Course Description:
This course provides students with an overview of the interlocking nature of race, class and gender at the micro- and macro-levels of society. It explores a number of themes in the analysis of race, class, gender relations, and sexuality in contemporary industrial societies. Using feminist and anti-racist perspectives, the course examines how race is mediated with other forms of social difference such as gender, class, sexuality, dis/ability and age. Through a wide range of readings, this course aims to cover the following:

- Discuss and illustrate the key concepts in the study of race, gender, and class and how they intersect with each other;
- Explain and demonstrate an understanding of how race, class, and gender intersect with other categories of social experience such as sexuality, nationality, transgender, ethnicity, dis/ability, religion, and age;
- Examine social inequality through intersectional theorizing and comprehend the impact of social division and oppression of marginalized groups on multiple level;
- Show an exercise how to break the cycles of oppression of various disadvantaged groups;
- Demonstrate the role of advocacy groups, grassroots organizations, and coalition building.

Learning Outcomes:

- Raise consciousness about the intersections of privileges
- Learn how to break the cycle of oppression

Course Texts and Courseware:

GSWS 314 Custom Courseware 2014 Spring

Course Evaluation and Assignments:
A Short Paper (1500 words; 5-6 pages) 25%
Research Paper/Presentation (250 words per page; 9-10 pages) 30%
Take Home Final Exam (Two short essays out of three) 30%
Class Attendance & Participation 15%

Prerequisite: 15 Units.
Students with credit for either GSWS 301 (or WS 301) or GSWS 310 (or WS 310) as Special Topics: Race, Class and Gender may not take this course for further credit.