Theses, Publications and Conferences

Dalton, G and Jacques, L. (2008). Exposing the BUGs (the bad, the ugly, and the good) of Strategic Partnerships, presentation at the Association of Canadian Community Colleges’ Annual Conference, Prince George.


Jacques, L. (1998), Ways of Knowing: Reflections on Teaching, unpublished MEd. project, Simon Fraser University

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FACULTY OF EDUCATION

ORAL EXAMINATION
LYNN JACQUES

FOR THE DEGREE OF
DOCTOR OF EDUCATION
EdD

Friday, January 30, 2009
SFU Surrey (Room 15-300) at 10:00 AM

EXAMINING COMMITTEE

Chair: Dr. Fred Renihan
Senior Supervisor: Dr. Sharon Bailin
Member: Dr. Deborah Poff
Member: Dr. Geoff Madoc-Jones
Internal/External: Dr. Lee Southern
External Examiner: Dr. John Dennison
THE CONFLUENCE OF THEORY, PRACTICE, AND GEOGRAPHY: LEADERSHIP OF THE SMALL, RURAL COLLEGE WITHIN THE DIVERSE ENVIRONMENT OF NORTHERN BRITISH COLUMBIA

ABSTRACT

This study examines college leadership in Northern British Columbia and uncovers a unique leadership requirement and skill set called resourcefulness. The research is substantiated by the narratives of educational leaders from the College of New Caledonia, Northern Lights College, and Northwest Community College as they serve their communities and interact with global perspectives and knowledge systems.

Like other Canadian rural communities, the small, resource-based communities within Northern British Columbia are experiencing rapid change. The vastness of the geography and the diversity of the communities and of the Aboriginal peoples in the region pose unique challenges and extensive opportunity for entrepreneurial and cosmopolitan approaches to delivering education and training. Naturally, the community looks towards the college for leadership; therefore in small communities, the college leader has a high public profile and extensive political engagement. The college leader requires a comprehensive understanding of leadership theories and practices, particularly servant and transformational leadership, and must use authentic approaches to reach understanding, particularly to appreciate and respond to the needs of diverse Aboriginal cultures. The moral implication of unique situations must take precedence over the simply effective. In this regard, the ways that the leaders interpret and understand their surroundings and correspondingly navigate within large systems are of critical importance in terms of acquiring the necessary resources for success. The research culminates in recommendations for effective succession planning at the colleges and unique leadership development approaches that address the realities of Northern British Columbia.

Academic Record
1998 – MEd, Administrative Leadership, Simon Fraser University

Professional Experience
2008 – present    Vice President Academic, College of New Caledonia, Prince George
2006 – 2008       Interim Vice President Academic, College of New Caledonia, Prince George
2006 – present    Planning Council Member, Open Learning, Thompson Rivers University
2004 – present    Director, Institute for Learning and Teaching, College of New Caledonia, Prince George
1999 - 2003       Adjunct Instructor, Program Development, Instructor Diploma Program, Vancouver Community College
1998 – 2006       Regional Director, Mackenzie Campus, College of New Caledonia, Mackenzie
1984 – 1997       Instructor, Business Division, Office Administration, College of New Caledonia, Mackenzie