Full Time District Early Learning, K – 9 Curriculum Support Teacher

(1.0 FTE Continuing)

Job Description & Requirements

Innovative Learning Services is searching for a dynamic, passionate teacher with demonstrated leadership experience to support implementation of the redesigned K-9 curriculum and to support our Early Years programs.

The awarded candidate will be a part of the Innovative Learning Services team:

- Supporting teachers and school communities in the implementation of the redesigned curriculum, both within the classroom setting and through leadership in district-wide initiatives
- Connecting with school staffs to determine needs and supporting capacity building in shifting pedagogies and the co-creation and curation of resources (community, digital, print)
- Supporting teachers and school communities with the integration and assessment of the core competencies of the revised curriculum
- Connecting with school communities to develop consistency in assessment/communication of learning to align with redesigned curriculum
- Supporting student expectations as developed by the Board of Education
- Connecting with community partners to support our Strongstart and Ready Set Learn programs and to inform our District about young learners entering Kindergarten
- Supporting our Kindergarten and primary programs with the Kindergarten assessment and administration of the EDI/MDI
- Supporting and coordinating our Read by 3 project to provide ongoing impactful support for our vulnerable primary learners
- Supporting place-conscious learning and the integration of Aboriginal perspectives in the curriculum.

The teacher will travel throughout the District to support all SD8 schools and will need regular access to a reliable vehicle. Attendance at frequent meetings held at the Nelson Board Office is required. Attendance at a variety of meetings around the District is also a part of this work, and work hours may be varied.
Apply to become part of the dynamic team in Innovative Learning if you have demonstrated, recent, successful experience in:

- Redesigned K-9 curriculum
- Collaboration and mentorship in research based classroom practice
- Building relationships with teachers and community members
- Exploration of authentic assessment practices to align with the redesigned curriculum
- Facilitation of meetings
- Organizing and offering adult learning opportunities
- Supporting student ownership of learning
- Place-conscious learning
- French as a second language would be an asset.

The successful applicant will be:

- A flexible thinker with a variety of teaching experiences
- A relationship builder and proactive team member
- A strong communicator (listening, speaking, collaborating, writing, online)
- Organized and creative - Proficient in the use of technology, both for communication and for integration into the curriculum
- Able to adapt and support a diverse group of adult learners and learning environments.

Qualifications:

- Masters’ degree in Curriculum Studies or similar preferred. At a minimum, a Bachelor of Education (Elementary) degree is required with significant recent, demonstrated successful experience teaching and leading at the early years level and in a variety of subject areas to support the K-9 curriculum.
- Recent, demonstrated leadership experience in leading teams or groups of teachers is preferred for this position.
- A valid BC teaching certificate and current membership in the Teacher Regulation Branch, with fees paid to 2018.

For more information, please contact Director of Innovative Learning Services, Lorri Fehr at lfehr@sd8.bc.

Applications may be submitted online at https://www.makeafuture.ca/kootenay-lake

WHILE WE APPRECIATE ALL APPLICATIONS, ONLY THOSE WHO ARE RECOMMENDED FOR AN INTERVIEW WILL BE CONTACTED.