WOMEN'S STUDIES PROGRAM

FALL 1990

HILDA CHING
Lec.: Thur. 9:30-11:20
Lab.: Thur. 11:30-12:20

W.S. 303-3/824-5

EMPLOYMENT EQUITY, HOW FAST, HOW SLOW?

This course will cover the history, the policy as set forth by the Abella Royal Commission report, and the legal aspects of equality in employment. Management procedures, equity programs, training, education, and special initiatives for women, visible minorities, native peoples, and the disabled will be covered. Successful examples of equity programs in Crown and private corporation, and academia will be given. But is progress in the federal compliance program glacially slow? How can employment equality be achieved at a faster rate? Students will be asked to develop term projects on employment equity from the viewpoints of prospective employers, or as members of the target groups.

REQUIRED READING


Selected resources are on reserve in the library.

Prerequisites: 60 credit hours or WS 100

W.S. 303 ASSIGNMENTS

10% Class Participation
20% Mid-term Examination
35% Term Project, (10% Oral Presentation, 25% Written, 10-12 pages)
35% Final Examination

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Graduate students will meet an additional two hours per week (time to be decided). Additional readings and research assignments will be arranged.

Students may apply to Business Administration to have WS 303-3 designated as credit toward their upper division business administration major requirements (if they took the course after completing 60 credit hours)

Tutorials will be held during the first week of classes