GSWS 830-5: ST: Gender and International Development

Professor: Dr. Habiba Zaman
Email: hzaman@sfu.ca
Lecture: Tuesdays 8:30 – 12:20; Room TBC

Office: AQ 5104B
Office hours: TBA

Course Description:
Development has a human face and this face is gendered. This course examines how development is gendered and creates differential impacts, meanings, and processes for women and men. Using an interdisciplinary approach, the course addresses, among others, the following key questions in development:

a. How do women participate in development processes and practices similarly to and differently from men?
b. What does development mean to women and men in Asia, Africa and Latin America?
c. How are women and men situated in socio-economic-political structure that eventually affect their contribution and experience in development?
d. What are some of the inherent contradictions, such as, dilemmas and resistance, agency, exclusionary practices, and conflicts in the gendered process of development?

Through feminist analysis, paradigms, and examples as well as case studies from Asia, Africa, and Latin America, this course aims at developing alternative frameworks, methods, and projects to attain the goals of economic and social justice, equity, and inclusive.

Learning Outcomes:
Students will learn the processes and structure of international development and the roles of various non-governmental groups and organizations in countries in Asia, Africa, and Latin America.

Course Texts and Courseware:

GSWS 309 Custom Courseware 2014

Recommended Texts:
A number of books will be available in the library.

Course Evaluation and Assignments:

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<th>Assignment</th>
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<td>Short Paper</td>
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<td>Book Report/Presentation</td>
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<td>Research essay and presentation</td>
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THE DEPARTMENT OF GENDER, SEXUALITY, AND WOMEN’S STUDIES ENCOURAGES CLARITY OF THOUGHT AND EXPRESSION AND GOOD WRITING. STUDENTS WILL BE EVALUATED ON THESE SKILLS IN ALL COURSES GIVEN BY THE DEPARTMENT. IN ADDITION, THE DEPARTMENT WILL FOLLOW POLICY T10.02 WITH RESPECT TO “INTELLECTUAL HONESTY,” AND “ACADEMIC DISCIPLINE” (WWW.SFU.CA/POLICIES/TEACHING)