traditional borders and boundaries of the classroom, campus or lab. We call this Outside Thinking, and it thrives in all of our eight faculties.

Today, we are ranked among Canada’s top 15 research universities by major national and international university ranking systems. We are the first university in British Columbia to be designated an Ashoka U Changemaker Campus, due to our leadership in community engagement and innovation and our deep-seated desire to contribute to meaningful change.

Our achievements in academics and research are guided and underpinned by our strong financial foundation, which supports growth and development. Our financial position is strong, with an annual consolidated operating budget of $750 million.

Built on academic and intellectual freedom, SFU values multi-ethnic diversity, global knowledge and citizenship amongst all of our students, faculty and staff.

We honour the history and contribution of Indigenous peoples, cultivate a work environment of recognition and support, and pursue ecological, social and economic sustainability through all programs and operations.

We believe each student, faculty and staff member on our campus is a valuable voice, and together with our communities we continue to challenge traditional thought and educational culture to remain on the cutting edge.
OUR MISSION

MISSION STATEMENT
To be the leading engaged university, defined by our dynamic integration of innovative education, cutting-edge research and far-reaching community engagement.

ENGAGING STUDENTS
Equipping students with the knowledge, skills and experiences that prepare them for life in an ever-changing and challenging world.

ENGAGING RESEARCH
Being a world leader in knowledge mobilization, building on a strong foundation of fundamental research.

ENGAGING COMMUNITIES
Being Canada’s most community-engaged research university.

OUR PRINCIPLES

Academic and Intellectual Freedom: An open and inclusive foundation.
Diversity: A culture of mutual respect and celebration of multi-ethnicity.
Internationalization: Global understanding, engagement and contribution.
Respect for Aboriginal Peoples and Cultures: Honouring history, culture and presence.
Supportive and Healthy Environment: An equitable, enjoyable and rewarding workplace.
Sustainability: Ecological, social and economic best practice.

Learn more about our Strategic Vision
# Fast Facts

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<th>Category</th>
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<tr>
<td>Faculties</td>
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<tr>
<td>Research Institutes and Centres</td>
<td>70</td>
</tr>
<tr>
<td>Faculty Members</td>
<td>1000+</td>
</tr>
<tr>
<td>Undergraduate Students</td>
<td>30,000</td>
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<tr>
<td>Graduate Students and Postdocs</td>
<td>5700</td>
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<tr>
<td>International Students</td>
<td>20%</td>
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<tr>
<td>International Institutional Partnerships</td>
<td>210</td>
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<tr>
<td>Countries with Institutional Partnerships</td>
<td>70+</td>
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<tr>
<td>World’s Top 55 “Technology Challengers”</td>
<td>55</td>
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<tr>
<td>Ashoka U Changemaker Designated Campus in British Columbia</td>
<td>1st</td>
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<tr>
<td>Ranked Canadian Comprehensive University</td>
<td>Maclean’s University Rankings</td>
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<td>Ranked in the Top 2% Worldwide</td>
<td>QS World University Rankings, Times Higher Education University Rankings</td>
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<tr>
<td>Ranks 1st Outside of the United States that Competes in the National Collegiate Athletic Association (NCAA)</td>
<td>$142.6M</td>
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<td>We Are a Leader in Research Impact</td>
<td>Only U.S.-Accredited Canadian Research University</td>
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Northwest Commission on Colleges and Universities accreditation enhances the value of an SFU degree for alumni abroad and for international students returning home.
Progressive, free-spirited and open-minded, SFU’s three campuses reflect a distinctive West Coast Canadian perspective.

With locations in Burnaby, Surrey and Vancouver, each campus is situated within a unique community.

The main campus and president’s residence are located on Burnaby Mountain, offering convenient access to all that the Lower Mainland has to offer.
DIVERSITY

Burnaby, Surrey and Vancouver are among the most ethnically and linguistically diverse cities in Canada.

INDUSTRIES

Our region prides itself on being the gateway to the Asia Pacific and an emerging knowledge centre that provides a dynamic setting in which to research, study and learn. Metro Vancouver has become a centre for technology and innovation, including software development, biotechnology, clean tech, video game creation, film and animation — and many of our graduates pursue careers in these fields.

METRO VANCOUVER

World-renowned for its natural beauty and temperate climate, Vancouver is consistently named one of the top 10 cities in the world for quality of living.
Education is never confined to our classrooms. Through classroom and experiential learning, research experience and community engagement, each student is encouraged to take control of their own education, and explore a hands-on approach that better prepares them for their future. With an approachable learning environment that invites collaboration and challenge, we encourage our students to go beyond their comfort zones and pursue an interdisciplinary approach that is unique to them. For more than 50 years, we’ve evolved our pedagogy and programs to advance learning.

THE MORE THINGS CHANGE, THE MORE OUR SCHOOL SHOULDN’T STAY THE SAME
Our plan requires the SFU community to understand and lead innovation, ask hard questions of ourselves and others, and take calculated risks. Fortunately, that is the culture and history that SFU has been built on.

ACADEMIC PLAN

We have a reputation for rigorous academic programming and world-leading research, which means constantly adjusting program design and delivery to meet changing labour markets and learning needs. We focus on delivering cutting-edge education to our students by streamlining and innovating degree pathways, enhancing both distance and flexible learning, and exploring alternative assessment methods.

Our five-year academic plan addresses goals in each of the five challenge areas:

- Student Life, Learning & Success
- Academic Curriculum
- Engagement
- Interdisciplinarity
- Faculty and Staff Renewal

Learn more about our Academic Plan
While the journey through SFU may begin with a single faculty and program, students have the freedom to explore their interests and pursue their individual passions through a multitude of courses, disciplines, minors, concentrations and special topics.
APPLIED SCIENCES
The Faculty of Applied Sciences gives inventive entrepreneurial learners, researchers and faculty the tools to create social, economic and intellectual impact. Home to the Schools of Computing Science, Engineering Science, Mechatronic Systems Engineering and Sustainable Energy Engineering, our students have the freedom to work in the industry of their choice thanks to the technological backbone that supports every field.

ARTS AND SOCIAL SCIENCES
From languages to literature, from brain waves to big data and even bigger ideas, the Faculty of Arts and Social Sciences challenges students to think differently about the world. Home to more than 114 degree programs, FASS is the largest and most diverse faculty at SFU.

BEEDIE SCHOOL OF BUSINESS
The Beedie School of Business combines business theory and principles with global perspectives to develop innovative and socially responsible business leaders. Beedie is one of the world’s top 100 business schools for academic research, and our scholarship reflects a commitment to collaborative partnerships with academic and business communities.

COMMUNICATION, ART AND TECHNOLOGY
As SFU’s youngest and most ambitious faculty, FCAT’s innovative programs explore creative making through a rich combination of history, continuous exploration and critique of current global contexts in communication, art and technology. Learning combines practical workshops, studio experience, research, co-op and internship programs.
EDUCATION
The Faculty of Education at SFU is a global education leader engaged in research and scholarly inquiry, committed to advancing knowledge and improving the practice of teaching and the learning experience. With a dedication to engaging communities and creating opportunities for people from all over the world, we have touched down in 49 countries worldwide.

ENVIRONMENT
Through education, research and field work, the Faculty of Environment is a leader in advancing the scholarship and leadership of sustainability on three fronts: environmental, economic and social. Offering the only bachelor of environment in Canada, the faculty’s research and degree programs cover both hard science as well as the social and human aspects of environment.

HEALTH SCIENCES
The Faculty of Health Sciences is a catalyst for advancing health promotion and innovation through research and education. Researchers and students from a broad spectrum of disciplines, spanning the humanities, social sciences and life sciences, work together in a unique, non-departmentalized environment to encourage the study of health and disease from “cell to society” and apply this work in the context of population and public health.

SCIENCE
The Faculty of Science unites world class centres, labs and facilities with extraordinary students, researchers, and faculty to advance our understanding of the world, from tiny mycoplasma to galaxies beyond our own.
STUDENT EXPERIENCE

Our academic year comprises three 16-week terms, allowing year-round access to the university, and an individualized pace of education and degree path completion.

Our flexible learning initiatives, including online and blended courses, are particularly valuable for students who have non-academic responsibilities, and those who prefer a less traditional schedule.

With one of the strongest co-op programs in Canada, 8,500 students are placed with organizations that include Tesla and Facebook for valuable hands-on experience each year.

Outside of academics, more than 280 clubs and 40 student unions create connection and community so that every student can seek out a place of belonging.

ATHLETICS & RECREATION

SFU is the only Canadian member of the NCAA, the largest collegiate athletics association in the world. We offer a wide range of sports, including basketball, soccer and football to golf, swimming, wrestling, hockey, lacrosse and more. Our recreation facilities and programs include fitness centres, aquatic centres and climbing walls, and are open to all students, staff and faculty—making health and wellness accessible to everyone.
At SFU, we are fearless in our pursuit of research-based programs that both advance understanding of our world and effect real change in our communities and beyond.

Through distinct interdisciplinary collaborations that leverage strengths across faculties, we engage young people as leaders and problem-solvers, and encourage sustainable solutions for long-term positive impact on society—through partnerships with governments, non-profits, social innovators and business communities.
STRATEGIC RESEARCH PLAN

Our objective is to support and promote the full continuum of research from idea generation to application, so that all researchers—from students to post-doctoral fellows and community partners—can create actionable solutions.

We leverage our fundamental research strengths—interdisciplinarity, partnership, and collaboration—to transfer our results to society through policymakers and communities.

RESEARCH AREAS

Our research areas focus on the core needs, questions and directives for humanity’s evolution and adaptation, as well as its greatest challenges.

These research areas include:

• Addressing environmental concerns and creating a sustainable future
• Understanding our origins and supporting health across the human lifespan
• Strengthening civil society by advancing justice
• Promoting social responsibility and equity
• Enhancing our world through technology
• Transforming the landscape of teaching and learning

Learn more about our Research Plan

WE ARE CONSISTENTLY RANKED AS ONE OF CANADA’S TOP RESEARCH UNIVERSITIES:

1st IN INCOME GROWTH AMONG RESEARCH-INTENSIVE UNIVERSITIES IN LAST 10 YEARS

70% increase in research income in the last 10 years (Canadian Association of University Business Officers).

1st FASTEST GROWING RESEARCH INCOME AMONG RESEARCH UNIVERSITIES IN LAST 10 YEARS

SFU ranks among Canada’s top 15 research universities.

Over the last 15 years, SFU has increased its research capacity more than two-fold, having surpassed $100M in 2013 and reached $142.6M in 2018.
INNOVATION

SFU is one of just 40 global institutions to achieve Ashoka U Changemaker Campus status for its commitment to, and record of, innovation.

We offer an interdisciplinary ecosystem that supports every stage of the innovation journey, from community and industry partnerships to ideation, mentorship and collaborative ventures.

Since its launch in 2015, SFU Innovates has supported 80 social innovation ventures, assisted more than 75 spin-off companies, and contributed more than a billion dollars to B.C.’s economy.

Learn more about SFU Innovates Strategy

ENTREPRENEURSHIP

SFU stimulates an entrepreneurial spirit in students from all faculties. Through programs like VentureLabs® and Venture Connections, students have access to resources, courses and opportunities to turn ideas into innovations, and their innovations into industries.

The Charles Chang Certificate in Innovation and Entrepreneurship, which is open to all faculties, focuses on an interdisciplinary learning experience that prepares students to navigate a world that is rapidly changing.

BIG DATA

SFU Big Data offers consolidated data services to organizations and businesses, which integrates our expertise in research, advanced computing, visual analytics, artificial intelligence, predictive modelling, natural language processing, statistical analysis and more.

We consult and collaborate with individual organizations to isolate specific data challenges and needs, then develop tailored solutions that improve process, uncover opportunities, empower leaders and create real change through actionable solutions.

SFU Big Data comprises more than 450 people trained in data-intensive tools and approaches, has actively engaged upward of 50 companies, and worked with more than 10 government partners.
Community engagement is core to our practices, programs, vision and mission, and sets us apart from other universities in Canada and the world. Through strengthening and expanding SFU’s integration, reach, relationships, lifelong learning courses and dialogue with our surrounding communities, we maximize our contribution to the public good in B.C. and beyond.

Due to our demonstrated leadership in engagement, we have been asked to join two pilot initiatives; the British Columbia Collaborative for Social Infrastructure and the Carnegie Foundation’s Classification for Community Engagement, which aim to assess, recognize and invest in community engagement at post-secondary institutions across Canada.

We are committed to creating engaging, challenging, and collaborative experiences that reach far beyond our campuses. Through co-op programs, international exchanges and institutional partnerships, we provide a platform for students to immerse themselves in local and global communities, furthering our commitment to compassionate impact and citizenship across Canada and the globe.
MORRIS J. WOSK CENTRE FOR DIALOGUE

SFU’s Morris J. Wosk Centre for Dialogue creates a space for respectful conversations among diverse stakeholders, where mutual curiosity and collaborative discussion thrives.

Learn More

TD COMMUNITY ENGAGEMENT CENTRE

The SFU Surrey-TD Community Engagement Centre aims to connect with people and organizations in a meaningful way that promotes health, vibrancy and resilience in the Surrey community.

Learn More

VANCITY OFFICE OF COMMUNITY ENGAGEMENT

Opened in 2010, the Vancity Office of Community Engagement serves more than 9,000 people per year. The office supports creative participation, knowledge mobilization and public programming that span arts, culture, community and social and environmental justice.

Learn More

SFU PUBLIC SQUARE

More than a single space or program, SFU Public Square promotes inclusive, informed and inspiring conversations regarding issues of public concern.

Learn More

SFU WOODWARD’S CULTURAL & COMMUNITY PROGRAMS

Embedded in the cultural fabric of the Downtown Eastside, SFU Woodward’s fosters and promotes creativity, community discourse and leading-edge practices in the contemporary arts.

Learn More
SFU has three vibrant campuses located on the unceded territory of the Coast Salish people in British Columbia’s largest municipalities - Burnaby, Surrey and Vancouver - and deep roots in partner communities throughout the province and around the world.

Each campus is strategically placed to connect students to the surrounding environment and community, where they can cultivate relationships through academic, civic and volunteer opportunities. Public seminars, performances and community dialogues mean our campuses aren’t just places for our students, but are also hubs of culture and connection that embrace the exchange of ideas.
THREE CAMPUSES

BURNABY

SFU’s iconic Arthur Erickson-designed campus perched atop Burnaby Mountain offers a panoramic, mountain-framed view of the Metro Vancouver region. Established over 50 years ago, this spirited campus has become a community for gathering, learning, research and celebration. The original campus has expanded over the years to now include more than three dozen academic buildings, and is flanked by UniverCity—a cutting-edge, sustainable, residential community.

SURREY

Established in 2002 as part of an urban revitalization plan, SFU’s Surrey campus is a flourishing community hub in one of Canada’s fastest-growing cities. Our expanding Surrey campus includes the Sustainable Energy Engineering building and program, which will welcome its first students in September of 2019.

VANCOUVER

Described by the Vancouver Sun as the “intellectual heart of the city,” SFU’s Vancouver campus transformed the downtown landscape of urban education. The campus is spread across nine locations, clustered within the city’s central art and business district.
CURRENT AND FUTURE GROWTH

At SFU, we are dedicated to designing our campuses and surroundings to answer community needs, and foster positive environmental and cultural impact.

At our Burnaby campus, a proposed gondola transit line would alleviate the current 25,000 daily rides, cut travel times in half, and reduce greenhouse gas emissions by more than 7,000 tonnes.

Our Surrey campus expansion is already underway with the opening of a five-storey, 15,000-square-foot building that houses the Sustainable Energy Engineering program. The proposed Phase Two will focus on health innovation and add more than 540 undergraduate and 70 graduate seats, while a proposed Phase Three will deliver 300 new seats in the rapidly expanding creative technologies sector.

Thanks to a significant gift from the Marianne and Edward Gibson Trust and family, Burnaby Mountain will soon be home to a new 12,000-square-foot arts and cultural facility that will create learning and research opportunities for students and the community. It will also allow the SFU art collection room to expand, and increase reach through progressive exhibitions and public programming.
EQUITY, DIVERSITY AND INCLUSION

SFU is continuing to develop tools and resources to support our diverse students, staff, and faculty, including our 8,000 international students from 130 countries. This includes improving information and resources for those with disabilities, providing better services for members of the LGBTQ+ community, and aligning faculty recruitment and staff renewal with our diversity objectives.

We foster an open dialogue and continually strive to hear from the SFU community about what we are doing well, and how we can improve as we work toward creating a culture of greater understanding, acceptance and respect. The input we receive helps us shape our policies, practices and procedures, to ensure they are equitable and fair, and that everyone feels respected and understood.

INDIGENIZATION

While SFU has a long history of providing academic and support programs for Indigenous, Inuit and Métis students, it is essential to ensure ongoing progress in making our programs and practices more inclusive.

In 2016 and 2017, the Aboriginal Reconciliation Council (ARC) at SFU facilitated broad discussions about how we can address the calls to action from the Truth and Reconciliation Commission that are specific to post-secondary education.

Recommendations that are already being implemented include:

- Safe and welcoming Indigenous spaces
- Innovation and Indigenization of curriculums
- Student pathways and supports
- Administration, hiring and project supports

Learn more about the ARC report

STUDENT EXPERIENCE INITIATIVE

This initiative creates high-impact opportunities to engage with the SFU community, and aims to provide a healthy learning environment focused on a sense of belonging. SFU will invest $9 million into strategic and sustainable strategies to enhance the student experience to further empower students to be successful in a dynamic and challenging world. The funding will also strengthen campus community, and provide students with integrated, active campus resources.
The Board of Governors is the senior governing body at Simon Fraser University constituted under the University Act. The overall responsibility for the business of the university (property, revenue and policies) is vested in the board, while the academic governance of the university is vested in the senate.

The SFU Board of Governors has 15 members including the chancellor, the president, two elected faculty members, two elected students, one elected staff member and eight individuals appointed by the Government of the Province of British Columbia.

**BOARD**

Mike Cordoba  
Jill Earthy  
Sarah Lord Ferguson  
Anne Giardini, O.C., Q.C. (Chancellor)  
Angie Hall  
Dr. Anke Kessler  
Dr. Mary Catherine Kropinski  
Christopher Lewis (Deputy Board Chair)  
Martin Mroz  
Professor Andrew Petter (President and Vice-Chancellor)  
Fiona Robin (Board Chair)  
James Stewart  
Ali Versa  
Denise Williams

**DEANS**

Dr. Tania Bubela  
Dean, Faculty of Health Sciences  
Dr. Ali Dastmalchian  
Dean, Beedie School of Business  
Dr. Julia Denholm  
Dean, Lifelong Learning  
Dr. Jeff Derksen  
Dean & Associate Provost, Graduate & Postdoctoral Studies  
Dr. Eugene Fiume  
Dean, Faculty of Applied Sciences  
Dr. Paul Kench  
Dean, Faculty of Science  
Dr. Kris Magnusson  
Dean, Faculty of Education  
Dr. Stuart Poyntz  
Acting Dean, Faculty of Communication, Art & Technology  
Dr. Jane Pulkingham  
Dean, Faculty of Arts and Social Sciences  
Dr. Ingrid Stefanovic  
Dean, Faculty of Environment

**SENATE**

The senate is responsible for the academic governance of the university, concerned with all important matters that bear on teaching and research. This includes the development of new initiatives, the formation of priorities, and the consideration and approval of policies.
LEADERSHIP EXPERIENCE
Successful senior leadership and administrative experience gained in a research-intensive university. Has a thorough knowledge of university governance and the wide range of academic and administrative units that comprise a successful university. Candidates could bring executive experience from the public or not-for-profit sectors provided that they can demonstrate a depth of experience in the post-secondary sector.

ACADEMIC AND RESEARCH EXCELLENCE
An exemplary record as an educator and researcher. Appointable as a full professor at SFU.

STRATEGIC VISION
Capacity to envision, articulate and champion what Simon Fraser University can contribute and become in our rapidly changing global higher education environment. A record of success in developing and implementing strategy for a complex organization. Experience with strategic planning. An innovative thinker in respect to the university’s place in society and the world.

LEADERSHIP STYLE
A respectful, positive, compassionate, inclusive, and engaging leadership style. Highly effective team leader and team member, with the demonstrated ability to build and work in a collegial and collaborative environment.

RELATIONSHIP BUILDER
Approachable, engaging, and sincere. Has a track record of successfully building and maintaining highly productive relationships with a broad range of people including students, faculty, staff, board members, alumni, donors, officials at all levels of government, representatives of the business community and other sectors, and members of the community at large.

RESEARCH CHAMPION
A passion for the important role that university research plays in society. Has an appreciation for the full range of scholarly activity and a thorough grasp of opportunities and challenges facing researchers in Canada and beyond. Understanding of the relationship between research and graduate and post-doctoral training in the Canadian university context. Proven ability to advocate for the research needs of the entire University community. The energy, ability, and commitment to build partnerships outside of the University.
STUDENT CHAMPION
Has demonstrated a commitment to a culture where excellence in teaching and the learning environment is valued and rewarded. Enjoys interacting with students and developing strategies to engage students. A real affinity for the elements that contribute to a rewarding campus life. Cares about students and understands the factors that affect students’ experience, learning and achievement.

INTER-CULTURAL UNDERSTANDING AND DIVERSITY
A deep understanding of and commitment to equity, diversity and inclusion and a demonstrated track record of supporting and advancing equity, diversity and inclusion principles and objectives within a complex organization.

DECOLONIZATION, INDIGENIZATION, AND RECONCILIATION
Through demonstrated past achievement and commitment, will be an advocate for Indigenous faculty, staff and students, and will actively pursue the goals of decolonization, indigenization and reconciliation.

POLITICAL ACUITY
Has the ability and experience to be an effective partner and advocate with municipal, provincial and federal government officials to advance common interests. Brings the necessary diplomacy and persuasive abilities to be successful in a complex political environment.

MANAGEMENT ACUMEN
Able to effectively lead and oversee a broad range of academic, financial, human resource and other functions across a complex, multi-campus organization. Demonstrated capacity to set goals, delegate effectively, problem-solve and hold others accountable for their performance.

FUNDRAISING
Has the capacity for, experience with and an interest in fundraising. Has the required skill to attract philanthropic, industrial, and other partnership funds by building strong external linkages. Is committed to, and enthusiastic about, fundraising on behalf of the University.

COMMUNICATION AND INTERPERSONAL SKILLS
Positive, clear and articulate communicator. Able to listen actively and communicate effectively with a wide array of individuals and groups. Builds trust through an open, respectful and collegial approach. Effective at communicating to the general public through the various forms of media and public events. Brings the energy and time management skills required to be successful in this demanding position.

HIGHLY PERSONABLE
A genuine people-person who will be interested in and will reach out to individuals at all levels. Has high emotional intelligence, exhibits humility, and engages naturally with others. Culturally sensitive and internationally aware.

ESTIMATED SEARCH TIMELINE
Community Consultations: February - April
Development of Candidate Pool: May - July
Candidate Interviews: Fall 2019
For more information please visit: SFU Presidential Search
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