INTEGRATION SUPPORT TEACHER

Spread across one of the largest and fastest-growing cities in British Columbia, Surrey Schools is the city's biggest employer. Located on Canada's spectacular West Coast and nestled in the southwest corner of Green Timbers Urban Forest, we are just 30 minutes southeast of the city of Vancouver. Surrey Schools is the largest and fastest growing public school district in BC, and with 140 sites across 316km2, most of our staff are able to work close to home. The Surrey School District team of approximately 10,000 employees works tirelessly every day to ensure that children are getting the best start they can, providing the preparation to be our leaders of tomorrow.

DESCRIPTION OF DISTRICT LEVEL DELIVERY MODEL

Teachers in the field will need:

a) the ability to cope with ambiguity and rapidly changing demands;

b) to be knowledgeable of current curriculum goals and instructional practices;

c) to participate in an on-going professional development/in-service in both regular and special education;

d) to be committed to integration;

e) to communicate effectively with other professionals, support personnel, community agencies and parents.

The Integration Support Teacher will participate as a member of a collaborative team, and consult with school-based, District and outside agency personnel and parents to:

a) assist teachers and SEA's to integrate, into regular classes, learners with low incidence special needs;

b) interpret the learner's disability and its implications;

c) negotiate with integrating teachers the level of assistance to be given;

d) participate in the yearly placement review process;

e) co-ordinate/write Individual Education Plans (IEP's);

f) identify and order materials and equipment required for the student's program

g) provide information regarding the role of Special Education Assistants;

h) provide/arrange in-service regarding integration issues;
i) model and provide information regarding inclusive practices;
j) facilitate transitions from preschool to kindergarten, elementary to secondary school.

Because Integration Support Teachers work as part of a collaborative team where a variety of unique expertise is represented and shared, special areas of training and experience will be required from time to time (e.g. autism, developmental disabilities, physical disabilities, multi-disabilities, behaviour management).

**MINIMUM ACADEMIC QUALIFICATIONS/EXPERIENCE**
a) valid B.C. Teaching Certificate;
b) minimum of three years satisfactory teaching experience in either a regular or special setting where integration was a significant focus.

**PREFERRED QUALIFICATIONS/EXPERIENCE**
Satisfactory teaching experience in both special and regular settings. Diploma or Masters in special education or equivalent with emphasis on low incidence learners.

**REPORTING STRUCTURE**
The personnel in this position are accountable in the execution of their assigned duties to the principal of the school to which they are based.

Please apply online via [www.makeafuture.ca/surrey](http://www.makeafuture.ca/surrey)

**Note:**
*In accordance with the Criminal Record Review Act, all successful applicants will be required to consent to a Criminal Record search prior to employment.*

*The Surrey School District thanks all those who apply, but only those selected for interviews will be contacted.*