INDIGENOUS EDUCATION: EDUCATION FOR RECONCILIATION

IS THIS PROGRAM FOR YOU?

If you are a K–12 teacher or an educational support worker interested in Indigenous Education and in developing your pedagogical practice while engaging in sustained reflective inquiry, this is the program for you.

Complete this program to move from TQS category 4 to category 5 or from 5 to 5+.

THEMES

- Teacher inquiry and reflective practice
- Indigenous Worldviews and Perspectives in Indigenous Education
- Indigenous and Holistic Approaches to Teaching and Learning
- Exploration of Indigenous Knowledge practices and pedagogies
- Indigenous story telling, art making and circle processes
- Ecological and Place-Based pedagogies as informed by the local Indigenous Communities
- Bridging Western and Indigenous Perspectives
- Intercultural dialogue
- Education for Reconciliation

PROGRAM DESIGN

The Diploma learning experiences, including:

Courses which explore different approaches to teaching and learning. These courses explore the research, theoretical frameworks and pedagogical principles on which effective educational practices are based.

Field Studies in which you develop an inquiry process around a question or issue of particular importance to you. You will implement this plan in your educational setting and critically reflect on growth and changes in your practice. Field studies are supported by an experienced mentor, and you will meet regularly in small study groups.

Assessment & Evaluation are the means whereby you may synthesize and self-evaluate your learning. A portfolio developed and maintained throughout the program will be shared with peers and mentors and will be evaluated on a satisfactory / unsatisfactory basis.

Beginning in North Vancouver
August 2017

This two-year 30-credit program was developed by SFU’s Faculty of Education in partnership and collaboration with School District #44 (North Vancouver) and the Skwxwú7mesh Úxwumixw (Squamish Nation) and səl̓ílwətaʔɬ (Tsleil-Waututh Nation) and hosted on their traditional territories.

CONTACT

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www.educ.sfu.ca/fp
PROGRAM CAPACITIES & SELF-ASSESSMENT

Program capacities provide criteria for documenting and self-assessing learning. At frequent intervals throughout the program, participants and their mentors refer to the capacities to evaluate progress, to set new goals and to create direction for further learning in field studies. At the end of the program, each participant’s comprehensive portfolio includes a synthesis of learning and self-assessment of growth in these capacities, supported by evidence of learning. This program provides opportunities to develop these capacities:

**Develop** orientations of inquiry and critical reflection that foster understanding of Indigenous worldviews and perspectives and incorporate Indigenous pedagogical practices.

**Demonstrate** dispositions of pedagogical sensitivity within practices of caring for the self and for others in intercultural contexts.

**Expand** understanding of pedagogical relationality and attunement to children and youth from multiple worldviews and orientations.

**Promote** reciprocal and long-lasting relationships with Indigenous communities and actively integrate Indigenous perspectives and pedagogies into your practice.

**Foster** respectful relationships to the natural world and actively integrate them into your practice.

**Explore, Develop and Implement** teaching and learning practices to support the learning of diverse students in intercultural and holistic contexts.

WHAT YOU NEED TO APPLY

- Bachelor’s degree from a recognized university (min. CGPA of 2.5)
- Teaching certificate from a recognized teacher preparation program
- Evidence of the ability to undertake advanced graduate work in education

Note: under exceptional circumstances, if you do not meet the minimum requirements but have extensive professional experience, you may be considered for admission to this program after evaluation of such experience. Contact Siân Owen, Program Assistant to learn more - 778.782.4892.

DEADLINE TO APPLY: JULY 7, 2017

We may close applications before the deadline if cohort capacity is reached. You do not need to be from this district to apply, however priority will be given to students from this district.

HOW TO APPLY

Step-by-step information about the online application process and documents you need to apply can be found on the program website: [www.sfu.ca/education/gs/degrediploma/graddiplomafp/indigenous/](http://www.sfu.ca/education/gs/degrediploma/graddiplomafp/indigenous/)

PROPOSED PROGRAM SCHEDULE

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<th>Term</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
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<tbody>
<tr>
<td><strong>Fall</strong></td>
<td>Aug-Dec&lt;br&gt;5 credits</td>
<td><strong>Spring</strong></td>
<td>Jan–Early April&lt;br&gt;5 credits</td>
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<tr>
<td><strong>Topics</strong></td>
<td>Foundations of Teacher Inquiry AND Indigenous Worldviews and Orientations of Indigenous Education</td>
<td>Indigenous Pedagogies and Holistic Approaches to Teaching and Learning</td>
<td>Deepening Practice in Indigenous Place-Based Pedagogies</td>
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<td><strong>Field Studies</strong></td>
<td>Practitioner Inquiry</td>
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<tr>
<td><strong>Assessment and Evaluation</strong></td>
<td>Baseline&lt;br&gt;Portfolio</td>
<td>Working&lt;br&gt;Portfolio</td>
<td>Comprehensive&lt;br&gt;Portfolio</td>
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*Plus a one-week summer institute in August (no classes in June and July)*