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Appendix A: CELS Membership List .......................................................................................................... 24
**Centre for Education, Law, and Society Endowment**

*Endowment History*  The endowment was created as a source of support for the Centre for Education, Law, and Society (CELS) at Simon Fraser University (SFU), which was established in the Faculty of Education in 1984. Since that time, the endowment has received support from 13 individuals and organizations (including one anonymous donor).

*Fund Purpose*  The main purpose of the Centre for Education, Law and Society is to improve the legal literacy of youth and adults through teaching, program and curriculum development, and research. The interdisciplinary Centre brings together faculty from various university departments with the professional legal community.

*Establishing Donors*  Borden Ladner Gervais
Freeman & Company
Farris, Vaughan, Wills & Murphy LLP
Law Foundation of British Columbia
The Notary Foundation of BC
Real Estate Foundation of British Columbia

*Additional Donors*  Peter Dupuis
Lawson Lundell LLP
The Simons Foundation
Stark Christian Henderson
Anne Stewart
Ruth Yates
CELS Activity Report to Endowment Funders
April 1, 2013 to March 31, 2016*

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</tr>
</thead>
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<tr>
<td>Website:</td>
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</tr>
<tr>
<td>Director’s email:</td>
<td><a href="mailto:cassidy@sfu.ca">cassidy@sfu.ca</a></td>
</tr>
<tr>
<td>Address:</td>
<td>Room 5288, SFU Surrey</td>
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<tr>
<td></td>
<td>250 - 13450 102 Ave, Surrey BC, V3T 0A3</td>
</tr>
</tbody>
</table>

*[NB: Although the last Activity Report to Funders covered the period to October 31, 2013, it was felt that this report and all subsequent reports should follow fiscal year reporting. It is anticipated that an Activity Report to Funders will be submitted every two or three years.]

CELS Mandate

The Centre for Education, Law and Society (CELS) is an endowed centre, established in 1984 and given formal approval by the Simon Fraser University Board of Governors in 1994. The primary funders to the endowment are: The Law Foundation of British Columbia, the Real Estate Foundation of British Columbia, The Notary Foundation of British Columbia, the Simons Foundation, and several law firms and private donors. CELS is based in the Faculty of Education and is located at the Surrey campus, although work is done at all three campuses: Surrey, Burnaby, and Vancouver.

The central purpose of the Centre is to improve the legal literacy of children and young adults through a program of research, teaching, curriculum development and community initiatives. Legal literacy encompasses: an understanding of the role of law in society and its impact on the individual; the interrelationship between law, democracy and citizenship; social justice issues and human rights; conflict and dispute resolution; school law, policies and culture. CELS works with teachers and prospective teachers, school administrators, and educational and legal organizations to help fulfill its mandate.

Vision and Goals

CELS is a catalyst for bringing together faculty members who share common research interests and a commitment to social justice, human rights, citizenship education, and legal literacy. This orientation attracts graduate students who also wish to investigate these themes. The CELS team of faculty members, staff, and research assistants collaborate to create a strong and visible presence within the Faculty of Education, the university at large, and the community.
The projects CELS undertakes are both theoretical and applied; that is, we not only conduct research but we also work directly with teachers and other practitioners. We expect our research to impact practice and vice versa, for the field to influence our research. We also have a public presence as demonstrated by our extensive participation in the media, our symposia and public lectures, our films, and our website that attracts users from across Canada and other jurisdictions. Our initiatives further SFU’s reputation as an ‘engaged university.’

CELS works with all divisions in the Faculty of Education: the undergraduate law-related courses we developed are offered as regular offerings each semester; we have developed (or co-developed) graduate-level courses and programs, such as the new Masters programs in Justice, Law and Ethics in Education and in Equity Studies in Education. We offer workshops to students enrolled in the teacher education Professional Development Program.

The CELS endowment, which is close to $1.6 million, allows for some working capital each year to provide course release for the Director, to hire a part-time Coordinator and several part-time Research Assistants, as well as undertake various law-related education projects. The funds from the endowment allow us to plan projects that are longer term in scope and to make commitments to staff and build our team. CELS has accomplished much since it was founded over 30 years ago. Since its inception, the Centre has brought in over $2.3 million in project-based funding on top of the endowment contributions of $1.6 million. These projects have impacted students' legal literacy in significant ways.

The accomplishments outlined in the pages that follow demonstrate our productivity over the past three years, and the multiple ways in which we have addressed the Centre’s mandate. We greatly appreciate the support provided by the Faculty of Education, the University, and our endowment funders.

Organizational Structure

**Director**
Dr. Wanda Cassidy co-founded CELS and is the Centre’s Director. Directing the work of CELS is part of her faculty appointment as an Associate Professor in the Faculty of Education.

**Associate Director**
Dr. Özlem Sensoy, Associate Professor in the Faculty of Education, has been involved with CELS since coming to SFU. When Dr. Cassidy was on study leave in 2014, Dr. Sensoy was Acting Director. Since Fall 2014, she has been Associate Director of the Centre.

**Project Coordinator**
This is a two-day per week position and entails managing the
CELS website, liaising with various law-related and educational agencies, facilitating various CELS projects, and working with the CELS faculty on designated research. Mr. Patrick Clarke held this position from March 2012 until his retirement in 2014. Since that time, Dr. Chantal Faucher has been Project Coordinator. She is also a post doc fellow and a research collaborator on our bullying and cyberbullying research.

**Administrator**

For many years, this one-day per week position was filled by Ms. Ann Cardus, until she retired in 2015. After that time her responsibilities for managing the CELS office were assumed by Dr. Faucher.

**Faculty Affiliates**

Several faculty members from the Faculty of Education at SFU, as well as other university departments, and from other institutions, were involved in various research and teaching projects organized by CELS. For example, Dr. Margaret Jackson from Criminology at SFU has been involved in all of the projects related to bullying and cyberbullying. Dr. Lida Blizard from Kwantlen and Ms. Natalie Sharpe from the University of Alberta were involved in the cyberbullying projects. Drs. Heesoon Bai, Kumari Beck, Ann Chinnery, Özlem Sensoy, Chantal Faucher, Kel McDowell, and Wanda Cassidy from SFU formed the instructional team for the new M.Ed. in Justice, Law and Ethics in Education. The project on bullying behaviour in the workplace involved Dr. Terry Waterhouse and Ms. Laura MacDonald from Safety and Risk Services at SFU. Professor Margaret Fisher, from the Seattle School of Law, worked in partnership with Dr. Cassidy on the production of the Isidore Starr documentary.

**RAs & Grad Students**

CELS employs research assistants for its various projects. Most of the research assistants are also graduate students. Through their involvement in CELS projects they learn research and writing skills. During this reporting period, CELS employed 17 Research Assistants (RAs), some for a period of two years, others for a couple of weeks—depending on the project.

**Consultants**

CELS occasionally employs specialists with specific skills to undertake specific projects. For example, CELS worked with filmmaker and producer Trish Neufeld to edit the first DVD in our Scholars on the Law film series. CELS worked in partnership with David Johnson and Brett Hansen of TVW (TV Washington).
to film, direct and produce the documentary on Dr. Isidore Starr: Leading a Revolution in Civics. CELS also benefits from the expertise of Brian Lee who provides technology assistance to the CELS website.

Accomplishments During Reporting Period

The following outlines the major initiatives undertaken by CELS during this three-year reporting period. These activities are organized into four main categories: research and application; teaching and curriculum development projects; community initiatives and engagement; partnerships and collaboration.

I. Research and Application

1. Cyberbullying / Bullying

➢ Partnership with SFU’s Safety and Risk Services (SRS)

Drs. Cassidy and Jackson’s four-year SSHRC-funded research on cyberbullying at the post-secondary level led to discussions with senior managers from SFU’s Safety and Risk Services (SRS) office. These meetings resulted in a partnership between CELS (Drs. Cassidy, Faucher, Jackson) and SRS (Dr. Waterhouse, Ms. Laura MacDonald) for the academic years 2013 to 2015 with the aim to develop appropriate policies and practices that would apply research findings and improve university culture.

Symposium: Cyberbullying at University

CELS and SRS worked together to host a daylong symposium held on March 12, 2014 at the Wosk Centre for Dialogue – Cyberbullying at University: Linking Research, Policy, and Practice. The symposium was supported by funds from SFU’s VP Academic Conference Fund, SRS, CELS, and the Faculty of Education.

This symposium brought together over 130 researchers, policymakers, and practitioners from post-secondary institutions in BC, Alberta, and the state of Washington, as well as from community organizations, school districts, and law enforcement. The symposium included presentations on research, policy, and practice relative to bullying, cyberbullying, and harassment at the university level, as well as opportunities for dialogue around these problems and their solutions.
The follow-up from the symposium led to consultations with SFU’s Health Promotion Team.

Publications from the Symposium

The general information and discussion themes from the symposium were later synthesized into two documents, which are posted on the websites of CELS and SRS:


Research-based Solutions

The work with SRS for the academic year 2014-15 included initiatives aimed at engaging students in thinking about the solutions to bullying, cyberbullying, and harassment on campus. It also included the production of a compendium of research on workplace bullying and harassment to help support the policy development and practice work being done by Safety and Risk Services in order to be in compliance with WorkSafeBC’s mandate. This document is available on the CELS website:

Faucher, C., Cassidy, W., Jackson, M., MacDonald, L., & Waterhouse, T. (2015). Compendium of research and writing on bullying and harassment in higher education and other workplaces. Annotated bibliography prepared for Safety and Risk Services, Simon Fraser University, BC.

➤ Conference Presentations on Cyberbullying / Bullying

• SFU Ruth Wynn Woodward Annual Gathering/ Rosemary Brown Memorial Conference: Confronting Gender Violence, September 2015. Dr. Margaret Jackson presented a paper entitled: The gendered nature of cyberbullying, bullying and harassment at the university level: Examining faculty experiences.
• CACUSS Conference May 2015, Vancouver, BC: Panel *Addressing cyberbullying in the campus community: Creating a safe and kind cyberspace for universities.* Workshop presented by Wanda Cassidy, Margaret Jackson, Chantal Faucher, Natalie Sharpe, and Lida Blizard.

• University of London (Goldsmiths), Department of Psychology, May, 2014. Dr. Cassidy presented a paper entitled: *Cyberbullying: The dark side of the ivory tower.*

• Annual Meeting of the Canadian Sociological Association, June 2013, Victoria, BC: *Cyberbullying at university: Gendered experiences, impacts, and perspectives* (Chantal Faucher, Margaret Jackson, Wanda Cassidy)

• Annual Meeting of the Canadian Society for the Study of Higher Education, June 2013, Victoria, BC: *When on-line exchanges byte: An examination of the policy environment governing cyberbullying at the university level* (Chantal Faucher, Margaret Jackson, Wanda Cassidy)

> **Collaboration with Catholic University of Chile**

• We shared the surveys used in our cyberbullying research with colleagues at this university who are conducting related studies.

> **Academic Publications on Cyberbullying / Bullying**


cyberbullying at the university level. *Canadian Journal of Higher Education, 45*(1), 102-121.


2. Social Justice, Citizenship, and Human Rights Initiatives

- **Conference Presentation**

  In March 2016, Drs. Sensoy, Beck and Cassidy presented their paper titled, “*Educating for human rights: Limited knowledge, inadequate action*” at the annual Comparative and International Education Society (CIES) conference held in Vancouver. This paper drew on CELS research in schools and examined the extent to which the goals of citizenship education, including students’ understanding of the *Canadian Charter of Rights and Freedoms*, are being met in BC schools.

- **Symposium: Representation, Equity and Education**

  In April 2014, CELS participated in organizing a Faculty of Education public symposium on the above theme, which was held at SFU
Vancouver. The keynote speaker for the event was Dr. Carol Schick from the University of Regina, who presented a talk titled, “It’s Always been about the Land: Discourse and Denial of Whiteness as Property.” Drs. Cassidy, Sensoy, and Beck were among several Faculty of Education professors who participated in the panel discussion following Dr. Schick’s keynote address.

- **Symposium: Sanitized History and Sanitized Citizenship: How do We Address Conflict in Education for Justice and Human Rights** (Nov 4, 2013).

CELS hosted a public symposium at the Diamond Centre with internationally known human rights educator, Dr. Audrey Osler, Professor at Buskerud University College in Norway and Leeds University in England. Respondent was Professor Maureen Maloney, Public Policy, SFU. The Dean of Education’s office contributed funding to this public forum.

- **Graduate Students’ Projects**

  Grad student, Somayeh Bahrami, examined youth knowledge on social activism in the context of youth popular culture and social media; this was posted on the CELS website.

  Grad student, Shiva Manavipour, participated in creating a workshop for teachers in the Pacific Northwest on media literacy and copyright law. Co-presented on this topic (with Dr. Sensoy) at the Northwest Teachers for Social Justice Conference in 2013; curriculum materials posted on the CELS website.

  Grad student, Jimmy Yan, developed material on Pro Bono; these were posted on the CELS website.

### II. Teaching and Curriculum Development Projects

1. **New Masters of Education Programs and Courses**

   a. **Justice, Law and Ethics in Education (JLEE) Cohort**

      The students from the first JLEE cohort, which began in September 2011 graduated with their M.Ed. in August 2013. The program
attracted students from the K-12 school system, the police, probation, advocacy and human rights agencies, EAL schools, and other non-profit organizations.

A second iteration of the JLEE program began in Fall 2014 and will conclude in Summer 2016. This second offering attracted students from similar professional backgrounds, indicating a need for graduate opportunities for these professionals. A third iteration has been approved for 2017 to 2019.

Doctoral student, Leanne Boschman, conducted research with the first cohort. She examined the pedagogical tool of journaling and reported on students’ differential responses according to background, ethnicity and past experiences.

b. **ESE: Equity Studies in Education -- New Master’s cohort**

CELS faculty continued their work towards fostering a just society by taking leadership roles in the creation of another new Master’s cohort called Equity Studies in Education (ESE). This program, based at the Burnaby campus, had its first intake of students in Fall 2015. The program conceptualizes ‘education’ broadly to include dynamics in, as well as beyond, the schoolhouse, which shape knowledge in society. This program, like JLEE, attracts a wide range of students from diverse educational and professional backgrounds.

c. **EDUC 711: Special Topics -- Legal and Ethical Issues in Policy and Practice**

This special topics course was designed as the first offering in the two-year Master’s cohort in Justice, Law and Ethics in Education. This course has been offered twice, in both cohorts in JLEE. This course was developed and taught by Dr. Kel McDowell (who is associated with the work of CELS and recently received his doctorate from SFU).

d. **EDUC 710: Special Topics – Understanding In/Justice in Popular Culture and Media**

This special topics course was designed by Dr. Sensoy and is being taught to the second cohort in JLEE. In this course, students study the key concepts in media and cultural studies, such as representation, commodification of culture, discourse, and hegemony. Students also examine the role of youth-generated media in supporting the
development of young people's capacities for digital communication, social justice literacy, and broader civic engagement.

2. Undergraduate Courses:

EDUC 445 (Legal Context of Teaching)
EDUC 446 (Law for the Classroom Teacher)
EDUC 448 (Teaching about Justice, Law & Citizenship)

These three courses were developed when CELS first began, and are continually undergoing revisions to keep them updated. One course is offered each semester through CODE (Distance Education), and a graduate student is hired to be tutor marker. EDUC 446 was offered each Fall, 448 each Spring, and 445 each Summer. Between 40 and 50 students enroll in each course each semester.

III. Community Initiatives and Engagement

1. Films: For Teaching and Communication of Research Results

a. Scholars and the Law Series: Dr. Robin DiAngelo

The CELS website is an important tool for disseminating accessible materials on justice and the law to the wider community. In 2015 we launched the “Scholars and the Law” film series on our website with a filmed interview with Dr. Robin DiAngelo of Westfield State University in Massachusetts. Dr. DiAngelo discusses the relationship between race, racism, and government policies. This film has been played in full 338 times, and loaded 956 times since being uploaded to our video hosting space at Vimeo.

b. Leading a Revolution in Civics: Dr. Isidore Starr

Dr. Isidore Starr, high school teacher, lawyer, and university professor, is credited with revolutionizing the teaching of civics and the promotion and development of law-related education programs across the United States and elsewhere. The American Bar Association initiated an award in his name, awarded every two years to an educator who has been instrumental in contributing in a significant way to students’ legal literacy. Dr. Cassidy received this award in 2011.
In 2015, CELS embarked on a project to produce a short documentary on Dr. Starr’s contributions, working with Professor Margaret Fisher of the University of Seattle Law School and filmmakers from TV Washington. Eighteen law-related educators from across North America contributed personal funds to this project, along with CELS, the American Bar Association, The Spencer Foundation, Street Law Inc., and the State Bar of Texas.

The 20-minute film on Dr. Starr debuted at the American Bar Association, Public Education Conference, in Philadelphia in October 2015, to a standing ovation. The 103 year-old Dr. Starr simultaneously watched the film from his home in Seattle and spoke to the conference via video link.

The film is posted on the CELS Vimeo site and is also posted on YouTube. Since posting the film in January 2016, the Starr film has been played 138 times and loaded 438 times on Vimeo, plus played 203 times on YouTube.

2. CELS Website (www.cels.sfu.ca)

Revisions to Website

The CELS website has been regularly updated and there have been efforts to attract more users with relevant content and news. The most major update occurred when CELS moved to the CQ5 web content management system in order to align with the other websites linked to SFU. New features added to the website include: teaching resources, bilingual op-ed pieces, current news items, and the scholar interview videos.

Users: The Website

Since January 2015, CELS began tracking visits to its various pages via Google Analytics. The efforts to increase traffic to the website have been fruitful as seen in the table below:

CELS website page views per month:

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<tr>
<td>April 2015</td>
<td>2295</td>
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</table>
There have been nearly 180 000 page views since CELS began tracking these numbers. The vast majority originated from Canada; however, there have also been many visitors from the United States, United Kingdom, United Arab Emirates, Hong Kong, India, Pakistan, Australia, and Bangladesh. One item in particular attracted much of the international attention. It was an op-ed bilingual article about Bill C-24 written by Somayeh Bahrami, a research assistant working for CELS. The very high volume of visitors in June 2015 coincides with the moment when some controversial aspects of the Bill came into force. This article is the 4th hit called up by a Google search of “Bill C-24.”

Aside from the Bill C-24 article, there are numerous pages on the CELS website that have been viewed by thousands of viewers (main page, resources for educators) and by hundreds of viewers (research articles, news pages, teaching about law page, Isidore Starr article and film, Robin DiAngelo film, and several of the other bilingual commentaries).

**Users: The Films**

Vimeo hosts the two films mentioned above (Robin DiAngelo and Isidore Starr). Since subscribing to Vimeo in May 2015, CELS has had 520 plays of its films and the films have been loaded 1523 times. These productions have been accessed primarily in North America; however, there have also been viewers from Europe, Australia, Asia, Central and South America.

**New Additions: Bilingual Corner**

Since CELS attracts users from the multi-lingual community, we decided to develop a new strand, called the Bilingual Corner, where different grad students and others we invited would write an article on a law-related topic in two languages: English and their language of choice. This has become a popular site. The following articles were written and posted since we launched the site in 2014.

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<td>March 2016</td>
<td>16595</td>
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</table>
• Pro Bono, by Jimmy Yan (February 2014, also in Chinese)
• Cyberbullying and universities, by Chantal Faucher (February 2014, also in French)
• Federal skilled workers in Canada, by Somayeh Bahrami (May 2014, also in Persian)
• Medical legal partnership, by Jimmy Yan (September 2014, also in Chinese)
• Social justice and higher education: How are we walking the talk? by Fernando Murillo (November 2014, also in Spanish)
• Critical review of the new Canadian Citizenship Law Bill C-24, by Somayeh Bahrami (December 2014, also in Persian)
• What haunts comedians? How stand up comedians inhabit the pedagogical space of comedy as a way to speak the unspoken about racism and colonial traces, by Gabriella Maestrini (January 2015, also in German)
• Clicklaw, by Audrey Jun (March 2015, also in French)
• Inclusive education? The new face of segregation, by Maryam Dalkilic (May 2015, also in Turkish)
• Patients’ voice: The expectation of the new era, by Wafa Asadian (June 2015, also in Farsi)
• Bridging the language gap, by Jimmy Yan (September 2015, also in Chinese)
• Identity construction of international students, by Ran Xiang (November 2015, also in Chinese)
• Curriculum beyond credentials: Reclaiming the subject, by Fernando Murillo (January 2016, also in Spanish)
• Pedagogies of the everyday and the New Archive: Exploring practices, objects and language in the “War on Terror,” by Gabriella Maestrini (February 2016, also in Italian)
• Literature and language teaching, by Julia Galmiche (March 2016, also in French)
• Positive and negative educational suffering in international models of education, by Martin Urrutia-Varese (May 2016, also in Spanish)

3. Workshops, Public Lectures and Symposia

a. Social Justice and Human Rights workshops

A number of presentations were developed and conducted by Dr. Sensoy.
i. Sensoy, Ö. (June 28, 2016). Invited presentation. "Oh gawd, not another diversity workshop!": The most practical, no-nonsense, informative (did I mention practical) workshop ever on understanding power, privilege and social justice in the university classroom. Adler University, Vancouver.


iii. Sensoy, Ö. (August 12, 2015). Keynote. I Won’t Ask You to Drink from the Firehose: Let’s Talk About Real and Effective Action for Equity in Education. The Manitoba Association of School Superintendents Summer Institute. Elkhorn, MB.


x. Sensoy, Ö. (May 2, 2013). Invited Presentation. *Beyond fearing the savage: Responding to Islamophobia in the classroom*. The Committee for Action on Social Justice (CASJ), British Columbia Teachers Federation (BCTF). Vancouver, BC.


b. **Cyberbullying Workshops for Teachers and Prospective Teachers**

- Presentation on *The Bullying Continuum for Justice, Law, and Ethics in Education* M. Ed. Cohort mini-symposium on Bullying, Cyberbullying, and Harassment at the university. March 21, 2015, Simon Fraser University (Chantal Faucher).

- Presentation on *Policy Roadmap for the university: How can policy serve as a solution?* For Justice, Law, and Ethics in Education M. Ed. Cohort mini-symposium on Bullying, Cyberbullying, and Harassment at the university. March 21, 2015, Simon Fraser University (Margaret Jackson).

- *Guest lecture on cyberbullying research* for EDUC 820. November 12, 2013. Simon Fraser University (Chantal Faucher).

- Presentation on *Cyberbullying at Teach Your Passion! Symposium for PDP students*. October 3, 2013. Simon Fraser University (C. Faucher).

- Presentation on *cyberbullying* to Grade 5 & 6 students at Lakeview Elementary School, Burnaby, BC, November 2012. (C. Faucher).

c. **PLEAC National Conference**

The Public Legal Education Association of Canada held their annual conference in Vancouver in October of 2013. Wanda Cassidy made a presentation to the Board of Directors of the organization on the *Importance of Research to Guide Practice in Law-related Education*. 
Ann Cardus hosted a display of the CELS resources and participated as CELS representative at the conference workshops.

4. Media Involvement

CELS staff and faculty were prominently featured in the media, during this reporting period. The following items list the media involvement by Wanda Cassidy, Chantal Faucher and Özlem Sensoy.

**Dr. Cassidy’s Involvement**

*CBC News Online.* Article by Jane Adey, “Trolling: Why nasty commenters take delight in wrecking your day” (March 1, 2015).

*CBC Radio, BC Almanac Show.* Live talk-back show with host Gloria Macarenko, on cyberbullying and Pink Shirt Day (February 25, 2015).

*Global TV News Hour.* Live interview with Tanya Beja on harassment on the website “The Dirty” (October 8, 2014).

*Macleans’s Magazine.* Interview and feature article by Rachel Browne, “Students aren’t the only cyberbullying victims” (September 9, 2014).

*In-Sight,* Feature article by Scott Jacobsen (editor), on my professional career and research interests.

*University Affairs.* Interview and feature article by Natalie Samson, “Cyberbullying a problem at Canadian universities, study shows” (online April 9, 2014; print 05/14 issue).

*In-Sight Online Magazine.* Feature interview with editor Scott Jacobsen, focused on significant events that shaped my professional career (April 1, 2014).


*CBC Radio at Noon, Alberta.* Live interview with host Donna McElligott on recent findings from our cyberbullying at university study (March 14, 2014).

*Humber Et Cetera,* Humber student newspaper. Interview and article by Sonya Kahlon on university students and cyberbullying (March 14, 2014).
The Todd Veinotte Show, News 95.7 Halifax. Live interview with Todd Veinotte on findings from my cyberbullying at university study (March 13, 2014).


CTV News, Calgary Herald, Toronto Star and Hamilton Spectator. Article on Cyberbullying at Universities (March 12, 2014).

The Cord, Wilfred Laurier University student newspaper. Interview and article by Ashley Denuzzo about cyberbullying at universities (March 12, 2014).

The Langara Voice, Interview and article by Mike Hodder, “Cyberbullying takes a toll on post-secondary students.” (March 5, 2014).


CKNW Radio, Morning News. Live interview with host Philip Till regarding the effectiveness of Pink Shirt Day, plus findings from the University cyberbullying study (Feb. 26, 2014).

Global TV, BC1, Live interview with host Jill Krop on bullying / cyberbullying and Pink Shirt Day (February 26, 2014).

The Langara Voice online newspaper. Interview and subsequent article by journalism student Deanna Chung regarding prevention and solutions to cyberbullying (Nov. 27/13.)

CBC TV, The National. Live interview with Duncan McCue regarding the proposed federal government legislation on cyberbullying and the sharing of derogatory pictures without consent over the Internet (Nov. 20/13).
CBC Radio, The BC Almanac Show. Live interview and call-in response with host Mark Forsthye regarding the proposed federal government legislation on cyberbullying and the sharing of derogatory pictures without consent over the Internet (Nov. 20/13).

Global TV, BC1. Skype interview with Jill Krop, regarding the newly proposed federal government legislation on cyberbullying the sharing of derogatory pictures without consent over the Internet (Nov. 20/13).

C-FAX 1070 in Victoria, Live radio interview with host Ian Jessop on the newly proposed federal government legislation on bullying/cyberbullying (Nov. 20/13).

University of Western Ontario’s Social Media site (online). Interview with journalism student, Sarah Rohoman, regarding the New Zealand “Roast Busters” site, used to cyberbully (November 18, 2013).

CBC Radio, On the Coast with Stephen Quinn. Taped interview on Thanksgiving Day and broadcast across all CBC outlets in BC. On ways to teach children gratitude (Oct. 14/13).

Global TV, BC1. Live interview with Jill Krop regarding my research with the students at Whytecliff Education Centre who are “push outs” or “drops outs” from other schools (Sept. 25, 2013).

The Montreal Gazette. Input into, and signatory to letter written by V. Strong-Boag and G. Creese from UBC, and other professors. “Let’s all ‘commit sociology’” (April 26/13).

Dr. Faucher’s Involvement

- Academica.ca, phone interview, November 13, 2015.
- University of Ottawa, The Fulcrum, information provided by email to news editor, September 29, 2014.
- University Affairs, phone interview, April 10, 2014.
- BCIT Evolution Radio, interview, April 7, 2014.
- MA Journalism student from Ryerson, phone interview, March 19, 2014.
- CBC News Network, information provided by email to news reporter, March 11, 2014.
• The Canadian Press, information provided by email to news reporter, March 5, 2014.
• Radio-Canada, Vancouver, phone interview, February 26, 2014.
• 24 heures, Montréal, phone interview and information provided by email to reporter, June 6, 2013.

Dr. Sensoy’s Involvement


IV. Partnerships and Collaboration

1. With Schools

a. CELS staff regularly respond to email and telephone inquiries relating to developing law-related education curricula as well as suitable resources on law-related topics.

b. Dr. Sensoy was invited to make a presentation to students at Burnaby Mountain Secondary School as part of International Women’s Day activities. Title of presentation: Learning about masculinity and femininity in popular culture representations.

2. With Law-related Education Agencies and Funders

a. Click Law (www.clicklaw.bc.ca) -- an online legal portal. Chantal Faucher and Ann Cardus met with Audrey Jun of Clicklaw and updated all relevant CELS material in their database.

b. PLEAC (Public Legal Education Association of Canada). Liaison with Directors of select provincial agencies.

c. Law for Life UK: Meetings were held with this agency in London in 2014. Law for Life UK works in partnership with the University of Bristol on several legal education research and program development projects for youth. Dr. Cassidy adapted their Legal Capabilities Model
to form her Legal Literacy Framework for educating youth (Cassidy, 2014).

d. American Bar Association: Youth Education for Citizenship: Liaison with the Public Education Division of the ABA.

e. Washington State LRE Project: Work with the Director on the Isidore Starr film project.

f. Law Foundation of BC: Wanda Cassidy worked with The Law Foundation of British Columbia in 2014 to review two of the BC agencies that offer programs in law-related education for the schools, with a view to making funding and program recommendations. As a follow up to this report, Dr. Cassidy has started (2016) to work with one of these agencies to improve and refine their programs.

3. With Community Groups

a. Canadian Safe Schools Network: LGBTQ Student think tank (2015). CELS worked with this agency to provide advice to this think tank.

b. BRIM Anti-Bullying Software (2015). Dr. Cassidy worked with the founder of this company, assisting him with the development of their software to counter bullying in schools.

c. WHYS Learning: Anti-bullying website and app for young children (2014). Dr. Cassidy worked with the founder of this online website, providing advice on age-appropriate educational programs and activities.

d. Whytecliff Education Schools: Dr. Cassidy offered curriculum and program consultation to the non-profit foundation that operates the Whytecliff schools for marginalized, high risk youth who have been unsuccessful in mainstream schools.
APPENDIX A

Centre For Education, Law And Society
Membership During Reporting Period

Centre Directors

Cassidy, Wanda, Director, Associate Professor, Faculty of Education
Sensoy, Özlem, Associate Director, Associate Professor, Faculty of Education

Faculty Affiliates

Bai, Heesoon, Professor, Faculty of Education SFU (M.Ed. Justice, Law & Ethics)
Beck, Kumari, Associate Professor, Faculty of Education SFU (M.Ed. Justice, Law & Ethics + Legal Literacy Project)
Blizard, Lida, School of Nursing Kwantlen Polytechnic University (Cyberbullying Project)
Chinnery, Ann, Associate Professor, Faculty of Education SFU (M.Ed. Justice, Law & Ethics)
Fisher, Margaret, Seattle University School of Law (Isidore Starr documentary)
Jackson, Margaret, Professor Emerita, School of Criminology SFU (Co-Investigator, all Bullying and Cyberbullying projects)
MacDonald, Laura, Manager, Safety and Risk Services SFU (Workplace Anti-bullying Project + Cyberbullying Symposium)
Sharpe, Natalie, Ombudsperson, University of Alberta (Cyberbullying Project + Symposium)
Waterhouse, Terry, Director, Safety and Risk Services SFU (Workplace Anti-bullying Project + Cyberbullying Symposium)

CELS Staff

Cardus, Ann, Administrator (to March 2015)
Clark, Patrick, Project Coordinator (to August 2014)
Faucher, Chantal, Project Coordinator (September 2014 to present); Post Doc Fellow (since September 2012) (Cyberbullying, Workplace Bullying projects + Symposium, Website)
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<thead>
<tr>
<th>Research Assistants and Graduate Students</th>
<th>Consultants</th>
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<tr>
<td>Bahrami, Somayeh</td>
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