Teachers in the Faculty of Arts and Social Sciences (FASS) are supported by a comprehensive array of programs and services dedicated to curricular and pedagogical practice and innovation. Here’s a list of twenty contributors to teaching in learning in the faculty followed by their respective descriptions:

1) The Student Learning Commons (SLC): provides remedial and referral tutoring services, in-class writing workshops, research support activities, and one-to-one instructional consultations with Dr. Amanda Goldrick-Jones, an expert in the field of writing pedagogy.

2) EdMedia: a specialized unit within the Teaching and Learning Centre (TLC) providing special project support for multimedia classroom or assessment activities (class blogs, podcasting, video services, graphic design etc.).

3) Teaching Mentorship Program: an inter-disciplinary and teaching-specific mentorship program that pairs early-career instructors with established professors from other departments to guide and support long-term pedagogical development.

4) The Centre for English Language Learning, Teaching, and Research (CELLTR): provides pedagogical support for English language learners through institutional and discipline-specific workshops and special projects.

5) Educational Consulting: Dr. Michael Lockett, curriculum scholar and FASS consultant, meets with instructors to assist in course development, assessment design, and teaching strategies; he also contributes workshops on various topics and supports departments with their curriculum mapping and external reviews.

6) Lecture Writing Workshop: a forthcoming monthly writing workshop in which early-career instructors share and critique lesson plans and lecture scripts.

7) Communities of Practice: various communities of practice can and have been established for instructors seeking regular but informal, peer-to-peer pedagogical supports; these groups meet monthly and have open membership.

8) Academic Integrity Advisors: instructors encountering academic integrity concerns meet confidentially with dedicated departmental advisors to discuss incidents, strategies for resolution, and reporting protocols.

9) Faculty Teaching Fellows (FTF): Drs. Dai Heide and Panayiotis Pappas provide general and project-specific pedagogical support through local (teaching workshops, facilitated discussion groups) and faculty-wide initiatives (Student Evaluation of Teaching and Courses (SETC) development).

10) LearnTech: a sub-unit of the TLC, providing Learning Management System (LMS) support, help-desk services, and classroom integration of learning technology.
11) Librarians: beyond conventional research and resource services, SFU has a cohort of discipline-specific liaison librarians available for one-to-one consultation and curricular support.

12) EdMedia Protégé Program: this semester-long workshop series incorporates blended learning and small-team project support to help faculty conceptualize, draft, develop, and refine multi-media tools for direct classroom use (podcasting projects, video production, data visualization, etc.).

13) Rethinking Teaching Workshop: an annual, 4-day immersive and intensive workshop through which faculty design or redesign a full-scale course of study.

14) Instructional Skills Workshop (ISW): a workshop series on pedagogical development primarily for graduate students; ISW completion is a pre-requisite for enrolment in the Certificate Program in University Teaching and Learning.

15) Certificate Program in University Teaching and Learning (CPUTL): a semester-long course of study on pedagogical development designed for graduate students, particularly doctoral students transitioning from teaching assistant role to instructor-level posts.

16) Annual Symposium on Teaching and Learning: an annual theme-based symposium dedicated to disseminating pedagogical ideas and practices across the SFU community and beyond.

17) Cormack Awards and Symposium: annual, adjudicated awards that recognize excellence in pedagogical practice at each academic rank (lecturer, assistant, associate, and full professor); recipients prepare presentations for a subsequent symposium in order to share practices and insights with colleagues.

18) Voice and Presentation Skills Coaching: Sanders Whiting, a professional vocal coach and drama instructor, provides workshops and one-to-one support to help instructors develop their voice, poise, and confidence in the classroom.

19) Teaching and Learning Development Grants (TLDG): these grants enable faculty to engage in course-specific teaching and learning research. FASS faculty have completed 26 projects while another 10 are currently in-progress (http://www.sfu.ca/tlgrants/grants.html).

20) Open Education Research Grants (OER): these grants provide faculty with a means of developing and investigating their own open education resources; the initiative was launched earlier this year; FASS faculty have already secured two of the five initial grants.