GSWS 822-5: FEMINIST THEORY FROM BEAUVOIR TO BUTLER
AN INTELLECTUAL HISTORY OF FEMINIST THEORY IN NORTH AMERICA,
1960s-1980s

Professor: Dr. Lara Campbell
Email: lcampbel@sfu.ca
Office: AQ 5096
Office hours: Tuesdays, 1-2 pm or by appointment
Lecture: Mondays 10:30 - 15:20; AQ 5028

Course Description:
Often referred to as ‘second wave feminism’ in North America, the period between the 1960s and the early 1980s produced rich theoretical scholarship on the relationship amongst gender, race, and sexuality; the meaning of oppression and liberation; and how to achieve social justice. In this class we will identify and examine core ideas and debates within feminist theory, especially the intersection of race, gender, ethnicity, and class; discuss the emergence of black feminist thought and its relationship to the women’s movement, the black power movement, and the New Left; examine the relationship of feminism to multiple social movements; and analyze the relationship between theory and activism. We will then apply these core concepts to Judy Tzu-Chun Wu’s book *Radicals on the Road: Internationalism, Orientalism, and Feminism During the Vietnam Era*, which will introduce us to the global politics of race and racism, revolution, feminism, and sexuality. We will end the course with a discussion of Indigenous Feminism and Transgender Studies, looking at how scholars in the early 21st century are criticizing, challenging, and expanding feminist theory. This course has a many complex readings but we will work together to help each other analyze the texts to the best of our abilities. Some weeks we will read an entire book; other weeks we will read selections from larger works, manifestos, or briefs. This will vary the style of reading but it is also a reflection of the differing styles of feminist theorizing popular in the 20th century.

Educational Goals:
- I Demonstrate Advanced knowledge of core concepts and theories.
- II Develop transferable professional skills.

For more detailed information please see the GSWS website: [http://www.sfu.ca/gsws/courses/Educational_Goals.html](http://www.sfu.ca/gsws/courses/Educational_Goals.html)

Course Texts and Courseware:
Books on Order (some on library reserve; any edition of the books may be used; all other weekly readings available on GSWS 822 Canvas site, accessed after registration)

Course Evaluation and Assignments:
Attendance and Participation: 25%
Seminar Presentation: 10%
Reading Responses: 20%
Essay Proposal: 10%
Final Assignment: 35% (Theoretically informed book review of *Radicals on the Road*)

THE DEPARTMENT OF GENDER, SEXUALITY, AND WOMEN'S STUDIES ENCOURAGES CLARITY OF THOUGHT AND EXPRESSION AND GOOD WRITING. STUDENTS WILL BE EVALUATED ON THESE SKILLS IN ALL COURSES GIVEN BY THE DEPARTMENT.
IN ADDITION, THE DEPARTMENT WILL FOLLOW POLICY T10.02 WITH RESPECT TO "INTELLECTUAL HONESTY," AND "ACADEMIC DISCIPLINE" (WWW.SFU.CA/POLICIES/TEACHING)