TITLE: FASS CANADA 150: The FASS CANADA 150 EXPERIENCE

CLASS NUMBER: FASS 150-2

DELIVERY METHOD: Seminar, Flexible Schedule in Semester

ENROLMENT: 75-150

COURSE TIMES AND LOCATION
The speaker series of lectures and workshops is scheduled Wednesdays, 11:30-12:20pm for the first nine weeks of the semester. Location: Backstage at the Diamond Auditorium in Convocation Mall.

PREREQUISITES
At least six lower division units completed in FASS but fewer than 46 units: this is a Lower Division opportunity only. Students must be registered with a FASS program as intended or declared major or minor.

CALENDAR DESCRIPTION
How diverse and inclusive is Canada as nation and what does this mean for citizens and residents? As the country prepares to celebrate the 150th anniversary of its confederation, students will examine these complex questions through a series of public lectures in the FASS Canada 150 Speakers’ Series and interactive tutorial sessions. A co-curricular, practical component explores theories of “active” citizenship, citizenship “tests” and collective definitions of who “we” are to encourage reflexive engagement as citizens/residents.

EXTENDED COURSE DESCRIPTION
July 1, 2017 marks the 150th anniversary of the Canadian Confederation. National celebrations taking place across the country throughout 2017 aim to bring people together and focus on the themes of diversity, inclusiveness, the environment and reconciliation with Indigenous peoples. Students enrolled in this course will critically engage with these themes by attending the FASS Canada 150 Speaker Series on campus. Students will also participate in a co-curricular, hands-on component on campus.

Students will hear from leading thinkers on some of the important issues in framing Canada’s competing national narratives. The FASS Canada 150 Speaker Series will include outstanding faculty from economics, political science, psychology, and criminology, and more in other semesters. These 50 minutes-lectures will open students’ thinking to insightful, funny and/or critical narratives on identity questions—who are we and where are we at as a nation? Each talk features an instructor’s point of view on a problem central to national politics, culture and society coming from different academic perspectives or disciplinary traditions. From the seamier or forgotten corners of our history, to the challenges of motivating and involving citizens today, students will be invited to listen to and critically analyze the best of Canadian ideas in a global context and explore what it takes to become an engaged student-citizen. This course will be offered each semester in 2017 (1171 / 1174 / 1177). FASS 150 may lead to FASS 250-3 and FASS 350-4.
PRACTICAL WORKSHOPS

Students will explore, in four interactive workshops with online tutorials, their own sense of belonging: they will engage with narratives related to diversity and inclusion, and pathways to Canadian citizenship for FASS 150. This may lead to later course pathways for course selection, or co-curricular training with SFU’s Passport to Leadership or other service opportunities. FASS 150 may be taken before or in conjunction with FASS 250. Canadian citizens and residents and visa students are all welcome.

COURSE LEVEL GOALS

Students will:

• Become familiar with the key concepts of identity and nationalism.
• Critically discuss various perspectives on the official 150 celebration themes of diversity, inclusion and reconciliation.
• Identify the principal factors influencing the power to define national themes and narratives in centenary celebrations.
• Be introduced to leading research on one of the issues shaping Canadian citizen experience from four selected disciplines—both facts and theoretical approaches underlying the claims.
• Learn how to work online in discussions and interactive tutorials with a mixed, flexible course environment.
• Play with the tools to identify personal positions (values, outlook, and identities) as a student and citizen subject.
• Develop personal and social awareness of ways to articulate and practice “active” citizenship, and inclusive civic practice.
• Be introduced to the pathways to citizenship, which may act as a bridge to SFU’s Passport to Leadership or other service opportunities to build resume experience.

GRADING

• Speaker Series (participation in three lectures): 10%
• Written summary of three lectures (3 x 10%): 30% Due 7 days after delivery.
• In-depth written critical review of one of three main suggested essay topics (approx.1,000-1,500 words): 30% Due week 13, Wednesday filed online.
• Participation in four interactive workshops: 10%
• Four interactive workshop/quizzes on SFU student activities and engagement workshops (4 x 5%): 20%

Unless otherwise specified on the course outline, all other graded assignments in this course must be completed for a final grade other than N to be assigned. This course complies with SFU policy in relation to grading practices; grade appeals (Policy T 20.01). Unless otherwise informed by the instructor in writing, in graded written assignments students must cite the sources they rely on and include a bibliography/list of references, following an instructor-approved citation style.

READINGS

Required reading material and interactive tutorials will be made available on Canvas.

ACADEMIC INTEGRITY POLICY

It is the responsibility of students to inform themselves of the content of SFU policies available on the SFU website: http://www.sfu.ca/policies/gazette/student.html.
SFU’s Academic Integrity web site (http://students.sfu.ca/academicintegrity.html) is filled with information on what is meant by academic honesty and good conduct, dishonesty, where students may find resources to help with their studies and the consequences of cheating. Scholarly integrity is required of all members of the University. http://www.sfu.ca/policies/gazette/student/s10-01.html
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<tr>
<th>Week</th>
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<tbody>
<tr>
<td>1</td>
<td>January 12, 2017</td>
<td>On Citizenship and Centenaries: The Politics of Celebration</td>
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| 2    | January 18, 2017 | Dr. Krishna Pendakur, Faculty Lecturer, Economics  
Getting by or Getting Ahead? Economic Mobility in Canada |
| 3    | January 25, 2017 | Drs. Genevieve Fuji Johnson and Eline Di Rooj, Faculty Lecturers, 
Political Science  
The Full Monty: Your Evidence Laid Bare in an Inclusive and Diverse Political Science |
| 4    | February 1, 2017 | Dr. Lara Aknin, Faculty Lecturer, Psychology  
Science’s Secrets to Greater Happiness |
| 5    | February 8, 2017 | Dr. Neil Boyd, Faculty Lecturer Criminology  
Becoming a Kinder, Gentler Canada: A Checkered History of Crime |
| 6    | February 15, 2017 | Reading Week |
| 7    | February 22, 2017 | Wendy Norman, Facilitator, Student Engagement Student Services  
“Canadian Values”: Reflecting Me? |
| 8    | March 1, 2017 | Milan Singh, Facilitator, TLC: The Learning Centre  
Challenging Diversity in Canadian Citizenship Narratives |
| 9    | March 8, 2017 | Wendy Norman, Facilitator, Student Engagement Student Services  
Creating Inclusion Through Daily Interactions |
| 10   | March 17, 2017 | Amanda Goldrick Jones, Facilitator, Student Learning Commons:  
Finding My Own Voice in Academic Writing |