Spring 2020 – GSWS 321 D100  
Special Topics in GSWS:  
Family and Youth in Scotland (4)

Delivery Method: In Person

Overview

• Course Times + Location:  
  Wednesday 13:30 – 17:20  
  AQ 2122, Burnaby

• Instructor:  
  Katie McCullough  
  klmccull@sfu.ca  
  Office: AQ 6234

• Prerequisites:  
  15 units.

Description

CALENDAR DESCRIPTION:

Using an interdisciplinary and multimedia (art, film, music, and literature) approach examines the social history of the family and youth in Scotland during the rise and fall of the British welfare state, from 1845 to the present.

COURSE DETAILS:

Between 1700 and the present, Scotland underwent a period of intense social and economic upheaval that dramatically impacted the lives of women and their families—among them, increased surveillance over their everyday lives from those in position of power in Scottish society. Using gender as the lens with which to examine the everyday lives of Scottish people, this course will examine, for example, attempts to control women’s bodies and suppress ‘superstitions’ through the witchcraft trials, the effects of the Industrial Revolution on the rhythms of family life and privacy, the effort by private and state interests to remake children into dutiful citizens, and the ‘crisis’ of Scottish masculinity. Students will then debate the ways in which women and their families negotiated and resisted these wider forces.
Grading

- Grading (subject to change)
- Participation 20%
- Film reviews (2 @ 10% each) 20%
- Book review 15%
- Research essay (12-15 pages including bibliography) 30%
- In class writing assignment 15%

Materials

REQUIRED READING:


*Ralph Glasser Growing up in the Gorbals. London: Chatto & Windus, 1986*

Registrar Notes:

SFU’s Academic Integrity web site [http://www.sfu.ca/students/academicintegrity.html](http://www.sfu.ca/students/academicintegrity.html) is filled with information on what is meant by academic dishonesty, where you can find resources to help with your studies and the consequences of cheating. Check out the site for more information and videos that help explain the issues in plain English.

Each student is responsible for his or her conduct as it affects the University community. Academic dishonesty, in whatever form, is ultimately destructive of the values of the University. Furthermore, it is unfair and discouraging to the majority of students who pursue their studies honestly. Scholarly integrity is required of all members of the University.


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