Research Assistant  
Institute for the Study of Teaching and Learning in the Disciplines and Beedie School of Business  

The Simon Fraser University Institute for the Study of Teaching and Learning in the Disciplines (ISTLD) invites applications for a Research Assistant for the Teaching and Learning Development Grant project entitled “Using a structured collaborative learning approach to develop critical thinking and teamwork skills in a case-based accounting course” to begin 1 April 2017 or earlier.

About the project  
The purpose of this project is to create a structured collaborative learning environment to help students develop their critical thinking and teamwork skills. The project will be implemented in two classes during Summer 2017.

Responsibilities of research assistant include:  
• Attending meetings with the project leader.  
• Providing research support to the project leader. This will include  
  o development of a workbook to be used by students during the class  
  o survey design and administration;  
  o literature review,  
  o data collection including photocopying documents, data entry and data analyses;  
  o coding of data  
• Attendance in some classes to assist project leader.

Required qualifications and skills:  
• Currently enrolled as an SFU student;  
• Experience with basic qualitative and quantitative data analyses;  
• Experience with instrument design (especially surveys);  
• Experience with coding of qualitative data;  
• Excellent interpersonal skills, including strong oral and written communication skills;  
• Ability to undertake literature reviews in disciplines beyond own research area;

Experience and skills that would be an asset:  
• Familiarity with qualitative software (e.g. NVivo);  
• Experience with Teaching and Learning research.

Rate of pay: $20 - $25/hr (incl. vacation and statutory holiday pay, no medical or dental benefits) - based on experience, qualifications and degree program. Total appointment hours: approximately 120 hours

To Apply:  
Applicants should submit: (1) a 1-page cover letter structured to address the qualifications, skills, and role responsibilities as listed above, and (2) a 1-2 page resumé with two references listed.
These two items should be organized as one PDF attachment and addressed to Dr Hwee TAN and emailed to. hctan@sfu.ca.

Note: Letters of reference will only be requested from short-listed applicants.

Complete applications received by **March 15, 2017** are assured of full consideration. We appreciate all replies to this position posting, however, we will only contact short-listed applicants.

**About the ISTLD:** The primary purpose of the ISTLD (http://www.sfu.ca/istld) is to inspire, support, and enhance faculty-led inquiry into all aspects of teaching and learning at SFU. By “faculty-led inquiry” we mean that which is initiated by faculty members and related to ideas or questions about teaching and learning in a specific course, more than one course, at the program level or across programs.