The Faculty of Arts and Social Sciences
Invites applications for the position of:

Sessional Instructor

Please note that all Sessional Instructor positions involve membership in the Teaching Support Staff Union (TSSU); and are subject to both sufficient enrollment in the course, and budgetary authorization. The Faculty of Arts and Social Sciences follows Article XIV (E.2) of the TSSU-SFU Collective Agreement when hiring Sessional Instructors.

COURSE: FASS 150-3: The FASS Canada 150 Experience
LOCATION: Burnaby
DURATION: May 1 to August 22, 2017
RESERVE SESSIONAL INSTRUCTOR POSITION: NO
While priority will be given to Graduate Students and Postdoctoral Fellows in awarding RESERVED positions, all Sessional Instructors are encouraged to apply. In the event the position is not filled by a Graduate Student or Postdoctoral Fellow, it will be filled by another qualified applicant in accordance with Article XIV E of the Collective Agreement.

APPLICATION DEADLINE: February 21, 2017

Please send applications to the attention of Catherine Murray, Associate Dean, Undergraduate Faculty of Arts and Social Sciences, Simon Fraser University, 8888 University Drive, Burnaby BC, V5A1S6.

FASS 150-2 Course Description:
July 1, 2017 marks the 150th anniversary of the Canadian Confederation. National celebrations are taking place across the country throughout 2017, and aim to bring people together on the themes of diversity, inclusiveness, youth, the environment, and reconciliation with Indigenous peoples. Students enrolled in the FASS 150 course will critically engage with these themes by attending the FASS Canada 150 Speaker Series on campus; students will also participate in a co-curricular, practical component on campus which explores theories of “active” citizenship, citizenship “tests” and collective definitions of “we” to encourage reflexive engagement as citizens/residents.

Students will hear from leading thinkers on some of the important issues in framing Canada’s competing national narratives. The FASS Canada 150 Speaker Series will include outstanding faculty from criminology, psychology, literature, economics, history and more. These 50 minute lectures will open students’ thinking to great minds that present insightful, funny and/or critical narratives on identity questions — who are we and where are we at as a nation? Each talk features an instructor’s point of view on a problem central to national politics, culture and society coming from different academic perspectives or disciplinary traditions. From the dark or forgotten corners of our history, to the challenges of motivating and involving citizens today, students will be invited to listen and critically analyze ideas connected to diversity, inclusion and reconciliation and what it means to be an engaged student-citizen or resident on the occasion of a national rite-of-passage.

Please refer to Course Outline posted here http://www.sfu.ca/fass/teaching.html

Position Description:
The course instructor position for FASS Canada 150 delivers one lecture and coordinates the teaching team to provide the academic foundation for the course, including teaching core concepts and critiques of citizenship, nationalism, and identity. The instructor compiles background materials for the guest lectures, readings and materials for students, and supplementary materials for teaching assistants if any. The instructor coordinates the co-curricular pathways to citizenship components of the course, moderates in-person and online discussion, designs assignments and quizzes, and is
responsible for the assessment of assignments based on the educational objectives for the course (i.e., critical thinking, writing and research skills, etc.).

QUALIFICATIONS:
The following qualifications must be demonstrated via the required documents:

- Post-Doctorate Fellow, Ph.D., or Ph.D. Candidate, or equivalent in one of the graduate degree programs offered in the Faculty of Arts and Social Sciences or other related areas.
- Proven interest in interdisciplinary teaching and or interdisciplinary teaching experience.
- Demonstrated teaching experience and/or practical experience in in the areas of citizenship and immigration; diversity and inclusion; Canadian and Global Cultural Studies, aboriginal reconciliation, or related areas.
- Demonstrated teaching and practical experience with an ability to teach critical thinking, reading and writing skills (W-course experience preferred).
- Ability to facilitate and moderate discussions, to coordinate in-person and online discussions, to work well in a teaching team, and to develop materials to support cohesive pedagogical approaches.
- Ability to teach Canadian politics/economics/society or cultural studies of citizenship and identity.
- Teaching expertise in the area/field.
- Knowledge of relevant teaching methods.
- The ability to supervise Teaching Assistants in accordance with the TSSU-SFU Collective Agreement.

DOCUMENTS REQUIRED:
The following documents must be submitted as part of your application:

- A current resume/curriculum vitae.
- A list of past courses taught at SFU and/or another University or College, and the teaching employment evaluations for those courses.
- Three letters of reference, including at least one from a department/school/program for which courses have been taught.
- A brief lecture outline for an introduction to citizenship in Canada (with recommended multi-media supports)
- A statement of the applicant’s teaching pedagogy.

REQUIRED EMPLOYMENT DUTIES AND RESPONSIBILITIES:
Duties of this position include:

- Works closely with Associate Dean, Undergraduate, and teaching team.
- Delivers instruction.
- Creates workshops and online tutorials, and assignments and quizzes.
- Manages electronic and/or other platforms for the effective delivery of instruction.
- If relevant, oversees Teaching Assistants, holding regular meetings with Teaching Assistants to ensure continuity and cohesiveness in the course.
- Holds regular office hours for students.
- Undertakes the grading of assignments and examinations and oversees the work of Teaching Assistants to ensure that grading standards are maintained and that marks are both appropriate and uniformly applied.
- Compiles term marks and submits the final grades for students in the course.
- Manages grade appeals, as necessary, in a timely manner.

OTHER INFORMATION: FASS may interview a short list of candidates. Some qualifications/documents may be waived for graduate students enrolled in SFU.

EQUITY: The University is committed to the principle of equity in employment. (See Policy GP 19.)

PRIVACY:
The information submitted with an application is collected under the authority of the University Act (R.S.B.C. 1996, c.468, s. 27(4)(a)), applicable federal and provincial employment regulations and requirements, the University’s non-academic employment policies and applicable Collective Agreements. The information is related directly to and needed by the University to initiate the employment application process. The information will be used to contact references supplied by an applicant, evaluate an applicant’s qualifications, and complete the employment process by making a hiring decision. Applicant information may also be disclosed to the TSSU in accordance with Article XIII F.3.1.b of the Collective Agreement. If you have any questions about the collection, use and disclosure of this information please contact the Associate VP, Human Resources, Simon Fraser University, Burnaby, BC V5A 1S6. Telephone 778-782-3237.