The Faculty of Health Sciences requires Sessional Instructor(s) to teach the following course(s) during the Spring Term 2019. The duration of employment will be January 3, 2019 to April 30, 2019 inclusive. All courses will be held at the Burnaby campus.

<table>
<thead>
<tr>
<th>COURSE # &amp; CAMPUS*</th>
<th>COURSE TITLE</th>
<th>LECTURE/SEMINAR TIME/LOCATION</th>
<th>CLOSING DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCI 841-3</td>
<td>Qualitative Research and Analytical Methods</td>
<td>Tuesday 8:30 - 11:20 a.m.</td>
<td>Nov. 6, 2018</td>
</tr>
</tbody>
</table>

Recommended Qualifications:
- Doctoral degree

Minimum Qualifications:
- Graduate degree in a related field with demonstrated expertise in the content areas covered by the course, as identified in the Calendar description and sample course outline
- Experience teaching university-level courses
- Evidence of teaching ability commensurate with the responsibility of teaching the assigned credit course and of carrying out the duties to the effective conduct of that course.

Course Calendar descriptions can be found here: https://www.sfu.ca/students/calendar/2019/spring/courses/hsci.html.

Sample course outlines are shown on the pages following this ad.
Interested applicants should send, by the closing date shown above, one PDF document containing (1) a covering letter and (2) a CV to:

Sessional Applications  
c/o Dr. Nicole Berry, Associate Dean, Education  
Faculty of Health Sciences, Simon Fraser University  
Blusson Hall 11320, 8888 University Drive  
Burnaby, BC V5A 1S6  
Email: fhs_sessional@sfu.ca

In the body of your email, copy and paste the following questions and send with your response:

1) Do you currently work for, or have you worked in the past for, Simon Fraser University? (Response: Yes or No). If yes, please provide your SFU ID number (Student or Employee number) if known.

2) Are you legally entitled to work in Canada? (Response: Yes or No).

3) If you are currently on a work or study permit, please indicate expiry date and all conditions associated with your permit, if applicable.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Simon Fraser University is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, Aboriginal people, persons with disabilities, and LGBTQ-identified persons.

Salary and conditions are determined by the TSSU Collective Bargaining Agreement.

Course offerings are subject to budgetary approval and enrolment figures.

The information submitted with your application is collected under the authority of the University Act (R.S.B.C. 1996, c.468, s. 27(4)(a)), applicable federal and provincial employment regulations and requirements, the University's non-academic employment policies and applicable collective agreements.

The information is related directly to and needed by the University to initiate the employment application process. The information will be used to contact references supplied by you, evaluate your qualifications and complete the employment process by making a hiring decision.

If you have any questions about the collection and use of this information please contact the Executive Director, Human Resources, Simon Fraser University, Burnaby, BC V5A 1S6, telephone 778-782-3237.
FACULTY OF HEALTH SCIENCES

HSCI 841-3  Qualitative Research and Analytical Methods

PREREQUISITES
Admission to the graduate program, or permission of the instructor.

CALENDAR DESCRIPTION
Qualitative research represents an important approach within the health sciences and makes unique contributions to the understanding of health experiences and outcomes, as well as the impacts of public health programs and interventions. This course will provide students with a strong foundation regarding qualitative methods through a comprehensive overview of diverse types of qualitative research and key approaches to analyzing qualitative data. The theoretical and philosophical foundations underlying qualitative approaches will be covered, as will key methods including ethnography/participant-observation, qualitative interviews, and focus group discussions. Qualitative research designs, research ethics, and institutional ethics review will be discussed. Instruction regarding the use of qualitative data analysis software will be provided. The course will also highlight the potential of qualitative methods to contribute to interdisciplinary or mixed-methods research focused on health experiences and outcomes. Applied learning opportunities will be emphasized to help prepare students to conduct future qualitative health research. Prerequisite: Admission to the graduate program, or permission of the instructor.

COURSE DETAILS
Course goals and objectives:
The goal of this course is to provide students with the knowledge and skills needed to conceptualize and conduct a rigorous qualitative research project focused on health. By the end of the course, students will be able to:

• describe the theoretical foundations of qualitative research
• describe the fundamentals of varying qualitative methods, including their strengths and limitations
• define and discuss the importance of qualitative research for the health sciences
• conduct a literature review to inform the design of a qualitative research project
• demonstrate familiarity with key approaches to analysing qualitative data
• effectively utilize qualitative analysis software (NVIVO)
• write a clear and well-conceptualised qualitative research proposal
• develop an application seeking institutional ethical approval for a qualitative research project

COURSE-LEVEL EDUCATIONAL GOALS
Competencies (MPH) being supported by this course:
Primary
• Methods of Population and Public Health Assessment, Diagnosis, and Analysis (CC3)

Reinforcing
• Policy and Program Planning, Implementation, and Evaluation (CC8)
• Core Concepts in Population and Public Health (CC9)

TEACHING FORMAT
One 3-hour session each week in a seminar format, including presentations by the instructor and guest speakers on specific topics, methodological issues, and research projects. Required readings will be critically assessed through facilitated group discussions. Some of these group discussions will be student-led, and each student will be responsible for being the primary discussant for at least 2 readings over the course of the semester.
GRADING

- Attendance and participation (10 marks) 10%
- Presentation of course readings as primary discussant (20 marks) 20%
- Literature review (20 marks) 20%
- Tri-Council Policy Statement ‘Course on Research Ethics (CORE)’ Tutorial (5 marks) 5%
- Institutional ethics application (15 marks) 15%
- Qualitative research proposal (30 marks) 30%

REQUIRED READING

Readings will be available through CANVAS or the library (key books have been put on reserve).
Many of the course readings will be drawn from the following volumes:


Please see the Course Schedule document for the full list of required readings.