GSWS 208-3: STT: DIAGNOSING DIFFERENCE: RACE AND GENDER IN GLOBAL MEDICAL PERSPECTIVE

Professor: Dr. Coleman Nye  
Email:anye@sfu.ca  
Office: AQ5105A  
Office hours: Tuesdays 15:00 - 16:00  
Lecture: Mondays 13:30 - 17:20; SEC 1014

Course Description:  
Are certain diseases more common in some racial groups? Do women and men really have different brains? This course explores this how race and gender are defined and diagnosed within medical knowledge systems, health technologies, and clinical practices in different cultural and historical contexts. We will examine how forms of social difference and political inequality impact health global outcomes; how medical technologies – from the spirometer to the speculum – are connected to changing social understandings of race and gender; the ways that doctors’ understandings of social differences inform their approach to the research and treatment of disease in different populations; the place of race and gender in medical training in global contexts; and the role of patients and publics in shaping medicine from AIDS activism to stem cell research.

Educational Goals:  
• I. 3. Students can think critically about how core concepts of gender and sexuality shape research inquiry  
• I. 4. Students can identify and evaluate culturally and historically specific constructions of genders and sexualities  
• II.2 Students will be able to contextualise, assess, and critique relevant data  
• III. 1. Students will evaluate how gender intersects with categories of race, ethnicity, class, gender identity, sexuality, and/or dis/ability  
• V. 1. Students can demonstrate critical awareness of local and global issues of social justice.  
• V. 2. Students engage with issues of inequality, oppression and justice in relation to gender and other identities

For more detailed information please see the GSWS website: http://www.sfu.ca/gsws/courses/Educational_Goals.html

Course Texts and Courseware:  
2. All other readings and materials will be made available on canvas

Course Evaluation and Assignments:  
Participation and Attendance – 15%  
Key Concept Exercise – 15% (engage with key course concepts)  
Critical Reflection Essay – 15% (analyze personal experience with a key course concepts)  
Medicine and/in Media Project – 25% (analyze media with key course concepts)  
Final Project - 30 %

Prerequisite: none