GSWS 101-3: Gender Talk

**Professor:** Dr. Lara Campbell  
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**Office:** AQ 5096  
**Office hours:** Tuesdays 13:00 – 14:00  
Wednesdays & Thursdays by appointment

**Lecture:** Tuesdays 10:30 – 12:20; SWH 10081

**Teaching Assistants:** Mary Shearman; Kate Ellison; Sim Badesha

**Course Description:**
Should prostitution be legalized? Is pornography sexist? How does mass pop culture portray gender and sexuality? If you are interested in the various ways we live as gendered beings in Canadian society, then GSWS 101 will be of interest to you. This introductory course examines the social, historical, and cultural constructions of gender and sexuality, looks at how ideas about femininity and masculinity shape social institutions, popular culture, and social policy, studies the interconnections of gender with race, ethnicity, class, and sexuality, and discusses the history and future of feminist activism.

**Educational Goals:**
After successfully completing all elements of this course, students are expected to demonstrate verbal and written knowledge of historical and current perspectives on gender; participate intelligently in debate and discussion on topics related to gender; develop research skills and critical reading techniques to assess and critique how gender is discussed, portrayed, and employed in a selection of policies, popular media, and contemporary institutions in North American society.

**Course Texts and Courseware:**
- All tutorial readings available on the GSWS 101 Canvas site
- Stephanie Meyer, *Twilight*. Available in paperback at the bookstore, but any edition is acceptable.

**Course Evaluation and Assignments:**
- Short Analytical Essay: 25%
- Mid-term test: 20%
- Final Exam: 30%
- Tutorial Participation/Attendance: 15%
- Tutorial debates: 10%

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*The Department of Gender, Sexuality, and Women’s Studies encourages clarity of thought and expression and good writing. Students will be evaluated on these skills in all courses given by the department.*

*In addition, the Department will follow Policy T10.02 with respect to “Intellectual Honesty,” and “Academic Discipline” ([www.sfu.ca/policies/teaching](http://www.sfu.ca/policies/teaching)).*