THE HISTORY OF WOMEN IN NORTH AMERICA 1830 TO THE PRESENT

CONTENT: This course covers four topics: a Demographic Overview of the Changes in Women's Lives; Women's Work at Home; Women in the Labour Force; Women and Politics (private and public). These topics are further broken down into nine units. Each unit includes: a clearly stated set of objectives indicating to the student what he or she will be expected to know by the end of the unit; reading assignments; introductions to the reading intended to help the student pick out the important points; practice questions (and an answer key) to enable the student to test himself or herself along the way.

Every effort has been made to make the course as complete and precise as possible to compensate for the absence of regular face-to-face contact between student and instructor. Throughout the course, the student's assignments will be graded by the same individual who will comment extensively on the assignments and who will develop a sense of the student's strengths, difficulties, and interests as revealed in his or her work. This tutor-marker will also be available for telephone consultation.

GRADING: There are five written assignments for this course. One consists of a few short-answer questions (10% of grade); three are assigned questions to be done in the form of 1500-word essays (each 20% of grade). There is also an 8-12 page paper (30% of course grade) on a topic to be chosen in consultation with the tutor-marker. There are no examinations.

TEXTS: Nellie McClung, Clearing in the West
Acton, Goldsmith, Shepard, eds., Women at Work; Ontario 1850-1930
Briskin & Yanz, eds., Union Sisters
Carol Berkin & Mary Beth Norton, eds., Women of America, A History
Lois Banner, Elizabeth Cady Stanton, A Radical for Women's Rights

In addition, book of readings comprised of articles and book excerpts is loaned to students for the duration of the semester.