CALENDAR DESCRIPTION:
An historical and comparative survey of feminisms and feminist activism in Western European, North American, and Global communities. Students who have completed WS 102 may not take GSWS 102 for further credit. Breadth-Humanities.

COURSE DETAILS:
This course will examine some historical and contemporary instances of feminist consciousness and feminist resistance in Western and Global contexts. Topics that will be covered include definitions of feminisms, theories of the origins of patriarchy, women's place and feminine resistance in major religions, women's struggle for formal education, the quest for equal rights, suffrage movements, and the intersection of gender with other oppressions. The emphasis throughout the course will be on developing conceptions of feminisms that are inclusive of women's resistance in many different contexts.

GRADING:
- Online discussions 10%
- Three self-selected discussion contributions 15%
- Group glossary assignment 15%
- Document analysis 10%
- Final paper 20%
- Final exam 30%

REQUIRED READING:
- Global Feminism: Transnational Women's Activism, Organizing, and Human Rights. Ferree, M. M., & Tripp, A. M.
- In Their Time: A History of Feminism in Western Society. LeGates, M

CENTRE FOR ONLINE AND DISTANCE EDUCATION NOTES:
- Additional Course Fee: $40
- Students requiring accommodation as a result of a disability must contact the Centre for Students with Disabilities.
- Students are responsible for following all exam policies and procedures (e.g., missing an exam due to illness) available here.
- This course outline was accurate at the time of publication but is subject to change. Please check your course details in your online delivery method. Unless noted differently above, all courses are delivered in Canvas and you will have access starting the first day of classes.

REGISTRAR NOTES:
SFU’s Academic Integrity web site http://students.sfu.ca/academicintegrity.html is filled with information on what is meant by academic dishonesty, where you can find resources to help with your studies and the consequences of cheating. Check out the site for more information and videos that help explain the issues in plain English.

Each student is responsible for his or her conduct as it affects the University community. Academic dishonesty, in whatever form, is ultimately destructive of the values of the University. Furthermore, it is unfair and discouraging to the majority of students who pursue their studies honestly. Scholarly integrity is required of all members of the University. http://www.sfu.ca/policies/gazette/student/s10-01.html

ACADEMIC INTEGRITY: YOUR WORK, YOUR SUCCESS