**Course Description:**
This course is an exploration into the theories, purpose, scope, and strategies for feminist research methods, with a substantive focus on feminist research in the social sciences.

We will begin by addressing the distinction between methodology and method, and our focus over the semester will often return to questions of knowledge production: what forms of knowledge are perceived to be valid and valuable? Whose voices “count”? And how can we shift unequal power relations by incorporating the knowledge and experience from those who have been historically marginalized?

We will read about and evaluate research design, examining the use of both quantitative and qualitative methods. We will discuss how these methods are employed in different research contexts, by focusing on the methodological and ethical considerations that emerge from the research question. Students will gain hands-on experience conducting interviews and exploring oral history methodologies, from project conception to research output. Students will also design and evaluate their own research methodology.

**Learning Outcomes:**
The goal of this course is to engage students in an examination of, and conversation about, feminist research methods. Likewise, this course provides students with hands-on experience in designing research methodology and practicing participatory methods.

**Course Texts and Courseware:**
- Readings on reserve or electronically accessed through the SFU Library.
- Content on course blog, TBA.

**Course Evaluation and Assignments:**
- Attendance and Participation 20%
- Reading responses (3) 30%
- Student-directed activity 10%
- Research methodology 50%

Prerequisite: 30 units, including three units in GSWS. Students who have taken GSWS 208 or WS 308 may not take this course for further credit.

*Credit will not be given for students who completed GSWS 321 in Spring 2013*