Mr. Chancellor, I present to you John Inkster Goodlad, Dean of the Graduate School of Education at the University of California at Los Angeles, whom we welcome back to his native Province and salute for his outstanding work in education.

After completing his Teaching Certificate through the Vancouver Normal School in 1939, he began his career by teaching in a one-room, eight-grade school in the neighboring municipality of Surrey, and later serving as the Director of the Provincial Industrial School for Delinquent Boys. Following the completion of a Bachelor of Arts and a Master of Arts from the University of British Columbia, he went to that nursery of the humanities, the University of Chicago, for his Doctorate in Education.

The land of the magnolia then tempted him and he accepted a faculty appointment at Emory University, in Atlanta, Georgia, later serving as the Director of the Teacher Education Program at that institution. In 1956, he returned to Chicago as the Director of the Center for Teacher Education. Four years later, he went west as Professor of Education and Director of the University of California, Los Angeles. In 1966 he became the Director of Research in the Institute for Development of Educational Activities and, one year later, became Dean of the Graduate School of Education.

Many of his twenty books are on the subject of elementary education, and include the influential study, The Non-Graded Elementary School, which owed much to that Surrey one-roomer, and The Elementary School in the United States, which was selected by Pi Lambda Theta as one of the outstanding educational books of 1973. It has always been axiomatic with John Goodlad that the elementary school, that oft-neglected child of the educational establishment, is the foundation of all subsequent education. In other books and in his more than one hundred and fifty articles, the focus of his writing has been the relationship between the school, the curriculum and the student. His work has been translated into Japanese, Hebrew and Spanish. He has dealt with educational issues of all kinds, especially those concerning the curriculum, and the role to be played by computers and information systems in the schools.

His most innovative research has been published in the monumental "Study of Schooling," in which he and his team of researchers visited elementary, junior and senior high schools in thirteen varied urban, suburban and ethnic situations to find out what was really going on in the classroom.

His commitment to educational research and leadership has been demonstrated by his membership in more than sixty national and international committees, including the editorial committee of The Educational Forum, The International Review of Education, The National Humanities Faculty and the UNESCO Institute for Education. He served as President of the prestigious American Research Association and he was a member of the President’s Task Force on Education of the Gifted.

He has been honoured with a Ford Foundation Fellowship, a Fellowship in the International Institute of Arts and Letters, and has been given the honorary degrees by six American universities.

This Canadian University is proud to have him as a Distinguished Visitor and to recognize him for his contribution to the development of humanistic education in the schools and for his leadership in educational research and teaching.

Mr. Chancellor, I now ask on behalf of the Senate of this University that you confer upon John Inkster Goodlad the title and degree of Doctor of Laws, honoris causa.