GSWS 830-5: IMMIGRANTS, WOMEN AND TRANSNATIONAL MIGRATION

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Office hours: TBD
Lecture: Tuesdays 13:30 – 17:20; SWH 10051
Tuesdays 17:30 – 18:20; BLU 10901 (bi-weekly)

Course Description:
This course explores socio-economic-political conditions that are considered necessary for immigrant and migrants’ basic security for their development and full participation in the Canadian society. The concept of immigrant is used in a broad and comprehensive way – beyond the legal framework and “standard” societal perception. By exploring the growth and role of the state, this course also examines the history, development, and restructuring of immigration and settlement policies in Canada and how immigrants irrespective of genders, class, race, sexual orientation, age, nationality, ethnicity, and dis/ability have been affected by these policies. Key objectives of the course are to:

• Examine immigration policies and practices in an era of neo-liberalism;
• Examine the growth and role of institutions in facilitating transnational migration and different forms of migrant workers including refugees;
• Explore the federal and provincial governments’ efforts to recognize immigrants’ credentials from countries of origin;
• Analyse the role of multiculturalism, citizenship, and social policies in immigrants’ and migrants’ lives;
• Explore effective strategies for facilitating full participation of immigrants that includes youths and families including “second generation” immigrants in Canada.

The course intends to provide knowledge about history and growth of development of Canada as a state, various groups of immigrants’ socio-economic conditions, settlement patterns, and struggles in Canada that will hopefully prepare students to work in a diverse workplace.

Educational Goals:
For more detailed information please see the GSWS website: http://www.sfu.ca/gsws/courses/Educational_Goals.html

Course Texts and Courseware:
A number of books are available in the library.

Course Evaluation and Assignments:
Two short papers and presentations (1000 words; 4 pages) 30%
An annotated bibliography 10%
Final paper and presentation (3000 words; 11-12 pages) 40%
Class attendance, short presentation, and participation 15%