Dr. Meredith Kimball  Adulthood and Aging: A Focus on Women

Required reading:
Block, M.R., Davidson, J.L., & Glambs, J.D. Women over Forty: Visions and Realities.

There will also be a reprint package of articles which will be handed out in class. Students will be asked to pay for the cost of the duplicating.

Prerequisites:
Psychology 201, 210, 357 and 90 credit hours.

Course Outline:
During the first two thirds of the course the seminar will meet to discuss the assigned readings. During these classes individual students will be asked to report on the assigned readings. Each student will make several of these reports throughout the term. During the last third of the course each student will make a report and read a discussion on their major paper. This report and discussion will last approximately one hour.

Assignments:
Take Home Exam: There will be a take home exam approximately two thirds of the way through the course. The exam will consist of three questions, and will cover the assigned readings only. The exam will be handed out two weeks before it is due. Each question should be approximately 3-5 pages in length. The exam will count for 30% of the final mark.

Class Participation: Class participation will count for 20% of the final mark. Both the general level of class participation and the reports over assigned readings will be considered in evaluating class participation.

Major Paper: The major paper will consist of an integration of two sources of material: 1) a review of the literature on a topic of the student's choice, and 2) information derived from interviewing three individual women - one young adult, one middle-aged, and an elderly woman. Each student will be expected to talk with each of their interview subjects from three to five times throughout the term. The purpose of the interviews will be to see how well the individual women's experiences fit with the information presented in the research studies.

The major paper will count for 50% of the final grade.