GSWS 102-3: FEMINIST ACTION

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Office hours: TBD  
Lecture: Tuesdays 10:30 - 12:20; SWH 10081

Course Description:  
In this course we will explore the history of feminist actions and social movements from mid-eighteenth century to today. We will explore histories and activisms from around the globe. We will use texts created by activists from a range of historical periods and geographies to understand the diversity of feminist actions.

At the end of this course, students will:
- Be able to discuss definitions of ‘feminism’ and be aware of major schools of feminist thought
- Understand the concepts of, and problems with, ‘waves of feminism’
- Understand the politics and priorities of different feminist movements
- Explain feminist action on major topics such as suffrage, education, reproductive rights, sexuality, and violence
- Be able to provide examples and case studies from across the globe.

Educational Goals:
I Display disciplinary knowledge of core concepts of gender and sexuality.  
II Develop Transferable Skills and Information Literacy.  
III Analyze and assess the concept of gender with an intersectional focus.  
V Display Engaged and Empathetic citizenship.  

For more detailed information please see the GSWS website: http://www.sfu.ca/gsws/courses/Educational_Goals.html

Course Texts and Courseware:
- Custom courseware is available for purchase at the SFU bookstore.  
- Various content (blog posts, podcasts, etc.) available on Canvas and/or via SFU library databases.

Course Evaluation and Assignments:
- Paired tutorial reading presentations (10%)  
- Artifact analyses (20%)  
- Research essay (20%)  
- Final exam (40%)  
- Attendance and participation (10%)

Prerequisite: none

THE DEPARTMENT OF GENDER, SEXUALITY, AND WOMEN’S STUDIES ENCOURAGES CLARITY OF THOUGHT AND EXPRESSION AND GOOD WRITING. STUDENTS WILL BE EVALUATED ON THESE SKILLS IN ALL COURSES GIVEN BY THE DEPARTMENT. IN ADDITION, THE DEPARTMENT WILL FOLLOW POLICY T10.02 WITH RESPECT TO “INTELLECTUAL HONESTY,” AND “ACADEMIC DISCIPLINE” (WWW.SFU.CA/POLICIES/TEACHING)
Paired tutorial reading presentations
Your TA will ask you to organize into pairs and to select (or be allocated) a reading. Together, you will develop a 5-10 minute summary of the reading with some discussion points to lead discussion in the tutorial. This is a joint assignment worth 10% of your final mark.

Artifact analyses
Throughout the course I will present a number of artifacts relevant to our topics of study. You are required to analyze four of these (if you complete five, your best four marks will be counted). They are due one week after being issued to your TA in class, hard copy only. Responses can be reflections on the artifact, a creative response such as a piece of art or poem, or a discussion of the artifact in relation to your class and lived experience. Individual assignment worth 20% of your final mark.

Research essay
You will produce a research essay that draws on the material in the courseware but should also go beyond the course materials to include other academic (and other relevant) sources. The essay should be approximately eight pages of double-spaced typing and should be fully referenced using APA style. Individual assignment worth 20% of your final mark.

Final exam
There is a final written examination worth 40% of your final mark. It will cover the whole of the course material, including readings, lectures, case studies, documentaries, and visiting speakers.

Attendance and participation
Your participation grade is based on your attendance at tutorials and thoughtful and respectful contributions to discussion. Worth 10% of final mark.