GSWS 210-3: GENDER TODAY: REPRODUCTIVE JUSTICE, REPRODUCTIVE RIGHTS

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Office hours: TBA  
Lecture: Wednesdays 14:30 – 17:20; BLU 10921

Course Description:
This course examines the shift from abortion rights to reproductive justice in Canada and the United States. We will review the emergence of the reproductive justice movement in North America, and link it to activism by women of colour in the present day. The class takes a wider look at feminist organising for reproductive rights by including a range of topics related to reproductive autonomy for all women, trans and non-binary people. We will look at a range of topics through a feminist lens, including HIV/AIDS, fertility, forced sterilisation, sex work, cervical, uterine, and breast cancer, contraception, pre- and post-natal care, and abortion.

By the end of the course, students should be able to: Understand the motivations and concerns at stake in feminist mobilisation around reproductive justice. Have an awareness of how a range of reproductive health issues affect the wellbeing of women and trans people.

Educational Goals:
For more detailed information please see the GSWS website: [http://www.sfu.ca/gsws/courses/Educational_Goals.html](http://www.sfu.ca/gsws/courses/Educational_Goals.html)

Course Texts and Courseware:
Course texts will be available online, through Canvas or SFU Library.

Course Evaluation and Assignments:
15 % Attendance and Participation
20 % Short written reflections x 4  
Submit a 1 page reflection for four of the assigned readings. Must be due before the reading is discussed in class. Students cannot do reflections on two (or more) readings assigned for a particular week.
40 % Final Project  
The final project can explore anything related to contemporary reproductive justice issues. Students have a choice between a written blog, with at least 6 academic-style blog entries, or a 4-6 page paper.
25 % Annotated Bibliography and Outline for Final Project

Prerequisite: no prerequisites.

THE DEPARTMENT OF GENDER, SEXUALITY, AND WOMEN’S STUDIES ENCOURAGES CLARITY OF THOUGHT AND EXPRESSION AND GOOD WRITING. STUDENTS WILL BE EVALUATED ON THESE SKILLS IN ALL COURSES GIVEN BY THE DEPARTMENT. IN ADDITION, THE DEPARTMENT WILL FOLLOW POLICY T10.02 WITH RESPECT TO “INTELLECTUAL HONESTY,” AND “ACADEMIC DISCIPLINE” ([WWW.SFU.CA/POLICIES/TEACHING](http://www.sfu.ca/policies/teaching))