In this presentation I tell the story of my engagement with a student from Hong Kong who went to Auckland, New Zealand to study as an undergraduate student. Our contact began at the start of his first year as part of a larger study (Benson, Barkhuizen, Bodycott & Brown, 2013), and has continued for nearly ten years. During face-to-face and online interviews we have explored his developing ‘second language identity’ in the context of study abroad, especially his post-sojourn experiences. In this presentation, I examine some of the findings, but focus particularly on the multiple narrative research methods I have used to analyze the storied data.