Describing the achievements of Vancouver women in politics and public life, the arts, business and the professions -- Studying women's role in creating the social structure of Vancouver -- Remembering the details of everyday life: how food was obtained and prepared for Vancouver tables; how children were cared for; the clothes women wore; the jobs at which they worked -- Exploring the impact on women's lives of the geographical development of the city, of housing design, and of varying ethnic heritages.

Readings for the course will include historical studies, biographies, novels and short stories. Photographs, and the tools, furniture and other objects women worked with will be another source for study. The most important source will be the memories of women themselves: class members will regularly discuss various subjects with older friends and relatives, keeping a journal of these discussions. The findings from these interviews will be rounded out by library research in newspapers and the like to compare and contrast the public record with private memories. A second option for assignments allows students to use library and archival work to fulfill the course requirements. Discussions in tutorials will be based on critical evaluation of assigned readings and findings from interviews and research. Lectures will place women's lives in the context of the social, economic and political development of Vancouver, and of changes in the lives of women in other parts of North America.

**REQUIRED TEXTS**

- Latham, B. & R. Pazdro, eds. Not Just Pin Money
- Wilson, Ethel The Innocent Traveller
- Knight, R. A Very Ordinary Life
- Laurence, M. The Fire-Dwellers
- MacGill, E. My Mother the Judge
- Kogawa, J. Obasan

**RECOMMENDED TEXT**

- Strong-Boag, V., et. al. Working Lives

Other short readings will be assigned from books on library reserve, and in a reprint packet available from the instructor.

**COURSE REQUIREMENTS** *(Prerequisites: 60 semester hours or instructor permission)*

**Option 1:**
- 20% - class discussion of readings and interviews
- 20% - journal of notes of interviews with informants
- 10% - short biography of principal informant
- 25% - short research paper (5 pages) based on primary sources on a subject selected by the student, arising from interviews
- 25% - final examination (take home)

**Option 2:**
- 20% - class discussion of readings and presentation of research
- 15% - outline statement of research topic and written reports of research findings
- 40% - research essay (final version)
- 25% - final examination (take home)