DEPARTMENT OF FRENCH TA/TM APPOINTMENT PRIORITIES

(French Courses)

Priority for appointment/reappointment as a Teaching Assistant in the Department of French is in accordance with Article XIII of the Collective Agreement with the Teaching Support Staff Union.

Priority for appointment/reappointment as a Tutor-Marker in the Department of French is in accordance with Article XV of the Collective Agreement with the Teaching Support Staff Union.

In addition to the above-noted priority provisions, qualified applicants must possess a high level of proficiency in oral and written French and English, including an in-depth knowledge of French grammar and French sound patterns and appropriate pedagogical skills to teach French, both oral and written.

In assigning qualified Teaching Assistants/Tutor-Markers to positions, the Department will also take into account the following:

- Overall qualifications for specific courses at each level;
- Instructor requests;
- Applicant’s availability and course preferences;
- Students who have received a TAship as part of a funding package;
- Amount of financial support offered on admission to the graduate program;
- Employment evaluations.

If an assignment within a priority group requires a selection between applicants, the graduate student without financial support from merit based scholarships or merit based fellowships during the semester of appointment with a value equal to at least a 5.17 appointment, will have priority for the appointment.

For specific information, please refer to the TSSU-SFU Collective Agreement.

(Italian Courses)

Priority for appointment/reappointment as a Teaching Assistant in the Department of French is in accordance with Article XIII of the Collective Agreement with the Teaching Support Staff Union.

Priority for appointment/reappointment as a Tutor-Marker in the Department of French is in accordance with Article XV of the Collective Agreement with the Teaching Support Staff Union.

In addition to the above-noted priority provisions, qualified applicants must possess a high level of proficiency in oral and written Italian and English, including an in-depth knowledge of Italian
grammar and Italian sound patterns and appropriate pedagogical skills to teach Italian, both oral and written.

In assigning qualified Teaching Assistants/Tutor-Markers to positions, the Department will also take into account the following:

- Overall qualifications for specific courses at each level;
- Instructor requests;
- Applicant’s availability and course preferences;
- Students who have received a TAship as part of a funding package;
- Amount of financial support offered on admission to the graduate program;
- Employment evaluations.

If an assignment within a priority group requires a selection between applicants, the graduate student without financial support from merit based scholarships or merit based fellowships during the semester of appointment with a value equal to at least a 5.17 appointment, will have priority for the appointment.

For specific information, please refer to the TSSU-SFU Collective Agreement.