GSWS 830-5: Selected Topics: Gender and International Development

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Lecture: Fridays 9:30 – 13:20 Burnaby Campus
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Course Description:
Development has a human face and this face is gendered. This course examines how development is gendered and creates differential impacts, meanings, and processes for women and men. Using an interdisciplinary approach, the course addresses, among others, the following key questions in development:

a. How do women participate in development processes and practices similarly to and differently from men?
b. What does development mean to women and men in Asia, Africa and Latin America?
c. How are women and men situated in socio-economic-political structure that eventually affect their contribution and experience in development?
d. What are some of the inherent contradictions, such as, dilemmas and resistance, agency and conflicts in the gendered process of development?

Through feminist analysis, paradigms, and examples as well as case studies from Asia, Africa, and Latin America, this course aims at developing alternative frameworks, methods, and projects to attain the goals of economic and social justice, and equity.

Learning Outcomes:
Students will learn the processes and structure of international development and the roles of various non-governmental groups in countries in Asia, Africa, and Latin America. Indeed, students will have an active learning exercise how to develop a Gender Action Plan.

Course Texts and Courseware:
Required Texts:
- GSWS 309 Custom Courseware 2013 (GSWS 830 is an add-on graduate course)

Recommended Texts:
- A number of books will be placed on 24-hour reserve in the library.

***Provisional***

Course Evaluation and Assignments:
One short paper (1500 words; 5-6 pages maximum) 25%
Book Review (1000 words) 15%
Research essay and presentation (250 words per page; 10-12 pages maximum) 40%
Attendance and participation 20%

THE DEPARTMENT OF GENDER, SEXUALITY, AND WOMEN’S STUDIES ENCOURAGES CLARITY OF THOUGHT AND EXPRESSION AND GOOD WRITING. STUDENTS WILL BE EVALUATED ON THESE SKILLS IN ALL COURSES GIVEN BY THE DEPARTMENT. IN ADDITION, THE DEPARTMENT WILL FOLLOW POLICY T10.02 WITH RESPECT TO “INTELLECTUAL HONESTY,” AND “ACADEMIC DISCIPLINE” (WWW.SFU.CA/POLICIES/TEACHING)