WOMEN'S STUDIES 300-5

Summer Semester 1981
Evening

Instructor:
Dr. S. deCastell

Special Topics: Women and Education

Course Description

This inter-disciplinary, research-based course explores the status of women in educational theory and practice. Its intent is two-fold: 1) to critically examine assumptions of traditional and contemporary views about women as teachers, students and scholars, and 2) to assess the legitimacy of contemporary feminist critiques of educational theory and practice.

Topics for lectures and seminar presentations

1. Women and Education: an Overview, and the 'state of the art' in Canada
2. Academic Women: Differential academic achievement by sex
3. Women and Work: Where does a woman's education lead? Occupational differences by sex
4. Philosophy: The Nature of Women - Gender roles in traditional educational thought
5. Language: Women and the Language of the Academy
6. History: The Experience of Women in Canadian Education
7. Science: Biological accounts of gender-role difference
8. Psychology: Theories of sex-role acquisition
9. Theory: The role of education in theories of women's emancipation
10. Practice: Towards a Feminist Pedagogy
11. Beyond Rhetoric: The legitimacy of Feminist theory as educational critique?
12. Recap

A detailed syllabus and extensive bibliography will be provided at the first class.

Required reading

The course text will be a "reading packet" of selected papers (provided at cost). Recommended pre-reading: Miriam Schneir (ed) Feminism: the Essential Historical Writings and/or Alice Rossi (ed) The Feminist Papers

Requirements

Each student will be asked to focus on ONE area covered in the lecture series and to present:

1. An annotated bibliography 30%
2. A seminar discussion paper 20%
3. Either a) a curriculum unit, or b) an essay on his/her area of specialization 50%

NOTE:
NORMAL PRE-REQUISITES HAVE BEEN WAIVED FOR FACULTY OF EDUCATION MAJORS.