SUMMER 2019 (1194)

GSWS 309-4: GENDER AND INTERNATIONAL DEVELOPMENT

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Office hours: TBA
Lecture: Mondays 13:30 – 17:20; BLU 10021

COURSE DESCRIPTION:
Development has a human face and the face is gendered. This course examines how development is gendered and creates differential impacts, meanings, and processes for people in the Global South. Using an interdisciplinary approach, the course addresses, among others, some key questions in development: What does development mean to people in Asia, Africa and Latin America? Does gender matter? How do citizens participate in development processes and practices? What are the similarities and differences irrespective of genders, class, sexuality, age, and differential abilities? What are some of the inherent contradictions, such as, dilemmas, conflicts, and resistance, agency and structure in the gendered process of development? How are women, men, and diverse groups situated in socio-economic-political structure that eventually affect their contributions and experience in development?

Through feminist analysis and examples as well as case studies from Asia, Africa, and Latin America, this course aims at developing alternative frameworks, methods, and projects to attain the goals of economic and social justice, and equity.

Students are expected to learn the processes and structures of international agencies and organizations in development, and the active roles of various states and non-governmental organizations as well as grassroots movements in Asia, Africa, and Latin America.

EDUCATIONAL GOALS:
For more detailed information please see the GSWS website: http://www.sfu.ca/gsws/courses/Educational_Goals.html

COURSE TEXTS AND COURSEWARE:
• GSWS 309 electronic copy articles
• Recommended Readings: A set of readings will be available through SFU library.

COURSE EVALUATION AND ASSIGNMENTS:
25% Short paper and presentation (1000 words maximum)
30% Mid-term in-class exam (2 essays out of 3 pre-distributed questions one week earlier)
30% Final Paper and presentation (8-9 pages; 2000 words maximum)
15% Attendance and participation

PREREQUISITE: 15 units. Students with credit for GSWS 310 (or WS 310) Special Topic: Women and Development or GSWS 301 (or WS 301) Special Topic: Gender and Development or GSWS 309 (or WS 309) under the title Gender and Development may not take this course for further credit.