OFFICE OF THE PRESIDENT

50th anniversary campaign

FACULTY OF EDUCATION

50TH ANNIVERSARY CAMPAIGN

SFU ENGAGING THE WORLD
The Faculty of Education has a proud history of responding to the challenges of education through the delivery of innovative programs, world-class research and community engagement. To prepare leaders for tomorrow’s schools and classrooms, the Faculty of Education is seeking support to establish new scholarships and awards, create endowed Research Chairs and Centres, and transform existing spaces to better support innovative teaching and learning. The faculty’s key priorities for the 50th Anniversary campaign include:

ENGGUG STUDENTS

GRADUATE RESEARCH SCHOLARSHIPS—$250K
The Faculty of Education has the largest graduate program at SFU with over 1,200 graduate students enrolled in 2013. While the Masters and Doctorate degree programs attract promising scholars from all over the world, applicants often accept offers from other research institutions that can provide better financial support. Funding of graduate research scholarships to attract top-rated applicants is, therefore, an area of highest need and is essential in order to be competitive with other research institutions.

GRADUATE SCHOLARSHIP FOR INTERNATIONAL FIELD RESEARCH—$100K
This endowed scholarship provides awards to graduate students from the Faculty of Education to conduct their research outside of Canada. Completing international field research enriches the student learning experience by giving promising scholars the opportunity to apply their skills in an international context and to collaborate and work with other scholars, educational practitioners or administrators from different parts of the world. Furthermore, this collaboration and exchange of ideas and practice with those from outside of Canada is essential to the internationalization of education.

INTERNATIONAL TEACHER EDUCATION MODULE SCHOLARSHIP—$200K
Established in 1996, the International Teacher Education Module (ITEM) offers students the opportunity to study and complete teaching placements with institutional partners in India, Mexico and China. ITEM focuses on the theme of “internationalization” of education. Student teachers examine the issues and challenges for teachers and students in BC schools where diversity, global education, English-as-an-additional-language and intercultural communication have become critical and integral components of classroom life and the curriculum. Scholarships will enable international placement for students, so they can live with host families or in campus residences and complete a rigorous program of in-classroom practicums, instructional seminars and language and culture classes.

FACULTY OF EDUCATION STUDY ABROAD BURSARY—$100K
Living and studying abroad exposes students to new cultures and ways of thinking and offers opportunities for learning and personal growth inside and outside of a traditional classroom environment. These kinds of experiences are transformative and important in preparing educational leaders who have a global perspective. The study abroad bursary will provide financial support to help undergraduate and graduate students overcome financial barriers, so that they can participate in a study abroad program in the field of education.
INDIGENOUS EDUCATION LEADERSHIP IN
COMMUNITIES BURSARY—$200K
Aboriginal student graduation rates in Canada have improved significantly in K–12 and post-secondary education over the past decade; however, they continue to lag behind those of other segments of our society. To address the urgent need for teachers to work in Indigenous schools, this bursary will provide financial support to Indigenous and non-Indigenous students who are committed to fostering Indigenous education in British Columbia.

ENGAGING RESEARCH

CENTRE FOR IMPACT ASSESSMENT—$2 MILLION
Every year, billions of dollars are spent worldwide on the delivery of education interventions by governments, non-governmental organizations such as the UN and World Bank, and community groups. These interventions span early childhood education in developing countries to training for employment programs in the West. While monitoring and evaluation activities are essential for measuring and reporting success, many organizations struggle to collect and analyze data and present the evidence of their work. The establishment of a Centre for Impact Assessment would create a repository for data and become a resource to assist government, non-governmental organizations, communities and the private sector in better understanding and improving the effectiveness of education interventions by answering some of the following questions: Was this program successful? Why? What findings can be used for future programming? What activities should be replicated for a wider population? How can the research findings be used to inform public policy? This Centre would be the first of its kind in the world, positioning the Faculty of Education, SFU, as the leader in impact assessment for education interventions.

RESEARCH CHAIR IN IMPACT ASSESSMENT
—$5 MILLION
This Chair will attract a distinguished scholar to lead the research activities associated with the Centre for Impact Assessment. The Chair will also bring together researchers and practitioners in the field of education to develop and evaluate monitoring and evaluation tools and approaches and will promote partnerships with other institutes, governments, non-governmental organizations and the private sector.

CENTRE FOR EDUCATIONAL TECHNOLOGY—$2 MILLION
Education Central is the “hub” of the Faculty of Education. It provides information, IT resources and support as well as space for students, staff and faculty to learn, share ideas and collaborate. At the same time, this space is insufficient to meet teaching and learning needs. The equipment in the IT lab is outdated, and faculty members are unable to bridge new technologies into educational practice because of the limitations of the physical space.

The Centre for Educational Technology will transform the existing space into innovative learning spaces that support research, teaching and learning for the 21st century. It will house a “sandbox” of the latest technologies to demonstrate and showcase their applications to education. Furnishings will be chosen for maximum flexibility, enabling faculty to experiment with classroom configuration and technical integration. The facility would also be used for research to better understand and investigate how technology can be harnessed to improve learning outcomes. The initiative would position SFU and the Faculty of Education as the leader in educational technology research and lifelong learning.

RESEARCH CHAIR IN TEACHER EDUCATION AND TECHNOLOGY—$5 MILLION
Technology has changed the teaching and learning environment. Teachers use interactive white boards, tablets and other devices to present information in ways that prompt discussion and collaboration. Students use the Internet and social media to learn, collaborate and socialize differently. The learning environment has also evolved; moving from bricks and mortar classrooms to virtual labs and online gaming. How do new technologies support learning? How does pedagogy need to change to better utilize these technologies? How do learning environments need to adapt in order to harness the full potential of these educational technologies? These are questions that researchers at SFU’s Faculty of Education are exploring. An endowed Research Chair in Teacher Education and Technology would build on these current research activities to guide investigations into the activities conducted at the Centre for Educational Technology.
RESEARCH CHAIR FOR THE INDIGENIZATION OF EDUCATION—$5 MILLION
SFU is committed to building new practices that incorporate Indigenous identities, cultures, languages, values, ways of knowing and knowledge systems at all levels. Since the 1970’s, the Faculty of Education has been delivering community-based education programs across the province based on responsive pedagogies that respect Indigenous values, cultures, languages and perspectives. Researchers collaborate and work in partnership with communities to generate and share knowledge in areas that include language revitalization, cultural identity, transformative change and empowerment through educational paradigms and practice. The establishment of an endowed Research Chair for the Indigenization of Education would lead knowledge & action-based research that focuses on Indigenous Education (past, present & future) with the expressed intent of improving the learning outcomes of Indigenous student.

RESEARCH CHAIR FOR THE INTERNATIONALIZATION OF EDUCATION—$5 MILLION
The Research Chair for the Internationalization of Education will lead inquiry into internationalization practices, investigating curriculum and pedagogy from international perspectives and articulating academic rationales for internationalization that respond to rapidly changing global and local conditions. The Chair will bring together researchers who are investigating international education and global issues and will promote national and international partnerships with other institutes, groups and researchers dedicated to exploring internationalization of education.

ENGAGING COMMUNITIES
COMMUNITY INNOVATION LEARNING LABS—$500K
In partnership with the Coquitlam school board, SFU’s Faculty of Education will establish Innovative Learning Labs at the site of Centennial High School. The lab will embed SFU’s highly regarded teacher preparation program within the community, helping teachers better prepare for the workforce. The Innovation Learning Labs will also provide a resource that will enable teachers and students to use the latest educational technologies. Funds for this initiative will be used to renovate existing space, furnish and operate an innovation lab at Centennial High School and deliver the teacher preparation program on site for two years.

OPEN SOURCE EDUCATION PROJECT—$250K/YEAR FOR 2 YEARS
Students in teacher preparation programs develop hundreds of educational interventions every year. The Open Source Education Project will create an online, open source repository of peer reviewed educational interventions. This online platform will also provide a forum to evaluate and provide feedback on the use of various interventions. While similar resources are available, many require fees that make them inaccessible.

For more information or to make a gift, please contact:

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The Power of Engagement

Your gift to SFU’s 50th anniversary campaign, The Power of Engagement, will help us raise $250 million for programs that will engage our students, increase capacity for our researchers and strengthen our contributions to the social, economic, environmental and cultural well-being of the communities we serve. www.sfu.ca/engage50