The Faculty of Arts and Social Sciences invites applications for the position of:

Sessional Instructor

Please note that all Sessional Instructor positions involve membership in the Teaching Support Staff Union (TSSU); and are subject to both sufficient enrollment in the course, and budgetary authorization. The Faculty of Arts and Social Sciences follows Article XIV (E.2) of the TSSU-SFU Collective Agreement when hiring Sessional Instructors.

**COURSE:**
FASS 310-4: Applied Liberal Arts Research

**LOCATION:**
Burnaby

**DURATION:**
January 2 to April 30, 2019

**RESERVE SESSIONAL INSTRUCTOR POSITION:** NO

While priority will be given to Graduate Students and Postdoctoral Fellows in awarding RESERVED positions, all Sessional Instructors are encouraged to apply. In the event the position is not filled by a Graduate Student or Postdoctoral Fellow, it will be filled by another qualified applicant in accordance with Article XIV E of the Collective Agreement.

**APPLICATION DEADLINE:** November 9, 2018

Please send applications to the attention of Catherine Murray, Associate Dean, Undergraduate Faculty of Arts and Social Sciences, Simon Fraser University, 8888 University Drive, Burnaby BC, V5A1S6.

**FASS 310-4 Course Description:**

Asks questions about the place, meaning, and practices of the public university, with a special focus on the liberal arts at SFU. Working in teams, student-researchers will develop maps of disciplinary knowledge architecture, expected competencies to be developed, and implicit questions posed in at least two selected FASS disciplines. Using Drupal, the leading free, open-source web content management platform, students will create a database that analyzes complex text files from the course descriptions from the 2018/2019 calendar year and the course syllabi to answer what skills does one gain in the humanities and social sciences, what are the topics under consideration, why they matter for the job market and the world around us, and how well universities articulate this in a meaningful way. Skills acquired include complex text database construction, analysis, professional technical reporting which will interpret the changing practices of learning and teaching in the evolving knowledge economy. This course is of interest to all students interested in teaching and learning, future academic study and future job seekers who want to learn how to articulate the value of their degree experience in the job market today.

**QUALIFICATIONS:**
The following qualifications must be demonstrated via the required documents:
- Ph.D, or Ph.D. Candidate, or equivalent in one of the graduate degree programs offered in the Faculty of Arts and Social Sciences or other related areas.
- Proven interest in interdisciplinary teaching and or interdisciplinary teaching experience.
- Track record in academic research, report writing and research methods project work.
- Ability to guide student teams.
- Ability to mentor students.
- Demonstrated ability to design effective experiential learning, including hands-on training in applied research projects for students.
- Ability to facilitate and moderate team discussions, to coordinate in-person and online discussions, and to work well in a student-led learning environment.
- Knowledge of relevant teaching methods.