WE ARE HIRING
TEACHERS
MIDDLE/HIGH SCHOOL
SCIENCE TEACHER
(This position is open for February 2019)

Looking for 2019-2020 applicants
all applicants must hold valid Canadian Teaching Certification and be eligible for F-Visa (korean connection)

Apply today www.cmis.kr

CMIS Canada
A Manitoba Affiliated School located in South Korea

Great opportunity
Travel/Work abroad
K-12 Manitoba curriculum
Character focused education
Canadian teaching experience
Student-centred school
Strong energetic staff
CMIS Canada – Our School

CMIS Canada is a private Kindergarten to Grade 12 Manitoba Affiliated School Overseas with additional optional extra-curricular programming. Located in the beautiful new community of Songdo, Incheon Global Campus, the school provides a safe and positive atmosphere for student learning and for future growth.

Established in 2010 the school’s mission is to engage each student with challenging academics in a nurturing atmosphere while celebrating individual uniqueness and cultural differences. As a school our aim is to raise confident and character rich students who are creative builders of their future, becoming responsible global citizens. Through our “CMIS Community Core Values” and our “CMIS 5H Educational Philosophy” (Head, Heart, Hand, Heritage, and Harmony) we strive to teach our students and staff to cherish life, equal respect oneself and others and believe the best about the human potential.

CMIS Canada is a Canadian overseas school affiliated with the Manitoba Ministry of Education and Advanced Learning. All of our programming and courses follow the highly regarded curriculum presented by Manitoba Ministry of Education and Advanced Learning. The CMIS teaching faculty is rich in diversity, experience, and all carry a Manitoba Teaching Certificate. All courses are taught using the English Language to the same standards as Manitoba Schools.

More information can be found at: http://www.edu.gov.mb.ca/k12/iep/aff_schools.html

Important Facts

Academic Focus

All senior students must complete the minimum requirement of 30 credits for graduation. Course selections and programming are carefully designed to help students prepare themselves for university entrance and various post-secondary pathways. All courses are selected from specialized courses within the Manitoba curriculum. Students in Grades 11 and 12 self select their option courses with guidance from counselors and teachers based on their intended career paths. All full credit courses are required to have a minimum of 110 hours of instructional classroom time. Small class sizes and low student to faculty ratios offer students an opportunity to get additional support and extended teacher time.

Grading and Reporting:

A+ = 90- 100%   C   = 60 – 69%
A   = 80 – 89%    D   = 50 – 59%
B   = 70 – 79%    F   = Below 50%
Arts, Music, and Athletics

At CMIS Canada students explore their creative ability in many ways. Students compete in various art competitions locally in South Korea within the international school community including winning the KORCOS competitions held in 2014 and 2015. Musically students have options of joining School organized Junior Choir, Senior Choir, and Student led Ensemble Tutti. CMIS Canada is a member of KISAC and competes in various sporting competitions against other international schools throughout the year across Korea.

Character Education – Student Led Clubs- CMIS Leadership

We engage the student with challenging academics in a nurturing atmosphere while celebrating individual and cultural differences. Therefore, character building is an essential part of every student’s education. Each month selected senior grades create and collectively develop assemblies promoting CMIS 5H Educational Philosophy. The 5H’s include Head, Heart, Hand, Heritage, and Harmony. CMIS promotes character building and infuses it into our community, developing students academically and socially helping to create good people, not only good grades.

Student Council is an integral part of the CMIS community. Students become involved and work with administration to create positive student change and actively plan out school activities while developing leadership roles. Elected leadership roles within student council include: President, Vice President, Treasurers (2), Public Relations Officer (2), Secretary (1), and one female and male class representative from grades 7-12.

Student Led Clubs are a vital part of student life at CMIS. These clubs are an opportunity for students to explore their organizational and management skills. Clubs have included: Engineering Club, Physicus Science Club, Mathematics Club, Art Club, Ensemble Tutti, Habitat for Humanity, Ted-Ed Student Club, Debate Club and Amnesty International. Also CMIS offers a student initiated project (SIP) allowing students to make a contribution in the local community by volunteering for worthwhile causes and organizations. The civic skills, knowledge, and attitude obtained from such volunteer activities can increase a student’s self-esteem and awareness. Students may earn an additional half credit or full credit by completing 55 hours or 110 hours of volunteer experience.

Mathematics Competitions

The CMIS mathematics faculty facilitates opportunities for mathematically talented students to participate in the following mathematics competitions throughout the school year.

- University of Waterloo Global Mathematics Competitions
  - Pascal (Gr. 9), Fryer (Gr. 9), Cayley (Gr. 10), Galois (Gr. 10), Fermat (Gr.11), Hypatia (Gr.11), Euclid (Gr.12)
- American Mathematics Competition (AMC)

Other Awards & Academic Distinctions:

- National History Day Competitions (USA)
- Government of Canada Governor General’s Bronze Medal Academic Award

Technology at CMIS Canada:

In an attempt to progressively engage students and prepare them as 21st century global citizens, CMIS has integrated a 1:1 tablet program for all Grade 9-12 students. Moreover, Google Chromebook program is integrated in Grade 6 and Grade 9 classes as a test pilot technology program which will follow the students until they graduate. Also, another test pilot program is flexible seating in Grade 6 classroom. Likewise, students and faculty integrate technology to enrich access and language for all content and courses. Students utilize technology to demonstrate understanding and in-depth application of their concepts and skills.

Community:

CMIS is located in the safe community of the Songdo Global Campus. The school is located in Incheon Free Economic Zone (IFEZ), South Korea. The international global community offers opportunities for progressive growth. The CMIS student demographic consists of primarily Korean domestic students, with some students spending time in Canada, America, and various other countries. With our campus within close proximity to Nuri Park, it offers our students and staff great atmosphere where community and education meld together.
Curriculum

CMIS Canada’s educational curriculum is fully designed and set forth by the Manitoba Ministry of Education and Advanced Learning. All successful graduates will receive a Canadian High School Diploma directly issued by the province of Manitoba. All classes are designed to engage student learning and understanding while allowing students a wide range of opportunities to attend universities abroad. Students are to take the compulsory courses designated by the Ministry of Education and are able to take optional credits that meet their future educational goals. All senior courses have a final exam or assignment weighing 30% of the final grade. The passing grade for all courses is 50% however the expectations and standards are much higher.

Students who wish to challenge themselves academically may take Advanced Placement (AP) courses completing both the objectives of the MB curriculum while meeting the College Boards course objectives in AP Chemistry, AP Physics, and AP Calculus.

### CMIS CANADA Academic Timetable –Semester 1

<table>
<thead>
<tr>
<th>Per.</th>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Social Studies 10F</td>
<td>Reading is Thinking 20S</td>
<td>Pre-Calculus 30S</td>
<td>Biology 40S/Art 40S</td>
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<tr>
<td>2</td>
<td>Reading is Thinking 10S</td>
<td>Science 20F</td>
<td>History 30F</td>
<td>Calculus 42S (AP Option)/Marketing and Digital Commerce 40S</td>
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<tr>
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<td>NOON</td>
<td>NOON</td>
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<tr>
<td>5</td>
<td>Phys. Education 10F</td>
<td>Life Work Planning 20S</td>
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<tr>
<td>6</td>
<td>AICT I/AICT II 15F</td>
<td>Intro to Applied Math &amp; Pre-Calculus 20S</td>
<td>Phys. Education 30F English Comprehensive Focus 30S</td>
<td>Phys. Education 40F English Comprehensive Focus 40S</td>
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<tr>
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<tr>
<td>8</td>
<td>Math 10F</td>
<td>Geography 20F</td>
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### CMIS CANADA Academic Timetable –Semester 2

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<tr>
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<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Science 10F</td>
<td>English 20F</td>
<td>Pre Calculus 40S/Essentials Math 30S/</td>
<td>Applied Math 40S/Essentials Math 40S</td>
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<tr>
<td>2</td>
<td>English 10F</td>
<td>Applied Math 30S</td>
<td>Biology 30S/Art 30S</td>
<td>English Transactional 40S/World Geography 40S</td>
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<td>3</td>
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<td>NOON</td>
<td>NOON</td>
</tr>
<tr>
<td>5</td>
<td>Business 15G/25S</td>
<td>Life Work Planning 20S</td>
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</tr>
<tr>
<td>6</td>
<td>Math 10F</td>
<td>Geography 20F</td>
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**Note:** For 11 and 12 Senior Students  
Chemistry30S/42S and Physics 30s/42S will alternate each academic year.

**Note:** Manitoba Course Codes beginning with # refer to the following:

1-Designed for grade 9  
2-Designed for grade 10  
3-Designed for grade 11  
4-Designed for grade 12

Course designations ending with characters refer to the following:

- **S- Specialized** Educational experiences in specialized areas leading to further studies beyond the Senior Years (e.g., apprenticeship, college, and university). When a subject area is compulsory and there is more than one option, the designation will be S.

- **G- General** General educational experiences or courses with no Department-developed curricula such as School-Initiated Courses (SICs), Student-Initiated Projects (SIPs), Special Language Credits or Non-Manitoba Credits.

- **F- Foundation** Educational experiences which are broadly based and appropriate for all students and which may lead to further studies beyond the Senior Years (e.g., apprenticeship, college, and university). When a subject area is compulsory for graduation and there is only one course option, the designation will be F.

**Note:** All CMIS senior students have individualized timetables based on their course selections.