GSWS 830-5: SELECTED TOPICS GRADUATE SEMINAR I: GENDER AND INTERNATIONAL DEVELOPMENT

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Office hours: TBA
Lecture: Mondays 13:30 – 17:20; BLU 10021
Seminar: Alternate Mondays 17:30 – 18:20; SWH 10075

COURSE DESCRIPTION:
Development has a human face and the face is gendered. This course examines how development is gendered and creates differential impacts, meanings, and processes for people in the Global South. Using an interdisciplinary approach, the course addresses, among others, the following key questions in development:

• What does development mean to people in Asia, Africa and Latin America? Does gender matter?
• How do citizens participate in development processes and practices? What are the similarities and differences irrespective of gender, class, sexuality, age, and differential abilities?
• What are some of the inherent contradictions, such as, dilemmas and resistance, agency and conflicts in the gendered process of development?
• How are women and men situated in socio-economic-political structure that eventually affect their contribution and experience in development?

Through feminist analysis, paradigms, and examples as well as case studies from Asia, Africa, and Latin America, this course aims at developing alternative frameworks, methods, and projects to attain the goals of economic and social justice, and equity.

Students will learn the processes and structure of international agencies and development and the roles of various government and non-governmental groups in Asia, Africa, and Latin America.

EDUCATIONAL GOALS:
For more detailed information please see the GSWS website: http://www.sfu.ca/gsws/courses/Educational_Goals.html

COURSE TEXTS AND COURSEWARE:
• GSWS 830 electronic copy articles
• Recommended Readings: A set of readings will be available through SFU library.

COURSE EVALUATION AND ASSIGNMENTS:
40% Two analytical short papers (1500 words each)
40% Research essay and presentation (3000 words; approximately 10-12 pages)
20% Attendance and participation (both class and seminar)