Graduate Student Exit Survey
For June and October 2018 Convocations
Including comparisons with previous years

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January 2020
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Introduction

For the past seven years, Simon Fraser University’s Office of Graduate and Postdoctoral Studies has conducted the Graduate Student Exit Survey, an online survey to investigate how alumni felt about their SFU graduate student experience. Participants were asked about their satisfaction at SFU, their experiences, the value and impact of their graduate experience, their employment, and their involvement with SFU since graduating.

In 2018, the survey was administered to all 962 SFU graduate student alumni whose convocation was held in June 2018 and all 470 SFU graduate student alumni whose convocation was held in October 2018. The survey was administered to each group six months after graduation. A total of 501 students participated in the 2018 survey, yielding an overall response rate of 35%.

Statistics provided in this report are based on the survey respondents. Assuming that the respondents are representative of all SFU graduate alumni whose convocation was held in 2018, proportions calculated on the entire sample are accurate within ±3.6%, 19 times out of 20. Proportions calculated on subsets of respondents will have a wider margin of error.
Respondent Profile

Figure 1 provides an overview of the respondents who participated in the 2018 Graduate Exit Survey. The sample refers to those who responded to the survey and the population refers to those who were invited to participate in the survey.

Figure 1

Gender of Respondents

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>40%</td>
</tr>
<tr>
<td>Female</td>
<td>60%</td>
</tr>
</tbody>
</table>

Faculty of Respondents

The Faculty of Education (EDUC) and the Beedie School of Business (BUS) accounted for the biggest proportion of respondents. The percentages shown represent the sample distribution, which is similar to the population distribution (shown by the orange lines).

Credential of Respondents

Masters students accounted for the biggest proportion of respondents. The sample distribution is similar to the population distribution (78% Masters in population).

Masters 77%
Doctorates 13%
Graduate Diplomas 8%
Graduate Certificates 2%

Visa Status of Respondents

Domestic students accounted for the biggest proportion of respondents. The sample distribution is similar to the population distribution (73% Domestic in population).

Domestic 76%
International 24%

Satisfaction

92% of respondents are satisfied with their overall graduate experience at SFU.

Recommendation

84% of respondents would recommend SFU to someone considering their program.
Overall Graduate Experience

Respondents were generally satisfied with their overall graduate experience at SFU. In 2018, 92% of respondents indicated that they were very or somewhat satisfied with their overall graduate experience at SFU. In all the years the survey has been conducted, the level of satisfaction has maintained above 85%.

Figure 2 shows the percentage of students who were very satisfied or somewhat satisfied, broken down by faculty for 2018.

Figure 2

Overall Graduate Experience at SFU in 2018

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Satisfaction Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>APSC</td>
<td>97%</td>
</tr>
<tr>
<td>ARTS</td>
<td>83%</td>
</tr>
<tr>
<td>BUS</td>
<td>95%</td>
</tr>
<tr>
<td>CAT</td>
<td>90%</td>
</tr>
<tr>
<td>EDUC</td>
<td>95%</td>
</tr>
<tr>
<td>ENV</td>
<td>91%</td>
</tr>
<tr>
<td>HSCI</td>
<td>96%</td>
</tr>
<tr>
<td>SCI</td>
<td>92%</td>
</tr>
<tr>
<td>SFU Overall</td>
<td>92%</td>
</tr>
</tbody>
</table>
Satisfaction with Graduate Experience

Respondents were asked to look back at their graduate experience at SFU and rate their level of satisfaction with various aspects of their graduate experience. Figure 3 shows the percentage of respondents who were very satisfied or somewhat satisfied with various aspects of graduate experience between 2012 and 2018, inclusive. The legend in this figure is ordered by highest to lowest satisfaction in 2018.

Satisfaction with graduate experience at SFU has remained relatively unchanged over the last seven years with respondents being most satisfied with the knowledge, skills and abilities acquired in their graduate program and least satisfied with aspects related to career development (i.e. opportunities for interaction with practicing professionals, professional career development, internships, practicums, etc.)

Figure 3
Table 1 shows the percentage of respondents who were very or somewhat satisfied with the different aspects of their graduate experience at SFU for 2018, broken down by faculty. Satisfaction ratings above 65% are highlighted in blue and ratings below 65% are highlighted in red.

Respondents were generally satisfied, but there are some areas with lower satisfaction ratings that are worth highlighting:

- Only 45% of all respondents were satisfied with internships, practicums, or experiential learning.
- SFU support for professional career development is among the least satisfied aspect of graduate experience among faculties, with satisfaction ratings between 47% and 76%.
- The Faculty of Communication, Art and Technology was least satisfied with: Preparation for professional practice, Teaching in research methods, and SFU support for professional career development.

Table 1

<table>
<thead>
<tr>
<th>Aspects of Grad Experience</th>
<th>APSC</th>
<th>ARTS</th>
<th>BUS</th>
<th>CAT</th>
<th>EDUC</th>
<th>ENV</th>
<th>HSCI</th>
<th>SCI</th>
<th>SFU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge acquired in your graduate program</td>
<td>94%</td>
<td>93%</td>
<td>97%</td>
<td>92%</td>
<td>97%</td>
<td>94%</td>
<td>96%</td>
<td>95%</td>
<td>95%</td>
</tr>
<tr>
<td>Skills and abilities acquired in graduate program</td>
<td>91%</td>
<td>94%</td>
<td>93%</td>
<td>87%</td>
<td>92%</td>
<td>94%</td>
<td>83%</td>
<td>95%</td>
<td>92%</td>
</tr>
<tr>
<td>Overall graduate experience at SFU</td>
<td>97%</td>
<td>83%</td>
<td>95%</td>
<td>90%</td>
<td>95%</td>
<td>91%</td>
<td>96%</td>
<td>92%</td>
<td>92%</td>
</tr>
<tr>
<td>Relevance of program content to professional goals</td>
<td>82%</td>
<td>81%</td>
<td>93%</td>
<td>71%</td>
<td>92%</td>
<td>81%</td>
<td>78%</td>
<td>86%</td>
<td>85%</td>
</tr>
<tr>
<td>Relevance of program content to research goals</td>
<td>83%</td>
<td>87%</td>
<td>94%</td>
<td>78%</td>
<td>91%</td>
<td>84%</td>
<td>83%</td>
<td>84%</td>
<td>76%</td>
</tr>
<tr>
<td>Your Faculty supervisor, if applicable</td>
<td>92%</td>
<td>79%</td>
<td>84%</td>
<td>87%</td>
<td>94%</td>
<td>88%</td>
<td>78%</td>
<td>81%</td>
<td>75%</td>
</tr>
<tr>
<td>Graduate student life experience at SFU</td>
<td>79%</td>
<td>67%</td>
<td>70%</td>
<td>67%</td>
<td>70%</td>
<td>69%</td>
<td>79%</td>
<td>66%</td>
<td>70%</td>
</tr>
<tr>
<td>Preparation for professional practice</td>
<td>90%</td>
<td>72%</td>
<td>81%</td>
<td>52%</td>
<td>83%</td>
<td>68%</td>
<td>86%</td>
<td>59%</td>
<td>68%</td>
</tr>
<tr>
<td>Opportunities for interaction with practicing professionals</td>
<td>84%</td>
<td>66%</td>
<td>72%</td>
<td>62%</td>
<td>80%</td>
<td>61%</td>
<td>62%</td>
<td>70%</td>
<td>65%</td>
</tr>
<tr>
<td>Training in research methods</td>
<td>81%</td>
<td>83%</td>
<td>56%</td>
<td>53%</td>
<td>79%</td>
<td>71%</td>
<td>68%</td>
<td>72%</td>
<td>62%</td>
</tr>
<tr>
<td>SFU support for professional career development</td>
<td>76%</td>
<td>63%</td>
<td>72%</td>
<td>47%</td>
<td>73%</td>
<td>61%</td>
<td>70%</td>
<td>60%</td>
<td>61%</td>
</tr>
<tr>
<td>Internships, practicums, or experiential learning</td>
<td>81%</td>
<td>59%</td>
<td>64%</td>
<td>63%</td>
<td>78%</td>
<td>68%</td>
<td>70%</td>
<td>45%</td>
<td>45%</td>
</tr>
</tbody>
</table>

Ratings for the various aspects of graduate experience varied by faculty, as seen in Table 1, which is likely due in large part to the different nature and objectives of graduate programs in different faculties.
Table 2 shows the percentage of respondents who were very or somewhat satisfied with various aspects of their graduate experience in 2018, broken down by whether the respondent would recommend SFU to someone considering their program. Respondents who would not recommend SFU tend to be less satisfied in all aspects of graduate experience when compared to those who would recommend SFU. The largest differences were found in their overall graduate experience at SFU (98% vs 46%) and the development of an attachment to SFU (69% vs 18%).

Table 2

<table>
<thead>
<tr>
<th>Aspects of Graduate Experience</th>
<th>Of Those Who Would Recommend</th>
<th>Of Those Who Would NOT Recommend</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>% Very or Somewhat Satisfied</strong></td>
<td>% Very or Somewhat Satisfied</td>
<td></td>
</tr>
<tr>
<td>Knowledge acquired in your graduate program</td>
<td>99%</td>
<td>72%</td>
</tr>
<tr>
<td>Skills and abilities acquired in your graduate program</td>
<td>96%</td>
<td>65%</td>
</tr>
<tr>
<td>Relevance of program content to your graduate research goals</td>
<td>91%</td>
<td>60%</td>
</tr>
<tr>
<td>Your Faculty supervisor, if applicable</td>
<td>90%</td>
<td>58%</td>
</tr>
<tr>
<td>Relevance of program content to your professional goals</td>
<td>90%</td>
<td>53%</td>
</tr>
<tr>
<td>Training in research methods</td>
<td>77%</td>
<td>50%</td>
</tr>
<tr>
<td>Overall graduate experience at SFU</td>
<td>98%</td>
<td>46%</td>
</tr>
<tr>
<td>Graduate experience was worth the time investment</td>
<td>90%</td>
<td>45%</td>
</tr>
<tr>
<td>SFU support for professional career development</td>
<td>71%</td>
<td>45%</td>
</tr>
<tr>
<td>Internships, practicums, or experiential learning</td>
<td>71%</td>
<td>37%</td>
</tr>
<tr>
<td>Graduate degree prepared well for future career aspirations</td>
<td>85%</td>
<td>36%</td>
</tr>
<tr>
<td>Preparation for professional practice</td>
<td>81%</td>
<td>36%</td>
</tr>
<tr>
<td>Graduate student life experience at SFU</td>
<td>75%</td>
<td>33%</td>
</tr>
<tr>
<td>Graduate experience was worth the financial investment</td>
<td>82%</td>
<td>33%</td>
</tr>
<tr>
<td>Opportunities for interaction with practicing professionals</td>
<td>77%</td>
<td>31%</td>
</tr>
<tr>
<td>Developed a personal attachment to SFU</td>
<td>69%</td>
<td>18%</td>
</tr>
</tbody>
</table>
Value of Graduate Experience

Respondents were asked to rate the extent to which they valued various aspects of their SFU graduate experience, on a scale from 1 to 7, where 1 was “Not at All” and 7 was “To a Great Extent”. The graph below shows the percentage of respondents who gave a score of 4 (the midpoint) and above.

Figure 4

Overall, respondents felt that their graduate experience at SFU was valuable. Compared to 2012, the percentage of respondents who felt that their graduate experience prepared them for their future career aspirations increased from 65% to 79% – an increase of 14%. For the Faculty of Applied Sciences and the Faculty of Science, this figure increased by 42% and 19%, respectively.

Figures 5, 6, 7, and 8 show the breakdown by faculty.
Note: In the graphs above, the y-axis starts at 20% rather than 0% in order to better show the variation in the data. Keep in mind that the wild fluctuations in some of these faculties may be due to the small sample sizes.
Note: In the graphs above, the y-axis starts at 20% rather than 0% in order to better show the variation in the data. Keep in mind that the wild fluctuations in some of these faculties may be due to the small sample sizes.
Impact on Engagement

Respondents were asked to indicate whether their level of engagement within various areas increased or decreased as a result of their graduate experience at SFU. The graph below shows the percentage of respondents who indicated an increase in engagement.

Figure 9

Compared to previous years, in all four areas of engagement, 2018 had the highest percentage of respondents indicating their level of engagement had increased. In addition,

- 86% of respondents from the Faculty of Education and the Beedie School of Business felt that their experience increased their level of engagement in lifelong learning.
- 73% of respondents from the Faculty of Health Sciences felt that their experience increased their level of engagement in social diversity.

Figures 10, 11, 12, and 13 show the breakdown by faculty.
Note: Keep in mind that the wild fluctuations in some of these faculties may be due to the small sample sizes.
Note: Keep in mind that the wild fluctuations in some of these faculties may be due to the small sample sizes.
Use and Satisfaction of Services

The proportion of respondents who used various services ranged widely, from only 16% who participated in APEX Professional Development workshops, to 83% who used library services (See Figure 14 and Figure 15). It was found that:

- Library services was the most used service and received the highest satisfaction rating.
- Compared to the previous year, the satisfaction with APEX Professional Development workshops increased by 14%.

![Figure 14: Use of Services](image1)

![Figure 15: % Very or Somewhat Satisfied](image2)
Sources of Funding

Survey respondents were asked about their top three sources of financial support during their SFU graduate program. Results for 2018 are as follows:

- **Top Source:**
  - 20% chose “Personal savings”
  - 17% chose “Employment (other than research assistant, teaching assistant, etc.)”
  - 10% chose “Canadian research grant (i.e. NSERC, SSHRC, etc.)”

- **Second Source:**
  - 20% chose “Personal savings”
  - 14% chose “Employment (other than research assistant, teaching assistant, etc.)”
  - 13% chose “Teaching assistantship”
  - 13% chose “Research assistantship”

- **Third Source:**
  - 17% chose “Personal savings”
  - 14% chose “University funded award”
  - 12% chose “Family assistance (i.e. parents, relatives)”

Alumni Engagement

Survey respondents were asked to indicate the extent of their involvement with SFU after graduating. Results for 2018 are as follows:

- 70% of respondents have received SFU newsletters and other information.
- 20% of respondents have attended SFU events, such as SFU Open House, Diwali, etc.
- 19% of respondents are a registered user of the Alumni Directory
- 15% of respondents have been or are currently, employed at SFU.

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1 Percentages were calculated out of the number of respondents who indicated a funding source of a given rank. That is, for “top source”, percentages were calculated out of the 470 respondents who selected a top source of funding; for “second source”, percentages were calculated out of the 396 respondents who selected a second source of funding; and for “third source”, percentages were calculated out of the 326 respondents who selected a third source of funding.
Current Employment Status

The survey asked respondents about their current employment status\(^2\). Figure 16 shows that the majority of alumni were employed in a non-academic position six months after graduation.

Figure 16

<table>
<thead>
<tr>
<th>Status of 2018 Alumni Six Months After Graduation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Employed in a non-academic position</strong></td>
</tr>
<tr>
<td>Working on a further graduate degree, professional degree (e.g. law, medicine), or a post-doctorate fellowship</td>
</tr>
<tr>
<td>*Employed in an academic position within a post-secondary setting (e.g. professor, lecturer, instructor)</td>
</tr>
<tr>
<td>Working on a professional designation/certification or trades qualification</td>
</tr>
<tr>
<td>Unemployed and not currently working on further formal education</td>
</tr>
</tbody>
</table>

\(*\) includes full-time or part-time work, contract or permanent employment, and being employed but currently on leave

\(**\) includes self employment, full-time or part-time work, contract or permanent employment, and being employed but currently on leave

\(^2\) Note that this is a different branching structure from the previous version of the Graduate Student Exit Survey, and so statistics over time are not available for these questions.
Comparison of Responses Based on Employment Status

Figure 17 shows the percentage of positive responses (e.g. % satisfied, % agreement) for several survey questions, based on whether the respondent was pursuing further graduate education (n=66), employed in a non-academic position (n=327), or employed in an academic position (n=65).

Each survey item is on a separate row. For example, 66% of those employed in an academic position were very or somewhat satisfied with their graduate student life experience at SFU, compared to 70% of those pursuing further graduate education and 72% of those employed in a non-academic position.

Figure 17
Overall, the responses between the three groups are similar. Respondents who were employed in an academic position were more likely to give positive responses for: training in research methods and opportunities for interaction with professionals. Respondents who were pursuing a graduate degree were more likely to recommend SFU.

Note that the differences between the groups may not be significant as the sample sizes are small, resulting in large margins of error.

**Pre- and Post-Graduation Salary Comparisons for Employment in Non-Academic Positions**

Respondents who were employed in a non-academic position\(^3\) were asked to indicate their salary band before starting their graduate degree (pre-graduation) and their salary band six months after graduation (post-graduation). Table 3 shows the salary ranges for each salary band and the percentage of respondents who fell into each salary band. Prior to graduating, 49% of respondents indicated that their salary was more than $50,001; after graduating, 77% of respondents indicated that their salary was more than $50,001.

Table 3

<table>
<thead>
<tr>
<th>Salary Bands</th>
<th>Percentage of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre-Graduation</td>
</tr>
<tr>
<td>I was not employed</td>
<td>12%</td>
</tr>
<tr>
<td>Less than $20,000</td>
<td>12%</td>
</tr>
<tr>
<td>$20,001 to $30,000</td>
<td>7%</td>
</tr>
<tr>
<td>$30,001 to $40,000</td>
<td>11%</td>
</tr>
<tr>
<td>$40,001 to $50,000</td>
<td>11%</td>
</tr>
<tr>
<td>$50,001 to $60,000</td>
<td>12%</td>
</tr>
<tr>
<td>$60,001 to $70,000</td>
<td>11%</td>
</tr>
<tr>
<td>$70,001 to $80,000</td>
<td>9%</td>
</tr>
<tr>
<td>$80,001 to $90,000</td>
<td>6%</td>
</tr>
<tr>
<td>$90,001 to $100,000</td>
<td>2%</td>
</tr>
<tr>
<td>More than $100,000</td>
<td>9%</td>
</tr>
</tbody>
</table>

\(^3\) Note that salary comparisons for respondents employed in academic positions were not done due to the small number of respondents who reported their salary bands.
Figure 18 shows the change in salary bands between the respondent’s pre- and post-graduation salaries. For example, a salary band difference of 2 means if the respondent’s salary band was $20,000 to $30,000 before starting their graduate degree, their salary band six months after graduation is $40,000 to $50,000. Among those who responded (n=260),

- 30% of respondents did not see a change in their salary band after graduation,
- 65% of respondents moved into a higher salary band after graduation, and
- 5% of respondents moved into a lower salary band after graduation.

**Figure 18**

**Difference in Salary Bands Before Starting Graduate Degree vs. Six Months After Graduation**
Figure 19 shows the distribution of salary bands six months after graduation for female and male respondents. Male respondents tend to have a higher post-graduation salary compared to females. Moreover, 23% of male respondents reported a salary of over $100,000, compared to only 7% of female respondents.

Figure 19

![Salary Band at Six Months After Graduation by Gender](image)

**Conclusion**

There has been very little change in the satisfaction of overall graduate experience over the last seven years. Some aspects of graduate experience saw an increase in the percentage of respondents who were very or somewhat satisfied. Compared to previous years, a higher proportion of respondents were satisfied with the relevance of their program content to their professional goals, the preparation for professional practice, and the opportunities for interaction with practicing professionals.

Like previous years, respondents were least satisfied with the aspects of graduate experience that related to career and professional skills development; the subset of respondents who had the lowest level of satisfaction were those who would not recommend SFU to someone considering their program.

The majority of respondents who were employed in a non-academic position after graduation found themselves making a higher salary compared to before they started their graduate degree. Only 5% of respondents made a lower salary.
Appendix:

Distribution of Responses to Survey Questions
This section displays the distribution of student responses to the survey questions. The tables that follow show the number and percentage of students selecting each response to the questions.

### Faculty of Respondent

<table>
<thead>
<tr>
<th>Faculty of Respondent</th>
<th>Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Sciences</td>
<td>33</td>
<td>7%</td>
</tr>
<tr>
<td>Arts and Social Sciences</td>
<td>99</td>
<td>20%</td>
</tr>
<tr>
<td>Business</td>
<td>118</td>
<td>24%</td>
</tr>
<tr>
<td>Communication, Art and Technology</td>
<td>39</td>
<td>8%</td>
</tr>
<tr>
<td>Education</td>
<td>118</td>
<td>24%</td>
</tr>
<tr>
<td>Environment</td>
<td>32</td>
<td>6%</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>24</td>
<td>5%</td>
</tr>
<tr>
<td>Science</td>
<td>38</td>
<td>8%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>501</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### Credential Earned

<table>
<thead>
<tr>
<th>Credential Earned</th>
<th>Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>65</td>
<td>13%</td>
</tr>
<tr>
<td>Masters</td>
<td>386</td>
<td>77%</td>
</tr>
<tr>
<td>Graduate Diploma</td>
<td>39</td>
<td>8%</td>
</tr>
<tr>
<td>Graduate Certificate</td>
<td>11</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>501</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### 1) Looking back at your SFU graduate experience, how satisfied were you with each of the following?

#### Knowledge acquired in your graduate program

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>286</td>
<td>57%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>192</td>
<td>38%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>21</td>
<td>4%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>501</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td><strong>Missing Cases</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Skills and abilities acquired in your graduate program

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>235</td>
<td>47%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>224</td>
<td>45%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>34</td>
<td>7%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>498</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td><strong>Missing Cases</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Graduate student life experience at SFU

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>133</td>
<td>27%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>217</td>
<td>43%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>44</td>
<td>9%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>79</td>
<td>16%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>28</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>501</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td><strong>Missing Cases</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Overall graduate experience at SFU

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>222</td>
<td>44%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>237</td>
<td>47%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>35</td>
<td>7%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>500</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td><strong>Missing Cases</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Summary

<table>
<thead>
<tr>
<th>Knowledge acquired in your graduate program</th>
<th>% Very / Somewhat Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skills and abilities acquired in your graduate program</td>
<td>95%</td>
</tr>
<tr>
<td>Overall graduate experience at SFU</td>
<td>92%</td>
</tr>
<tr>
<td>Graduate student life experience at SFU</td>
<td>70%</td>
</tr>
</tbody>
</table>

2) **Thinking about your overall SFU graduate experience, please select your response to each of the following questions.**

#### If you were to start your graduate career again, would you select SFU?

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely</td>
<td>184</td>
<td>38%</td>
</tr>
<tr>
<td>Probably</td>
<td>218</td>
<td>44%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>29</td>
<td>6%</td>
</tr>
<tr>
<td>Probably Not</td>
<td>41</td>
<td>8%</td>
</tr>
<tr>
<td>Definitely Not</td>
<td>18</td>
<td>4%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>490</td>
<td>100%</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>11</td>
<td></td>
</tr>
</tbody>
</table>

#### If you were to start your graduate career again, would you select the same academic unit/program?

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely</td>
<td>208</td>
<td>42%</td>
</tr>
<tr>
<td>Probably</td>
<td>178</td>
<td>36%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>21</td>
<td>4%</td>
</tr>
<tr>
<td>Probably Not</td>
<td>64</td>
<td>13%</td>
</tr>
<tr>
<td>Definitely Not</td>
<td>19</td>
<td>4%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>490</td>
<td>100%</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>11</td>
<td></td>
</tr>
</tbody>
</table>

#### Would you recommend SFU to someone considering your program?

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely</td>
<td>239</td>
<td>49%</td>
</tr>
<tr>
<td>Probably</td>
<td>183</td>
<td>37%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>22</td>
<td>4%</td>
</tr>
<tr>
<td>Probably Not</td>
<td>33</td>
<td>7%</td>
</tr>
<tr>
<td>Definitely Not</td>
<td>13</td>
<td>3%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>490</td>
<td>100%</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>11</td>
<td></td>
</tr>
</tbody>
</table>

### Summary

- **Would you recommend SFU to someone considering your program?:** % Definitely / Probably 86%
- **If you were to start your graduate career again, would you select the same academic unit/program?:** 79%
- **If you were to start your graduate career again, would you select SFU?:** 82%

3) **Looking back at your SFU graduate experience, how satisfied were you with the following?**

#### Relevance of program content to your graduate research goals

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>161</td>
<td>37%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>216</td>
<td>50%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>39</td>
<td>9%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>13</td>
<td>3%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>437</td>
<td>100%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>63</td>
<td></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>
### Relevance of program content to your professional goals

<table>
<thead>
<tr>
<th>Satisfactory Level</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>210</td>
<td>43%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>213</td>
<td>43%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>48</td>
<td>10%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>16</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>491</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

### SFU support for professional career development

<table>
<thead>
<tr>
<th>Satisfactory Level</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>139</td>
<td>31%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>165</td>
<td>36%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>20</td>
<td>4%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>100</td>
<td>22%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>30</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>454</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

### Your Faculty supervisor if applicable

<table>
<thead>
<tr>
<th>Satisfactory Level</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>252</td>
<td>58%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>120</td>
<td>28%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>36</td>
<td>8%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>21</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>433</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>61</td>
<td></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

### Summary

- Relevance of program content to your graduate research goals: 87%
- Relevance of program content to your professional goals: 86%
- SFU support for professional career development: 67%

#### 4) The following questions concern the value you attach to your SFU graduate experience. Thinking back...

### Was your graduate experience worth the financial investment required?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 - To a Great Extent</td>
<td>145</td>
<td>31%</td>
</tr>
<tr>
<td>6</td>
<td>114</td>
<td>25%</td>
</tr>
<tr>
<td>5</td>
<td>94</td>
<td>20%</td>
</tr>
<tr>
<td>4</td>
<td>55</td>
<td>12%</td>
</tr>
<tr>
<td>3</td>
<td>31</td>
<td>7%</td>
</tr>
<tr>
<td>2</td>
<td>13</td>
<td>3%</td>
</tr>
<tr>
<td>1 - Not At All</td>
<td>13</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>465</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don't know</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Not Applicable</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>
### Was your graduate experience worth the time you invested?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>173</td>
<td>36%</td>
</tr>
<tr>
<td>6</td>
<td>139</td>
<td>29%</td>
</tr>
<tr>
<td>5</td>
<td>91</td>
<td>19%</td>
</tr>
<tr>
<td>4</td>
<td>37</td>
<td>8%</td>
</tr>
<tr>
<td>3</td>
<td>23</td>
<td>5%</td>
</tr>
<tr>
<td>2</td>
<td>9</td>
<td>2%</td>
</tr>
<tr>
<td>1</td>
<td>9</td>
<td>2%</td>
</tr>
</tbody>
</table>

**Total Responses** 481 (100%)

- Don’t know: 4
- Not Applicable: 1
- Missing Cases: 15

### Has an SFU graduate degree prepared you well for your future career aspirations?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>135</td>
<td>29%</td>
</tr>
<tr>
<td>6</td>
<td>133</td>
<td>29%</td>
</tr>
<tr>
<td>5</td>
<td>100</td>
<td>22%</td>
</tr>
<tr>
<td>4</td>
<td>45</td>
<td>10%</td>
</tr>
<tr>
<td>3</td>
<td>26</td>
<td>6%</td>
</tr>
<tr>
<td>2</td>
<td>16</td>
<td>3%</td>
</tr>
<tr>
<td>1</td>
<td>9</td>
<td>2%</td>
</tr>
</tbody>
</table>

**Total Responses** 464 (100%)

- Don’t know: 16
- Not Applicable: 6
- Missing Cases: 15

### To what extent have you developed a personal attachment to SFU?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>91</td>
<td>19%</td>
</tr>
<tr>
<td>6</td>
<td>109</td>
<td>23%</td>
</tr>
<tr>
<td>5</td>
<td>93</td>
<td>19%</td>
</tr>
<tr>
<td>4</td>
<td>68</td>
<td>14%</td>
</tr>
<tr>
<td>3</td>
<td>35</td>
<td>7%</td>
</tr>
<tr>
<td>2</td>
<td>43</td>
<td>9%</td>
</tr>
<tr>
<td>1</td>
<td>39</td>
<td>8%</td>
</tr>
</tbody>
</table>

**Total Responses** 478 (100%)

- Don’t know: 4
- Not Applicable: 4
- Missing Cases: 15

### Summary

- **Was your graduate experience worth the time you invested?**
  - 84% giving a rating of "5" to "7"

- **Was your graduate experience worth the financial investment required?**
  - 76%

- **Has an SFU graduate degree prepared you well for your future career aspirations?**
  - 79%

- **To what extent have you developed a personal attachment to SFU?**
  - 61%

### 5) Did your graduate experience at SFU result in an increase or decrease in your level of engagement in the following areas?

#### Civic events (including political and community events)

<table>
<thead>
<tr>
<th>Effect</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increased It Greatly</td>
<td>52</td>
<td>11%</td>
</tr>
<tr>
<td>Increased It Somewhat</td>
<td>163</td>
<td>34%</td>
</tr>
<tr>
<td>Had No Effect</td>
<td>241</td>
<td>51%</td>
</tr>
<tr>
<td>Decreased It Somewhat</td>
<td>10</td>
<td>2%</td>
</tr>
<tr>
<td>Decreased It Greatly</td>
<td>8</td>
<td>2%</td>
</tr>
</tbody>
</table>

**Total Responses** 474 (100%)

- Don’t Know: 11
- Prefer Not to Answer: 1
- Missing Cases: 15
### Environmental sustainability

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increased It Greatly</td>
<td>83</td>
<td>18%</td>
</tr>
<tr>
<td>Increased It Somewhat</td>
<td>153</td>
<td>32%</td>
</tr>
<tr>
<td>Had No Effect</td>
<td>226</td>
<td>48%</td>
</tr>
<tr>
<td>Decreased It Somewhat</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Decreased It Greatly</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>471</td>
<td>100%</td>
</tr>
</tbody>
</table>

- Don’t Know: 13
- Prefer Not to Answer: 2
- Missing Cases: 15

### Social diversity

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increased It Greatly</td>
<td>119</td>
<td>25%</td>
</tr>
<tr>
<td>Increased It Somewhat</td>
<td>197</td>
<td>42%</td>
</tr>
<tr>
<td>Had No Effect</td>
<td>142</td>
<td>30%</td>
</tr>
<tr>
<td>Decreased It Somewhat</td>
<td>8</td>
<td>2%</td>
</tr>
<tr>
<td>Decreased It Greatly</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>470</td>
<td>100%</td>
</tr>
</tbody>
</table>

- Don’t Know: 13
- Prefer Not to Answer: 2
- Missing Cases: 16

### Lifelong learning

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increased It Greatly</td>
<td>169</td>
<td>36%</td>
</tr>
<tr>
<td>Increased It Somewhat</td>
<td>213</td>
<td>45%</td>
</tr>
<tr>
<td>Had No Effect</td>
<td>82</td>
<td>17%</td>
</tr>
<tr>
<td>Decreased It Somewhat</td>
<td>8</td>
<td>2%</td>
</tr>
<tr>
<td>Decreased It Greatly</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>476</td>
<td>100%</td>
</tr>
</tbody>
</table>

- Don’t Know: 8
- Prefer Not to Answer: 1
- Missing Cases: 16

### Summary

- % Increased it Greatly / Somewhat
  - Lifelong learning: 80%
  - Social diversity: 67%
  - Civic events (including political and community events): 45%
  - Environmental sustainability: 50%

### During your graduate program, what was your level of familiarity with/knowledge of the following?

#### Your department’s expectations for graduate students (handbook)

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knew and discussed them with my supervisor</td>
<td>153</td>
<td>34%</td>
</tr>
<tr>
<td>Knew/Understood them but didn’t discuss them with my supervisor</td>
<td>182</td>
<td>40%</td>
</tr>
<tr>
<td>Heard of them but didn’t understand them</td>
<td>41</td>
<td>9%</td>
</tr>
<tr>
<td>Never heard/didn’t know about them</td>
<td>76</td>
<td>17%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>452</td>
<td>100%</td>
</tr>
</tbody>
</table>

- Not Applicable: 34
- Missing Cases: 15

#### Your supervisor’s expectations for graduate students

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knew and discussed them with my supervisor</td>
<td>257</td>
<td>59%</td>
</tr>
<tr>
<td>Knew/Understood them but didn’t discuss them with my supervisor</td>
<td>110</td>
<td>25%</td>
</tr>
<tr>
<td>Heard of them but didn’t understand them</td>
<td>23</td>
<td>5%</td>
</tr>
<tr>
<td>Never heard/didn’t know about them</td>
<td>48</td>
<td>11%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>438</td>
<td>100%</td>
</tr>
</tbody>
</table>

- Not Applicable: 47
- Missing Cases: 16
7) Did you have adequate space at SFU where you could study or conduct research?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>355</td>
<td>58</td>
<td>413</td>
</tr>
<tr>
<td>Not Applicable (e.g. you were in an off-campus program)</td>
<td>73</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8) Please indicate whether you used each of the following during your SFU graduate experience and, if so, your satisfaction with them.

### Usage:

#### Career Services

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>174</td>
<td>305</td>
<td>479</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>22</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### The Teaching and Learning Centre

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>138</td>
<td>341</td>
<td>479</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>22</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Library services

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>399</td>
<td>84</td>
<td>483</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>18</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Dean of Graduate Studies workshops (i.e. supervisory or scholarship workshops)

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>125</td>
<td>352</td>
<td>477</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>24</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### APEX Professional Development workshops

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>75</td>
<td>398</td>
<td>473</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>28</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Level of Satisfaction (of those respondents that used the services):

#### Career services

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Yes</th>
<th>No</th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>62</td>
<td>36%</td>
<td></td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>68</td>
<td>39%</td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>3</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>29</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>11</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Total Responses</td>
<td>173</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### The Teaching and Learning Centre

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Yes</th>
<th>No</th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>84</td>
<td>61%</td>
<td></td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>42</td>
<td>31%</td>
<td></td>
</tr>
<tr>
<td>Don't Know</td>
<td>4</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>6</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>1</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Total Responses</td>
<td>137</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Looking back at your SFU graduate experience, how satisfied were you with the following aspects of professional skills development?

**Internships, practicums, or experiential learning**

<table>
<thead>
<tr>
<th>Satisfied Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>93</td>
<td>28%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>125</td>
<td>38%</td>
</tr>
<tr>
<td>Don't know/Undecided</td>
<td>9</td>
<td>3%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>64</td>
<td>20%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>37</td>
<td>11%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>328</td>
<td>100%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>155</td>
<td></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>
## Opportunities for interaction with practicing professionals

<table>
<thead>
<tr>
<th>Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>134</td>
<td>31%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>178</td>
<td>41%</td>
</tr>
<tr>
<td>Don’t know/Undecided</td>
<td>8</td>
<td>2%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>81</td>
<td>18%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>37</td>
<td>8%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>438</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>

## Training in research methods

<table>
<thead>
<tr>
<th>Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>112</td>
<td>27%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>187</td>
<td>45%</td>
</tr>
<tr>
<td>Don’t know/Undecided</td>
<td>9</td>
<td>2%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>78</td>
<td>19%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>25</td>
<td>6%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>411</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>71</td>
<td></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>19</td>
<td></td>
</tr>
</tbody>
</table>

## Preparation for professional practice

<table>
<thead>
<tr>
<th>Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>111</td>
<td>26%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>216</td>
<td>50%</td>
</tr>
<tr>
<td>Don’t know/Undecided</td>
<td>7</td>
<td>2%</td>
</tr>
<tr>
<td>Not Very Satisfied</td>
<td>67</td>
<td>16%</td>
</tr>
<tr>
<td>Not At All Satisfied</td>
<td>31</td>
<td>7%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>432</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>51</td>
<td></td>
</tr>
<tr>
<td>Missing Cases</td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>

## Summary

<table>
<thead>
<tr>
<th>Category</th>
<th>% Very / Somewhat Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internships, practicums, or experiential learning</td>
<td>66%</td>
</tr>
<tr>
<td>Training in research methods</td>
<td>73%</td>
</tr>
<tr>
<td>Opportunities for interaction with practicing professionals</td>
<td>71%</td>
</tr>
<tr>
<td>Preparation for professional practice</td>
<td>76%</td>
</tr>
</tbody>
</table>

## Excluding teaching assistantships, do you consider yourself to have been regularly employed (at least 20 hours per week), on- or off-campus, the majority of the time while you were doing your degree?

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes (on-campus employment)</td>
<td>95</td>
<td>20%</td>
</tr>
<tr>
<td>Yes (off-campus employment)</td>
<td>207</td>
<td>43%</td>
</tr>
<tr>
<td>No</td>
<td>176</td>
<td>37%</td>
</tr>
<tr>
<td>Total Responses</td>
<td>478</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Missing Cases</td>
<td>23</td>
<td></td>
</tr>
</tbody>
</table>
### What is your current status? (please check all that apply)

<table>
<thead>
<tr>
<th>Status</th>
<th>Percentage</th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working on a further graduate degree, professional degree (e.g. law,</td>
<td>66</td>
<td>515</td>
</tr>
<tr>
<td>medicine), or a post-doctorate fellowship</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>Working on a professional designation/certification or trades qualification</td>
<td>34</td>
<td>515</td>
</tr>
<tr>
<td>*Employed in an academic position within a post-secondary setting</td>
<td>65</td>
<td>515</td>
</tr>
<tr>
<td>(e.g. professor, lecturer, instructor)</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>**Employed in a non-academic position</td>
<td>327</td>
<td>515</td>
</tr>
<tr>
<td>Unemployed and not currently working on further formal education</td>
<td>23</td>
<td>515</td>
</tr>
<tr>
<td>None of the above</td>
<td>0</td>
<td>515</td>
</tr>
</tbody>
</table>

* this includes full-time or part-time work, contract or permanent employment, and being employed but currently on leave

** this includes self employment, full-time or part-time work, contract or permanent employment, and being employed but currently on leave

### Which do you consider to be your MAIN position?

* MAIN position is defined as the position that you spend the majority of your time working in.

<table>
<thead>
<tr>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>My academic position within a post-secondary setting (e.g. professor,</td>
</tr>
<tr>
<td>lecturer, instructor)</td>
</tr>
<tr>
<td>My non-academic position</td>
</tr>
</tbody>
</table>

### Are you currently working on...

<table>
<thead>
<tr>
<th>Program/Field</th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>A doctoral degree</td>
<td>26</td>
</tr>
<tr>
<td>Post-doctorate research</td>
<td>12</td>
</tr>
<tr>
<td>A master's degree</td>
<td>19</td>
</tr>
<tr>
<td>A professional degree (e.g. law degree, medical degree, etc.)</td>
<td>3</td>
</tr>
<tr>
<td>Other</td>
<td>5</td>
</tr>
</tbody>
</table>

### How well has your SFU graduate experience prepared you for your current degree or post-doctoral fellowship?

<table>
<thead>
<tr>
<th>Preparation Level</th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Well</td>
<td>35</td>
</tr>
<tr>
<td>Somewhat</td>
<td>24</td>
</tr>
<tr>
<td>Don't Know</td>
<td>2</td>
</tr>
<tr>
<td>Not Very Well</td>
<td>2</td>
</tr>
<tr>
<td>Not At All</td>
<td>1</td>
</tr>
</tbody>
</table>

* Note: Each respondent only saw some of the questions from 12-38, based on their answers to this question. The groups which were asked each question from 12-38 are listed underneath the question headings. For questions 12-38, the headings are colour-coded (e.g. questions asked of those working on a further graduate degree, professional degree, or post-doctorate fellowship all have green headings).
Please indicate whether you participated in each of the following during your SFU graduate experience. If so, please indicate how valuable they were in preparing you for your current degree or post-doctoral fellowship.

Note: This question was only asked if respondents selected "Working on a further graduate degree, professional degree (e.g. law, medicine), or a post-doctorate fellowship" for question 11.

<table>
<thead>
<tr>
<th>Participated:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Service learning (community service as part of a course) or community based research</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>10</td>
</tr>
<tr>
<td>No</td>
<td>55</td>
</tr>
<tr>
<td>Total Responses</td>
<td>65</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>1</td>
</tr>
<tr>
<td>Co-op/practicum/internship</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>11</td>
</tr>
<tr>
<td>No</td>
<td>54</td>
</tr>
<tr>
<td>Total Responses</td>
<td>65</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>1</td>
</tr>
<tr>
<td>Field research</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>18</td>
</tr>
<tr>
<td>No</td>
<td>45</td>
</tr>
<tr>
<td>Total Responses</td>
<td>63</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>3</td>
</tr>
<tr>
<td>Research with a faculty member</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>33</td>
</tr>
<tr>
<td>No</td>
<td>31</td>
</tr>
<tr>
<td>Total Responses</td>
<td>64</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>2</td>
</tr>
<tr>
<td>Library research</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>29</td>
</tr>
<tr>
<td>No</td>
<td>36</td>
</tr>
<tr>
<td>Total Responses</td>
<td>65</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>1</td>
</tr>
</tbody>
</table>

Value for Current Degree or Post-Doc (of those respondents that participated):

<table>
<thead>
<tr>
<th>Participated:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Service learning (community service as part of a course) or community based research</td>
<td></td>
</tr>
<tr>
<td>Very Valuable</td>
<td>7</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>1</td>
</tr>
<tr>
<td>Don't Know/Undecided</td>
<td>0</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>2</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>0</td>
</tr>
<tr>
<td>Total Responses</td>
<td>10</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>0</td>
</tr>
<tr>
<td>Co-op/practicum/internship</td>
<td></td>
</tr>
<tr>
<td>Very Valuable</td>
<td>7</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>2</td>
</tr>
<tr>
<td>Don't Know/Undecided</td>
<td>0</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>1</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>1</td>
</tr>
<tr>
<td>Total Responses</td>
<td>10</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>0</td>
</tr>
</tbody>
</table>
### Field research

<table>
<thead>
<tr>
<th>Value</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>13</td>
<td>72%</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>4</td>
<td>22%</td>
</tr>
<tr>
<td>Don't Know/Undecided</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>18</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Research with a faculty member

<table>
<thead>
<tr>
<th>Value</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>26</td>
<td>81%</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>5</td>
<td>16%</td>
</tr>
<tr>
<td>Don't Know/Undecided</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>32</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Library research

<table>
<thead>
<tr>
<th>Value</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>15</td>
<td>52%</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>13</td>
<td>45%</td>
</tr>
<tr>
<td>Don't Know/Undecided</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>29</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Summary

<table>
<thead>
<tr>
<th>Activity</th>
<th>% Who Participated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research with a faculty member</td>
<td>52%</td>
</tr>
<tr>
<td>Library research</td>
<td>45%</td>
</tr>
<tr>
<td>Field research</td>
<td>29%</td>
</tr>
<tr>
<td>Co-op/practicum/internship</td>
<td>17%</td>
</tr>
<tr>
<td>Service learning or community based research</td>
<td>15%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activity</th>
<th>% Very / Somewhat Valuable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research with a faculty member</td>
<td>97%</td>
</tr>
<tr>
<td>Library research</td>
<td>97%</td>
</tr>
<tr>
<td>Field research</td>
<td>94%</td>
</tr>
<tr>
<td>Co-op/practicum/internship</td>
<td>82%</td>
</tr>
<tr>
<td>Service learning or community based research</td>
<td>80%</td>
</tr>
</tbody>
</table>

### Are you currently working on (please check all that apply) ...

**Note:** This question was only asked if respondents selected "Working on a professional designation/certification or trades qualification" for question 11.

<table>
<thead>
<tr>
<th>Activity</th>
<th>% of 32 respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>A professional designation (e.g. CPA, CFA, P.Eng., etc.)</td>
<td>12 38%</td>
</tr>
<tr>
<td>A professional certification (e.g. Project Management Professional, Microsoft Certification, etc.)</td>
<td>13 41%</td>
</tr>
<tr>
<td>A trades qualification (e.g. apprenticeship, journeyman, etc.)</td>
<td>0 0%</td>
</tr>
<tr>
<td>Other</td>
<td>9 28%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>34</td>
</tr>
</tbody>
</table>

**Missing Cases** 0
<table>
<thead>
<tr>
<th>Question</th>
<th>Response Options</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you changed jobs since completing your SFU graduate degree?</td>
<td>Yes</td>
<td>19</td>
<td>32%</td>
</tr>
<tr>
<td></td>
<td>No</td>
<td>41</td>
<td>68%</td>
</tr>
<tr>
<td></td>
<td>Total Responses</td>
<td>60</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>Missing Cases</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

Note: This question was only asked if respondents selected "Employed in an academic position (e.g. professor, lecturer, instructor within a post-secondary setting)" for question 11.

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Options</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has the training you received at SFU resulted in you obtaining your main job?</td>
<td>7 - To a Great Extent</td>
<td>20</td>
<td>34%</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>3</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>8</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>9</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>1 - Not At All</td>
<td>19</td>
<td>32%</td>
</tr>
<tr>
<td></td>
<td>Total Responses</td>
<td>57</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>Don't Know</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Missing Cases</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

Note: This question was only asked if respondents selected "Employed in an academic position (e.g. professor, lecturer, instructor within a post-secondary setting)" for question 11.

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Options</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>What type of academic position are you in?</td>
<td>Tenure track</td>
<td>10</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>Teaching appointment</td>
<td>20</td>
<td>33%</td>
</tr>
<tr>
<td></td>
<td>Limited term</td>
<td>6</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>Visiting</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Sessional</td>
<td>14</td>
<td>23%</td>
</tr>
<tr>
<td></td>
<td>Faculty associate</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Other</td>
<td>8</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>Total Responses</td>
<td>60</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>Missing Cases</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

Note: This question was only asked if respondents selected "Employed in an academic position (e.g. professor, lecturer, instructor within a post-secondary setting)" for question 11.

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Options</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>What was your annual base salary BEFORE attending SFU for your graduate degree (before taxes and deductions)?</td>
<td>I was not employed immediately before starting my SFU graduate degree</td>
<td>4</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>Less than $20,000</td>
<td>5</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>$20,001 - $30,000</td>
<td>4</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>$30,001 - $40,000</td>
<td>6</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>$40,001 - $50,000</td>
<td>9</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>$50,001 - $60,000</td>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>$60,001 - $70,000</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>$70,001 - $80,000</td>
<td>6</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>$80,001 - $90,000</td>
<td>8</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>$90,001 - $100,000</td>
<td>7</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>More than $100,000</td>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Total Responses</td>
<td>54</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>Prefer not to answer</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Missing Cases</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

Note: This question was only asked if respondents selected "Employed in an academic position (e.g. professor, lecturer, instructor within a post-secondary setting)" for question 11.
21) **What is your CURRENT annual base salary (before taxes and deductions)?**

*Note: This question was only asked if respondents selected “Employed in an academic position (e.g. professor, lecturer, instructor within a post-secondary setting)” for question 11.*

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $20,000</td>
<td>4</td>
<td>7%</td>
</tr>
<tr>
<td>$20,001 - $30,000</td>
<td>3</td>
<td>5%</td>
</tr>
<tr>
<td>$30,001 - $40,000</td>
<td>7</td>
<td>13%</td>
</tr>
<tr>
<td>$40,001 - $50,000</td>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td>$50,001 - $60,000</td>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td>$60,001 - $70,000</td>
<td>4</td>
<td>7%</td>
</tr>
<tr>
<td>$70,001 - $80,000</td>
<td>9</td>
<td>16%</td>
</tr>
<tr>
<td>$80,001 - $90,000</td>
<td>9</td>
<td>16%</td>
</tr>
<tr>
<td>$90,001 - $100,000</td>
<td>8</td>
<td>15%</td>
</tr>
<tr>
<td>More than $100,000</td>
<td>7</td>
<td>13%</td>
</tr>
</tbody>
</table>

**Total Responses:** 55, **100%**

**Prefer not to answer:** 3

**Missing Cases:** 7

22) **How related is your main job to your SFU graduate program?**

*Note: This question was only asked if respondents selected “Employed in an academic position (e.g. professor, lecturer, instructor within a post-secondary setting)” for question 11.*

<table>
<thead>
<tr>
<th>Related Level</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Related</td>
<td>37</td>
<td>64%</td>
</tr>
<tr>
<td>Somewhat Related</td>
<td>16</td>
<td>28%</td>
</tr>
<tr>
<td>Don’t Know</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Related</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Not At All Related</td>
<td>3</td>
<td>5%</td>
</tr>
</tbody>
</table>

**Total Responses:** 58, **100%**

**Missing Cases:** 7

23) **How useful is your SFU graduate experience in your main job?**

*Note: This question was only asked if respondents selected “Employed in an academic position (e.g. professor, lecturer, instructor within a post-secondary setting)” for question 11.*

<table>
<thead>
<tr>
<th>Usefulness Level</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Useful</td>
<td>32</td>
<td>55%</td>
</tr>
<tr>
<td>Somewhat Useful</td>
<td>21</td>
<td>36%</td>
</tr>
<tr>
<td>Don’t Know</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Useful</td>
<td>5</td>
<td>9%</td>
</tr>
<tr>
<td>Not At All Useful</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Total Responses:** 58, **100%**

**Missing Cases:** 7

24) **Please indicate whether you participated in each of the following during your SFU graduate experience. If so, please indicate how valuable they were in preparing you for your main job.**

*Note: This question was only asked if respondents selected “Employed in an academic position (e.g. professor, lecturer, instructor within a post-secondary setting)” for question 11.*

**Participated:**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service learning</td>
<td>8</td>
<td>14%</td>
</tr>
<tr>
<td>No</td>
<td>50</td>
<td>86%</td>
</tr>
</tbody>
</table>

**Total Responses:** 58, **100%**

**Missing Cases:** 7

<table>
<thead>
<tr>
<th>Activity</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/practicum/internship</td>
<td>5</td>
<td>9%</td>
</tr>
<tr>
<td>No</td>
<td>53</td>
<td>91%</td>
</tr>
</tbody>
</table>

**Total Responses:** 58, **100%**

**Missing Cases:** 7
### Field research

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Missing Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>26</td>
<td>33</td>
<td>6</td>
</tr>
<tr>
<td>44%</td>
<td>56%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

### Research with a faculty member

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Missing Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>21</td>
<td>39</td>
<td>5</td>
</tr>
<tr>
<td>35%</td>
<td>65%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

### Library research

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Missing Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>31</td>
<td>28</td>
<td>6</td>
</tr>
<tr>
<td>53%</td>
<td>47%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

### Value for Main Job (of those respondents that participated):

#### Service learning (community service as part of a course) or community based research

<table>
<thead>
<tr>
<th>Value</th>
<th>Total Responses</th>
<th>Missing Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Don't Know / Undecided</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>N/A, this is not relevant to my main job</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>7</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Co-op/practicum/internship

<table>
<thead>
<tr>
<th>Value</th>
<th>Total Responses</th>
<th>Missing Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Don't Know / Undecided</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>N/A, this is not relevant to my main job</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>5</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Field research

<table>
<thead>
<tr>
<th>Value</th>
<th>Total Responses</th>
<th>Missing Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>14</td>
<td>1</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>Don't Know / Undecided</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>N/A, this is not relevant to my main job</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>25</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Research with a faculty member

<table>
<thead>
<tr>
<th>Value</th>
<th>Total Responses</th>
<th>Missing Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>15</td>
<td>0</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Don't Know / Undecided</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>N/A, this is not relevant to my main job</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>21</td>
<td>0</td>
</tr>
</tbody>
</table>
### Library research

<table>
<thead>
<tr>
<th>Value</th>
<th>Responses</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>13</td>
<td>43%</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>14</td>
<td>47%</td>
</tr>
<tr>
<td>Don't Know / Undecided</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>2</td>
<td>7%</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>1</td>
<td>3%</td>
</tr>
</tbody>
</table>

**Total Responses:** 30 100%

N/A, this is not relevant to my main job 1

Missing Cases 0

### Summary

#### % Who Participated

<table>
<thead>
<tr>
<th>Activity</th>
<th>Responses</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library research</td>
<td>53%</td>
<td></td>
</tr>
<tr>
<td>Research with a faculty member</td>
<td>35%</td>
<td></td>
</tr>
<tr>
<td>Field research</td>
<td>44%</td>
<td></td>
</tr>
<tr>
<td>Co-op/practicum/internship</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>Service learning or community based research</td>
<td>14%</td>
<td></td>
</tr>
</tbody>
</table>

#### % Very / Somewhat Valuable

<table>
<thead>
<tr>
<th>Activity</th>
<th>Responses</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library research</td>
<td>90%</td>
<td></td>
</tr>
<tr>
<td>Research with a faculty member</td>
<td>95%</td>
<td></td>
</tr>
<tr>
<td>Field research</td>
<td>96%</td>
<td></td>
</tr>
<tr>
<td>Co-op/practicum/internship</td>
<td>40%</td>
<td></td>
</tr>
<tr>
<td>Service learning or community based research</td>
<td>71%</td>
<td></td>
</tr>
</tbody>
</table>

### 25) Have you changed jobs since completing your SFU graduate degree?

**Note:** This question was only asked if respondents selected "Employed in a non-academic position" for question 11.

<table>
<thead>
<tr>
<th>Answer</th>
<th>Responses</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>150</td>
<td>47%</td>
</tr>
<tr>
<td>No</td>
<td>172</td>
<td>53%</td>
</tr>
</tbody>
</table>

**Total Responses:** 322 100%

Missing Cases 5

### 26) Has the training you received at SFU resulted in you obtaining your main job?

**Note:** This question was only asked if respondents selected "Employed in a non-academic position" for question 11.

<table>
<thead>
<tr>
<th>Value</th>
<th>Responses</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 - To a Great Extent</td>
<td>92</td>
<td>29%</td>
</tr>
<tr>
<td>6</td>
<td>44</td>
<td>14%</td>
</tr>
<tr>
<td>5</td>
<td>48</td>
<td>15%</td>
</tr>
<tr>
<td>4</td>
<td>34</td>
<td>11%</td>
</tr>
<tr>
<td>3</td>
<td>13</td>
<td>4%</td>
</tr>
<tr>
<td>2</td>
<td>10</td>
<td>3%</td>
</tr>
<tr>
<td>1 - Not At All</td>
<td>74</td>
<td>23%</td>
</tr>
</tbody>
</table>

**Total Responses:** 315 100%

Don't Know 7

Missing Cases 5

### 27) Are you currently...

**Note:** This question was only asked if respondents selected "Employed in a non-academic position" for question 11.

<table>
<thead>
<tr>
<th>Employment Type</th>
<th>Responses</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full-time</td>
<td>281</td>
<td>90%</td>
</tr>
<tr>
<td>Employed part-time</td>
<td>32</td>
<td>10%</td>
</tr>
</tbody>
</table>

**Total Responses:** 313 100%

Missing Cases 14

### 28) Are you self employed?

**Note:** This question was only asked if respondents selected "Employed in a non-academic position" for question 11.

<table>
<thead>
<tr>
<th>Answer</th>
<th>Responses</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>26</td>
<td>8%</td>
</tr>
<tr>
<td>No</td>
<td>287</td>
<td>92%</td>
</tr>
</tbody>
</table>

**Total Responses:** 313 100%

Missing Cases 14
29) **What was your annual base salary BEFORE attending SFU for your graduate degree (before taxes and deductions)?**

If you have more than one job, please answer in relation to your MAIN position (i.e. the position that you spend the majority of your time working in).

**Note:** This question was only asked if respondents selected "Employed in a non-academic position" for question 11.

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0 - $19,999</td>
<td>31</td>
</tr>
<tr>
<td>$20,001 - $30,000</td>
<td>18</td>
</tr>
<tr>
<td>$30,001 - $40,000</td>
<td>30</td>
</tr>
<tr>
<td>$40,001 - $50,000</td>
<td>30</td>
</tr>
<tr>
<td>$50,001 - $60,000</td>
<td>31</td>
</tr>
<tr>
<td>$60,001 - $70,000</td>
<td>30</td>
</tr>
<tr>
<td>$70,001 - $80,000</td>
<td>23</td>
</tr>
<tr>
<td>$80,001 - $90,000</td>
<td>15</td>
</tr>
<tr>
<td>$90,001 - $100,000</td>
<td>5</td>
</tr>
<tr>
<td>More than $100,000</td>
<td>23</td>
</tr>
</tbody>
</table>

**Total Responses:** 267

<table>
<thead>
<tr>
<th>Option</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer not to answer</td>
<td>17</td>
</tr>
<tr>
<td>Missing Cases</td>
<td>43</td>
</tr>
</tbody>
</table>

30) **What type of occupation are you in?**

**Notes:** This question was only asked if respondents selected "Employed in a non-academic position" for question 11. Respondents who selected "Other" and described their occupation were classified into the appropriate category.

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business, finance or administration occupation</td>
<td>84</td>
<td>27%</td>
</tr>
<tr>
<td>Natural and applied sciences or related occupation</td>
<td>46</td>
<td>15%</td>
</tr>
<tr>
<td>Health occupation</td>
<td>20</td>
<td>6%</td>
</tr>
<tr>
<td>Occupation in education, law and social, community and government services</td>
<td>107</td>
<td>34%</td>
</tr>
<tr>
<td>Occupation in art, culture, recreation and sport</td>
<td>15</td>
<td>5%</td>
</tr>
<tr>
<td>Sales and service occupation</td>
<td>12</td>
<td>4%</td>
</tr>
<tr>
<td>Trades, transport and equipment operators or related occupation</td>
<td>14</td>
<td>4%</td>
</tr>
<tr>
<td>Natural resources, agriculture and related production occupation</td>
<td>12</td>
<td>4%</td>
</tr>
<tr>
<td>Occupation in manufacturing and utilities</td>
<td>4</td>
<td>1%</td>
</tr>
</tbody>
</table>

**Total Responses:** 314

<table>
<thead>
<tr>
<th>Option</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Missing Cases</td>
<td>13</td>
</tr>
</tbody>
</table>
### 33) What is your CURRENT annual base salary (before taxes and deductions)?

If you have more than one job, please answer in relation to your MAIN position (i.e. the position that you spend the majority of your time working in).

**Note:** This question was only asked if respondents selected "Employed in a non-academic position" for question 11.

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $20,000</td>
<td>18</td>
<td>6%</td>
</tr>
<tr>
<td>$20,001 - $30,000</td>
<td>13</td>
<td>4%</td>
</tr>
<tr>
<td>$30,001 - $40,000</td>
<td>14</td>
<td>5%</td>
</tr>
<tr>
<td>$40,001 - $50,000</td>
<td>23</td>
<td>8%</td>
</tr>
<tr>
<td>$50,001 - $60,000</td>
<td>44</td>
<td>15%</td>
</tr>
<tr>
<td>$60,001 - $70,000</td>
<td>52</td>
<td>18%</td>
</tr>
<tr>
<td>$70,001 - $80,000</td>
<td>48</td>
<td>16%</td>
</tr>
<tr>
<td>$80,001 - $90,000</td>
<td>29</td>
<td>10%</td>
</tr>
<tr>
<td>$90,001 - $100,000</td>
<td>13</td>
<td>4%</td>
</tr>
<tr>
<td>More than $100,000</td>
<td>41</td>
<td>14%</td>
</tr>
</tbody>
</table>

**Total Responses:** 295

**Prefer not to answer:** 17

**Missing Cases:** 15

### 34) How related is your main job to your SFU graduate program?

**Note:** This question was only asked if respondents selected "Employed in a non-academic position" for question 11.

<table>
<thead>
<tr>
<th>Relatedness</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Related</td>
<td>139</td>
<td>44%</td>
</tr>
<tr>
<td>Somewhat Related</td>
<td>125</td>
<td>39%</td>
</tr>
<tr>
<td>Don't Know</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not Very Related</td>
<td>33</td>
<td>10%</td>
</tr>
<tr>
<td>Not At All Related</td>
<td>22</td>
<td>7%</td>
</tr>
</tbody>
</table>

**Total Responses:** 319

**Missing Cases:** 8

### 35) How useful is your SFU graduate experience in your main job?

**Note:** This question was only asked if respondents selected "Employed in a non-academic position" for question 11.

<table>
<thead>
<tr>
<th>Usefulness</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Useful</td>
<td>134</td>
<td>42%</td>
</tr>
<tr>
<td>Somewhat Useful</td>
<td>144</td>
<td>45%</td>
</tr>
<tr>
<td>Don't Know</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Not Very Useful</td>
<td>24</td>
<td>8%</td>
</tr>
<tr>
<td>Not At All Useful</td>
<td>15</td>
<td>5%</td>
</tr>
</tbody>
</table>

**Total Responses:** 319

**Missing Cases:** 8

### 36) Please indicate whether you participated in each of the following during your SFU graduate experience. If so, please indicate how valuable they were in preparing you for your main job.

**Note:** This question was only asked if respondents selected "Employed in a non-academic position" for question 11.

#### Participation:

**Service learning (community service as part of a course) or community based research**

| Yes        | 35 | 11% |
| No         | 281| 89% |

**Total Responses:** 316

**Missing Cases:** 11

**Co-op/practicum/internship**

| Yes       | 96 | 30% |
| No        | 220| 70% |

**Total Responses:** 316

**Missing Cases:** 11
| Field research | Yes | 107 | 34% | No | 209 | 66% | Total Responses | 316 | 100% | Missing Cases | 11 |
| Research with a faculty member | Yes | 108 | 34% | No | 212 | 66% | Total Responses | 320 | 100% | Missing Cases | 7 |
| Library research | Yes | 138 | 43% | No | 180 | 57% | Total Responses | 318 | 100% | Missing Cases | 9 |
| Value for Main Job (of those respondents that participated): | Service learning (community service as part of a course) or community based research | Very Valuable | 15 | 43% | Somewhat Valuable | 15 | 43% | Don't Know / Undecided | 2 | 6% | Not Very Valuable | 3 | 9% | Not At All Valuable | 0 | 0% | Total Responses | 35 | 100% | N/A, this is not relevant to my main job | 0 | Missing Cases | 0 |
| Co-op/practicum/internship | Very Valuable | 57 | 61% | Somewhat Valuable | 28 | 30% | Don't Know / Undecided | 0 | 0% | Not Very Valuable | 7 | 7% | Not At All Valuable | 2 | 2% | Total Responses | 94 | 100% | N/A, this is not relevant to my main job | 2 | Missing Cases | 0 |
| Field research | Very Valuable | 48 | 48% | Somewhat Valuable | 43 | 43% | Don't Know / Undecided | 1 | 1% | Not Very Valuable | 5 | 5% | Not At All Valuable | 4 | 4% | Total Responses | 101 | 100% | N/A, this is not relevant to my main job | 6 | Missing Cases | 0 |
| Research with a faculty member | Very Valuable | 55 | 54% | Somewhat Valuable | 38 | 37% | Don't Know / Undecided | 1 | 1% | Not Very Valuable | 5 | 5% | Not At All Valuable | 3 | 3% | Total Responses | 102 | 100% | N/A, this is not relevant to my main job | 6 | Missing Cases | 0 |
### Library research

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Valuable</td>
<td>47</td>
<td>37%</td>
</tr>
<tr>
<td>Somewhat Valuable</td>
<td>61</td>
<td>48%</td>
</tr>
<tr>
<td>Don't Know / Undecided</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Not Very Valuable</td>
<td>13</td>
<td>10%</td>
</tr>
<tr>
<td>Not At All Valuable</td>
<td>5</td>
<td>4%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>127</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

N/A, this is not relevant to my main job: 10
Missing Cases: 1

### Summary

#### % Who Participated

<table>
<thead>
<tr>
<th>Activity</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library research</td>
<td>43%</td>
<td></td>
</tr>
<tr>
<td>Research with a faculty member</td>
<td>34%</td>
<td></td>
</tr>
<tr>
<td>Co-op/practicum/internship</td>
<td>30%</td>
<td></td>
</tr>
<tr>
<td>Field research</td>
<td>34%</td>
<td></td>
</tr>
<tr>
<td>Service learning or community based research</td>
<td>11%</td>
<td></td>
</tr>
</tbody>
</table>

#### % Very / Somewhat Valuable

<table>
<thead>
<tr>
<th>Activity</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library research</td>
<td>85%</td>
<td></td>
</tr>
<tr>
<td>Research with a faculty member</td>
<td>91%</td>
<td></td>
</tr>
<tr>
<td>Co-op/practicum/internship</td>
<td>90%</td>
<td></td>
</tr>
<tr>
<td>Field research</td>
<td>90%</td>
<td></td>
</tr>
<tr>
<td>Service learning or community based research</td>
<td>86%</td>
<td></td>
</tr>
</tbody>
</table>

### 37) Are you currently looking for work?

**Note:** This question was only asked if respondents selected "Unemployed and not currently working on further formal education" for question 11.

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>22</td>
<td>96%</td>
</tr>
<tr>
<td>No</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>23</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Missing Cases: 0

### 38) Are you...

**Note:** This question was only asked if respondents selected "Unemployed and not currently working on further formal education" for question 11 and selected "Yes" for question 37, above.

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>At home full time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Retired</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td><strong>22</strong></td>
<td><strong>0%</strong></td>
</tr>
</tbody>
</table>

Missing Cases: 0
39) Which of the following forms of financial support were your top three sources during the time you were enrolled in your graduate program at SFU?

**Note:** In the question below, students who responded “Other”, and then described one of the categories, were reclassified as appropriate.

<table>
<thead>
<tr>
<th>Source</th>
<th>Top Source</th>
<th>Second Source</th>
<th>Third Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal savings</td>
<td>94</td>
<td>79</td>
<td>56</td>
</tr>
<tr>
<td>Employment (other than research assistant, teaching assistant, etc.)</td>
<td>82</td>
<td>54</td>
<td>24</td>
</tr>
<tr>
<td>University funded award</td>
<td>10</td>
<td>51</td>
<td>47</td>
</tr>
<tr>
<td>Teaching assistantship</td>
<td>41</td>
<td>52</td>
<td>36</td>
</tr>
<tr>
<td>Research assistantship</td>
<td>27</td>
<td>31</td>
<td>24</td>
</tr>
<tr>
<td>Family assistance (i.e. parents, relatives)</td>
<td>39</td>
<td>30</td>
<td>39</td>
</tr>
<tr>
<td>Canadian research grant (i.e. NSERC, SSHRC, etc.)</td>
<td>46</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>University funded bursary</td>
<td>7</td>
<td>13</td>
<td>17</td>
</tr>
<tr>
<td>Government student loan (i.e. student loan from federal/provincial government)</td>
<td>26</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>Loan from financial institution</td>
<td>28</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>SFU tuition waiver</td>
<td>27</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>Sessional teaching</td>
<td>2</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>Support from a foreign government</td>
<td>9</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Private award or scholarship</td>
<td>7</td>
<td>11</td>
<td>19</td>
</tr>
<tr>
<td>Support from employer(s)</td>
<td>19</td>
<td>26</td>
<td>14</td>
</tr>
<tr>
<td>Provincial scholarship</td>
<td>2</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Other</td>
<td>4</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>470</td>
<td>396</td>
<td>326</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Source</th>
<th>Top Source</th>
<th>Second Source</th>
<th>Third Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal savings</td>
<td>20%</td>
<td>20%</td>
<td>17%</td>
</tr>
<tr>
<td>Employment (other than research assistant, teaching assistant, etc.)</td>
<td>17%</td>
<td>14%</td>
<td>7%</td>
</tr>
<tr>
<td>University funded award</td>
<td>2%</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td>Teaching assistantship</td>
<td>9%</td>
<td>13%</td>
<td>11%</td>
</tr>
<tr>
<td>Research assistantship</td>
<td>6%</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td>Family assistance (i.e. parents, relatives)</td>
<td>8%</td>
<td>8%</td>
<td>12%</td>
</tr>
<tr>
<td>Canadian research grant (i.e. NSERC, SSHRC, etc.)</td>
<td>10%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>University funded bursary</td>
<td>1%</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>Government student loan (i.e. student loan from federal/provincial government)</td>
<td>6%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Loan from financial institution</td>
<td>6%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>SFU tuition waiver</td>
<td>6%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Sessional teaching</td>
<td>0%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>Support from a foreign government</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Private award or scholarship</td>
<td>1%</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>Support from employer(s)</td>
<td>4%</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>Provincial scholarship</td>
<td>0%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total Responses</strong></td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>
40) Since graduating from SFU, what is the extent of your involvement with SFU? Please check all that apply.

<table>
<thead>
<tr>
<th>Option</th>
<th>% of 476 respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have received SFU newsletters and other information</td>
<td>331 (70%)</td>
</tr>
<tr>
<td>I have attended SFU events (e.g. SFU Open House, Diwali, etc.)</td>
<td>97 (20%)</td>
</tr>
<tr>
<td>I am a registered user of the Alumni Directory</td>
<td>90 (19%)</td>
</tr>
<tr>
<td>I have been, or am currently, employed at SFU</td>
<td>70 (15%)</td>
</tr>
<tr>
<td>I have volunteered at SFU events</td>
<td>27 (6%)</td>
</tr>
<tr>
<td>I have made an annual donation, pledge or gift to SFU</td>
<td>13 (3%)</td>
</tr>
<tr>
<td>Other</td>
<td>26 (5%)</td>
</tr>
<tr>
<td>I have not been involved with SFU since graduating</td>
<td>107 (22%)</td>
</tr>
<tr>
<td>Total Responses</td>
<td>761</td>
</tr>
</tbody>
</table>

Missing Cases: 25

41) Are there any additional comments you would like to add about your graduate student experience at SFU?

All student comments were analyzed and categorized into the following categories.

<table>
<thead>
<tr>
<th>Category</th>
<th>% of 131 respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Positive comments</td>
<td></td>
</tr>
<tr>
<td>General positive comments / General thanks</td>
<td>57 (44%)</td>
</tr>
<tr>
<td>Professors / Teaching</td>
<td>12 (9%)</td>
</tr>
<tr>
<td>Supervisor / Supervision</td>
<td>8 (6%)</td>
</tr>
<tr>
<td>Services</td>
<td>3 (2%)</td>
</tr>
<tr>
<td>Curriculum</td>
<td>2 (2%)</td>
</tr>
<tr>
<td>Program delivery (e.g. location, time of courses)</td>
<td>2 (2%)</td>
</tr>
<tr>
<td>Sense of community or connection</td>
<td>2 (2%)</td>
</tr>
<tr>
<td>Administration / Administrative staff</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Costs / Funding</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Facilities</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Career support or relevance</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Other</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Unsatisfactory Aspects / Recommendations:</td>
<td></td>
</tr>
<tr>
<td>Curriculum</td>
<td>12 (9%)</td>
</tr>
<tr>
<td>Supervisor / Supervision</td>
<td>10 (8%)</td>
</tr>
<tr>
<td>Administration / Administrative staff</td>
<td>10 (8%)</td>
</tr>
<tr>
<td>General negative comments / General thanks</td>
<td>8 (6%)</td>
</tr>
<tr>
<td>Sense of community or connection</td>
<td>8 (6%)</td>
</tr>
<tr>
<td>Career support or relevance</td>
<td>5 (4%)</td>
</tr>
<tr>
<td>Costs / Funding</td>
<td>7 (5%)</td>
</tr>
<tr>
<td>Program delivery (e.g. location, time of courses)</td>
<td>7 (5%)</td>
</tr>
<tr>
<td>Services</td>
<td>5 (4%)</td>
</tr>
<tr>
<td>Professors / Teaching</td>
<td>4 (3%)</td>
</tr>
<tr>
<td>Facilities</td>
<td>3 (2%)</td>
</tr>
<tr>
<td>Other</td>
<td>4 (3%)</td>
</tr>
<tr>
<td>Total Responses</td>
<td>169</td>
</tr>
</tbody>
</table>

Note:
Percentages are calculated out of the number of respondents who provided a comment about their graduate student experience.