GSWS 309-4 Gender and International Development

Professor: Dr. Habiba Zaman  
Office: AQ 5104B  
Email: hzaman@sfu.ca  
Office hours: TBA  
Lecture: Mondays 9:30 – 13:20; AQ 2104

Course Description:
Development has a human face and this face is gendered. This course examines how development is gendered and creates differential impacts, meanings, and processes for women, men, and genders. Using an interdisciplinary approach, the course addresses, among others, the following key questions in development:

a. How do women participate in development processes and practices similarly to and differently from men?
b. What does development mean to women and men in Asia, Africa and Latin America?
c. How are women and men situated in socio-economic-political structure that eventually affect their contribution and experience in development?
d. What are some of the inherent contradictions, such as, dilemmas and resistance, agency, exclusionary practices, and conflicts in the gendered process of development?

Through feminist analysis, paradigms, and examples as well as case studies from Asia, Africa, and Latin America, this course aims at developing alternative frameworks, methods, and projects to attain the goals of economic and social justice, equity, and inclusive.

Educational Goals:
Students will learn the processes and structure of international development and the roles of various non-governmental groups and organizations in countries in Asia, Africa, and Latin America.

Course Texts and Courseware:
- GSWS 309 Custom Courseware 2015

Course Evaluation and Assignments:
- Short Paper (250 words per page, 1500 words) 25%
- Research Essay and Presentation (250 words per page; 2000 words) 30%
- Take-home Final Exam (2 short essays out of three questions) 30%
- Attendance and Participation 15%

Prerequisite: 15 units. Students who have taken GSWS 310 (or WS 310) Special Topic: Women and Development or GSWS 301 (or WS 301) Special Topic: Gender and Development or GSWS 309 (or WS 309) under the title Gender and Development may not take this course for further credit.