Conferences Presentations and Proceedings

• Nourishing Life, The Daoist Concept of Virtue: It’s Applicability to Education. Presented at the AERA Annual Meeting in Denver Co. 2010.
• The Leader’s Role in Cultivating Virtue and Knowledge in Education. Presented at the Thirteenth Annual Values and Leadership Conference Exploring the Intersections of Moral Literacy and Educational Leadership October 2008 Victoria B.C.
• How Do We Know? Intuition and Logic: Bridging Chinese and Western Culture, Multi Paper Session Presentation at the CSSE May June 2008 annual conference Vancouver.

Conferences Presentations & Contributions

• Nourishing Life and Cultivating Leaders through Daoist Virtue: Pedagogy of Body, Emotions, Mind and Tranquility. Prepared by Tom Culham and presented by Heesoon Bai at the Association for Moral Education Annual Conference 2011, Nanjing China.
• Collaborative Inquiry in and with Contemplative Consciousness, Preconference workshop delivered at the Holistic Learning Conference organized by the Ontario Institute for Learning Education at Orillia Ontario October 2011 with: Heesoon Bai, Avraham Cohen, Charles Scott, Tom Culham, Sean Park and Shahar Rabi.
• Inner Work, Daoism, and Leadership, presented at the Holistic Learning Conference organized by the Ontario Institute for Learning Education at Orillia Ontario October 2011 with: Avraham Cohen
• Chair of Paper session “Critical Pedagogy and Islamic Practice AERA Annual Meeting Denver Co. 2010
• The Leader’s Role in Cultivating Intuition in the Workplace, Workshop presentation at the annual November 2007 conference of International Leadership Association Vancouver.
• Working with Diversity in a Project Management Setting, Project World, Vancouver October 2006
• An Exploration of a Mind Body Discipline Qigong and a Possible Contribution to Science © at the First National Conference on the Health Effects and Scientific Research of Yan Xin Qigong, 2000 Penn State University.

Book Chapters

This thesis will offer a conceptual justification for the application of virtue ethics in a secular setting as a modified form of education for emotional intelligence supported by contemplative practices. Emotions and their regulation are considered as vital for ethical development. The difficulties in delivering ethics education in business schools where there is the assumption that human moral decision-making is predominately conscious and reason-based will be considered. An acknowledgment is made that the abovementioned dominant orientation of ethics education in business schools is difficult to change as this orientation is based on our society’s and culture’s deep roots in and emphasis on science and reason that business schools embrace. To address the scientific bent, recent neuroscience findings are presented, arguing that while reason plays an important role in moral development, in fact unconscious processes and emotions play a much more significant role in moral behaviour. Following this, Daoist contemplative practices that emphasize the value of the unconscious and emotions are broadly investigated for insights that may inform ethics education. Scientifically supported aspects of contemplative practices are identified, and an ethics pedagogy for business leaders that incorporates emotional intelligence and contemplative practices is proposed. An account is given of the introduction of such a program in a business undergraduate course at the University of British Columbia Sauder School of Business. This study is interdisciplinary, drawing from virtue ethics, Daoist thinking, psychology, and neuroscience to inform ethics pedagogy. The research orientation of this thesis is towards making a practical contribution to the advancement of teaching ethics in a business school setting.

Awards
2010 Paul Tai Yip Ng Memorial Award. Best graduate student paper.
2010 Graduate Fellowship, Simon Fraser University
2009 Graduate Fellowship, Simon Fraser University
2008 Graduate Fellowship, Simon Fraser University