This course is designed for upper-year undergraduate students who have some familiarity with feminist theory, women and work, women and family issues. We will review briefly some of the theoretical approaches to women's subordination. From there, we will explore a number of policies which have deeply affected women's lives throughout this century. Through this policy examination we will begin to understand women's unique relationship to the state as clients, workers and initiators of policy. This will lead us to address how the state has both improved and perpetuated social inequalities (not only gender, but race, class, sexual orientation) and what strategies are considered most useful to further women's goals.

As much as possible, this will be a hands-on course with students encouraged to meet feminists in the community who are actively working for policy change and to choose essay topics relevant to their own lives.

**Required Reading**


**Recommended Reading**


**Requirements**

- Tutorial Participation and Presentation: 20%
- Short Review of Film, Guest Lecture, Book (8-10 pp): 20%
- Essay (15-20 pp.): 30%
- Final Exam: 30%

**Prerequisite:** 60 credit hours or W.S. 100