FACULTY OF HEALTH SCIENCES
SESSIONAL INSTRUCTORS – SUMMER 2019

The Faculty of Health Sciences requires Sessional Instructors to teach the following courses during the Summer Term 2019. The duration of employment for Summer Term courses will be May 6 to August 22, 2019 inclusive.

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<th>COURSE # &amp; CAMPUS</th>
<th>TERM</th>
<th>COURSE TITLE</th>
<th>LECTURE/SEMINAR TIME/LOCATION</th>
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<td>HSCI 485 (3)</td>
<td>Summer Term</td>
<td>Senior Seminar in Mental Health and Addictions</td>
<td>Wednesday 9:30 am – 12:20 pm</td>
<td>March 8, 2019</td>
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Recommended Qualifications:

• Doctoral degree

Minimum Qualifications:

• Graduate degree in a related field with demonstrated expertise in the content areas covered by the course, as identified in the Calendar description and sample course outline
• Experience teaching university-level courses
• Evidence of teaching ability commensurate with the responsibility of teaching the assigned credit course and of carrying out the duties to the effective conduct of that course.

Course Calendar descriptions can be found here:
https://www.sfu.ca/students/calendar/2019/spring/courses/hsci.html

A sample course outline are shown on the pages following this ad.
Interested applicants should send, by the closing date shown above, one PDF document containing (1) a covering letter and (2) a CV to:

Sessional Applications
c/o Dr. Nicole Berry, Associate Dean, Education
Faculty of Health Sciences, Simon Fraser University
Blusson Hall 11320, 8888 University Drive
Burnaby, BC V5A 1S6 Email: fhs_sessional@sfu.ca

In the body of your email, copy and paste the following questions and send with your response:

1) Do you currently work for, or have you worked in the past for, Simon Fraser University? (Response: Yes or No). If yes, please provide your SFU ID number (Student or Employee number) if known.

2) Are you legally entitled to work in Canada? (Response: Yes or No).

3) If you are currently on a work or study permit, please indicate expiry date and all conditions associated with your permit, if applicable.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Simon Fraser University is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, Aboriginal people, persons with disabilities, and LGBTQ-identified persons.

Salary and conditions are determined by the TSSU Collective Bargaining Agreement.

Course offerings are subject to budgetary approval and enrolment figures.

The information submitted with your application is collected under the authority of the University Act (R.S.B.C. 1996, c.468, s. 27(4)(a)), applicable federal and provincial employment regulations and requirements, the University's non-academic employment policies and applicable collective agreements.

The information is related directly to and needed by the University to initiate the employment application process. The information will be used to contact references supplied by you, evaluate your qualifications and complete the employment process by making a hiring decision.

If you have any questions about the collection and use of this information please contact the Executive Director, Human Resources, Simon Fraser University, Burnaby, BC V5A 1S6, telephone 778-782-3237.
FACULTY OF HEALTH SCIENCES
HSCI 485 (3) Senior Seminar in Mental Health and Addictions

PREREQUISITES
90 units, including at least 15 upper division HSCI units. Other prerequisites may vary according to topic.

CALENDAR DESCRIPTION
Treatment of current issues in mental health and addictions from a population and public health perspective. Students will examine several topics from theoretical, methodological and policy perspectives.

COURSE DETAILS
This seminar examines mental wellness, substance use, housing, and social cohesion, and the implications of these phenomena for population health and safety. We will study the causal pathways between health, housing, and public order and we will examine solutions that hold the greatest promise for improving health and social outcomes.

COURSE-LEVEL EDUCATIONAL GOALS
Following completion of this seminar, students will be able to: summarize and explain the current relationships between mental health, substance use, homelessness and crime. Critically examine the role of policies and services (e.g., geographic, cultural, historical) related to the interface between housing and health. Derive public health approaches that are consistent with parameters including ethics, economics, and evidence of effectiveness. Articulate and defend public health responses to mental illness and addiction in a defined context, including the roles of research and advocacy. Describe the role of theory and scientific method in relation to public health activities within the area of homelessness and health.

GRADING
- Reading Summaries 20%
- Term Paper 40%
- Presentation 30%
- Participation 10%

MATERIALS + SUPPLIES
Readings will be available to students via Canvas. Articles for weeks 1-6 will provide the intellectual and empirical background for the course. Readings in these weeks will address: housing and health in Canada; relationships between homelessness, health, and the justice system; the role of theory in the practice of public health (including the production of research); internally motivated (Housing First) and externally motivated (Problem-solving Courts) responses to homelessness and illness; current public health challenges including opioid overdose deaths and children in care. Readings for subsequent weeks will be
proposed by presenting students (one article per student, and up to four articles per class), and must be posted to Canvas two weeks prior to the assigned class time. A bibliography must accompany each student’s presentation, and is due on the day of the class in printed form for each member of the class.