Overview

- **Course Times + Location:**
  Distance Education

- **Exam Times + Location:**
  Aug 7, 2018
  12:00 PM – 3:00 PM
  Location: TBA

Description

**CALENDAR DESCRIPTION:**
An interdisciplinary study of the social and cultural construction of gender, and how ideas about masculinity and feminity shape current issues, knowledge, popular culture, and social policy. Students who have completed WS 101 may not take GSWS 101 for further credit. Breadth-Social Sciences.

**COURSE DETAILS:**
An interdisciplinary examination of the work, status, and lives of Canadian women, the social and cultural construction of gender, and the ways ideas about gender shape systems of knowledge, social institutions, and social policy. Students will examine interconnections of gender with race, ethnicity, class, and sexuality, address how women's lives and identities are shaped by the intersection of oppression and privilege, and discuss the history and future of feminist activism. Students will develop critical and analytical skills by investigating popular stereotypes and assumptions about sexual difference and their effects within social institutions such as law, politics, work, religion, media, and the family. As well, students will analyze how the lives of women have been shaped by individual and institutional power relations. Topics include pornography, cultural representations of women, sexual violence, and women's and human rights in transnational context.

Grading

- Online Discussions 25%
- Assignments 50%
- Final Exam 25%

Materials

**REQUIRED READING:**
*Gendering the Vertical Mosaic: Feminist Perspectives on Canadian Society (2005, 2nd Ed.),* Hamilton
ISBN: 9780131473713

Centre for Online and Distance Education Notes:
*All CODE Courses are delivered through Canvas unless noted otherwise on the course outline.*
https://canvas.sfu.ca

Required Readings listed on the course outlines are the responsibility of the student to purchase. Textbooks are available for purchase at the SFU Bookstore on the Burnaby campus or online through the Bookstore's website.
All CODE courses have an Additional Course Fee of $40

Exams
If applicable, please refer to Canvas for the most updated Take Home Midterm/Final exam times. Exams are scheduled to be written on the SFU Burnaby campus at the noted time and date (unless noted as a take-home exam).

Students are responsible for following all Exam Policies and Procedures (e.g., missing an exam due to illness).

This course outline was accurate at the time of publication but is subject to change. Please check your course details in your online delivery method, such as Canvas.

*Important Note for U.S. citizens: Effective Summer 2016, as per the U.S. Department of Education, programs offered in whole or in part through telecommunications, otherwise known as distance education or correspondence are ineligible for Federal Direct Loans. This also includes scenarios where students who take distance education courses outside of their loan period and pay for them with their own funding, and attempt to apply for future Federal Direct Loans.

For more information about US Direct Loans please visit and to read our FAQ on distance education courses, please go here: http://www.sfu.ca/students/financialaid/international/us-loans/federal-direct-loan.html

Registrar Notes:

SFU’s Academic Integrity web site http://students.sfu.ca/academicintegrity.html is filled with information on what is meant by academic dishonesty, where you can find resources to help with your studies and the consequences of cheating. Check out the site for more information and videos that help explain the issues in plain English.

Each student is responsible for his or her conduct as it affects the University community. Academic dishonesty, in whatever form, is ultimately destructive of the values of the University. Furthermore, it is unfair and discouraging to the majority of students who pursue their studies honestly. Scholarly integrity is required of all members of the University. http://www.sfu.ca/policies/gazette/student/s10-01.html

ACADEMIC INTEGRITY: YOUR WORK, YOUR SUCCESS